



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Pandit Ravishankar Shukla University
• Name of the Head of the institution	Prof. Keshari Lal Verma
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09827114146
• Mobile no	8527324400
• Registered e-mail	verma_kl@rediffmail.com
• Alternate e-mail address	vcofficeprsu@gmail.com
• City/Town	Raipur
• State/UT	Chhattisgarh
• Pin Code	492010
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	Prof. Shailendra Saraf				
• Phone no./Alternate phone no	+919826150327				
• Mobile	9826150327				
• IQAC e-mail address	iqacprsu@gmail.com				
• Alternate Email address	directoriqacprsu@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.prsu.ac.in/backend/web/theme/iqac_uploads/21062021032627.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.prsu.ac.in/backend/web/theme/academic_uploads/22122020115417.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.1	2003	21/03/2003	20/03/2008
Cycle 2	B	2.62	2011	08/01/2011	07/01/2015
Cycle 3	A	3.02	2016	16/12/2016	31/12/2022
6.Date of Establishment of IQAC			27/11/2003		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
School of Studies in Chemistry	UGC-SAP DRS-II	University Grants Commission	2016-2021	INR 128.00 Lakh	
School of Studies in Life Science	UGC-SAP DRS-III	University Grants Commission	2016-2021	INR 125.00 Lakh	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
The IQAC conducts an internal quality audit of the academic and administrative units every year. The suggestions are shared with the administration and concern unit and periodic review regarding the compliance of the same.	
API Calculation of CAS application	
Recommendation for NIRF, AQAR and SSR	
Suggestion for the Review of CBCS, Outcome-Based Learning and Blended Learning, Revision of Syllabus, Examination and Reforms, University-Industry Partnership	
Promotion of Research and Research Incentive Scheme	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>The IQAC recommended a few quality enhancement initiatives at (i) University - (a) Vision & Mission statement, (b) Action Plan, (c) Recruitment of Faculty, (d) Recruitment of Non-Teaching Staff, (e) New Departments/Schools/Centres, (f) New Courses, (g) Centralized Data Management System, (h) Incubation Cell, (i) Quality Enhancement of Research and Collaborative Research, (j) Special coaching for competitive examination, (k) Infrastructural Development, (l) Smart Class Rooms; (ii) Faculty; (iii) SoS/Institutes - (a) Information brochure and projection of the SoS, (b) Infrastructure Maintenance and further development, (c) Procurement, Maintenance and Utilization of Instrumental facilities. Audit of Academic and nonteaching unit of the department. Sensitize faculty members to use ICT facility effectively</p>	<p>Various committee constituted</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Vice Chancellor</p>	<p>02/02/2023</p>
<p>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</p>	<p>No</p>
<p>15. Whether institutional data submitted to AISHE</p>	

Year	Date of Submission
2020	04/02/2020

16. Multidisciplinary / interdisciplinary

The Pt. Ravishankar Shukla University is the oldest and biggest university of this region and state. The nature of university is affiliating and UTD both. The university have great diversity of affiliated colleges in terms of geographical location, urban, rural, tribal areas in both Government and self-finance colleges. The university have multidisciplinary faculties (Number to be checked) from Arts/ Humanities, Social Sciences, Science, Life science, Commerce, Management, Computer Sciences, Law, Physical Education, Education, Law and technology. The university already offering the courses/Choice across the disciplines in the UTD. The undergraduate courses comes under the purview of central board of studies, where all the undergraduate course offered by different universities are uniformly developed and adopted. The university have initiated efforts and the issues and concerns are identified. The university is awaiting the specific guideline from the competent authority of the State. The post graduate program and other programs regulated by the central statutory councils the several steps are already initiated by the university the credit-based courses at UTD implemented and further strengthening of these course is started. The university has conducted several formal and informal discussions for the capacity building required for the effective implementation of NEP 2020.

17. Academic bank of credits (ABC):

The university in principal accepted to join the ABC as the University is having NAAC - A Grade accreditation valid till December 2021. The university has submitted IIQA and very soon submit the SSR for the cycle 4 assessment this year and the process with formally be related to joining the ABC in the year 2022. University have several MoU with different academic and research organizations and planning to make specific amendments in the light of NEP 2020 with mutual consent.

18. Skill development:

The University have B. Voc. Programs and initiating collaborations for vocational education and soft skills development in alignment with National Skills Qualifications Framework. Value-based

education, ethical, Constitutional, and environment awareness initiatives are already in place. There is provision of induction program at the beginning of the courses in the University.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge system is already part of syllabus and further refinement is proposed in the final revision of syllabus and credit assignments. The university is mostly following the bilingual mode of teaching and learning with proper integration of ICT enabled teaching learning. There are activities and invited lectures throughout the year on varied topics of interest.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The university formally adopting OBE at UTD level and awaiting response from central Board of Studies for the adoption of OBE at graduate programmes.

21.Distance education/online education:

The University is not offering any distance education programmes/online programmes recognized by the UGC- DEB.

Extended Profile

1.Programme

1.1	112
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	29
Number of departments offering academic programmes	

2.Student

2.1	3172
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1130
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	2792
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	4
Number of revaluation applications during the year	
3.Academic	
3.1	1475
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	106
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	220
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	

4.1	7394
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	1251
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	130
Total number of classrooms and seminar halls	
4.4	439
Total number of computers in the campus for academic purpose	
4.5	5543.40
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Pt. Ravishankar Shukla University, Raipur (PRSU) provides an outstanding teaching-learning platform with curricula linked to local, regional, and national developmental needs. All the academic programmes offered by the 29 Schools of PRSU are following the recommendations of the central statutory bodies, like UGC, AICTE, NCTE, RCI, BCI, and PCI, and cater to societal needs. The curricula are revised on regular basis to make them congruent with the syllabi of both state and national levels of competitive examinations. This enhances employability and meets industrial needs. PRSU offers 112

programmes, including Doctor of Literature and Doctor of Science under the faculty of Science, Life Science, Technology, Information Technology, Law, Social Sciences, Arts, Management, Physical Education, and Education on the campus. All the School of Studies focuses on project work, field-based studies, and training on the application of ICT in teaching and learning. The University also offers a few postgraduate diplomas in specialties, like Yoga, Regional Planning, Rehabilitation, Women's law, and Gender equality. The POs, PSOs, and COs for all the programs have been drafted and circulated to the students. The Pos and COs are relevant to the needs of society at various levels.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1475

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University focuses on professional ethics which is one of the most important components of the Pre-Ph. D. coursework. In addition, ethics are taught through different programmes offered by the Schools. An antiplagiarism cell operates from the central library and examines the Ph.D. thesis and research papers at various levels. Further, an Institutional Ethics Committee for Human Research rigorously monitors all research projects to make sure that human dignity is taken care of. PRSU handles gender issues through different mechanisms. It offers many UG and PG programmes that include studies on women empowerment, gender equality, and gender sensitization. The Centre for Women's Studies conducts many outreach programmes highlighting the priorities of women in society. The awareness of human rights and social issues is an integral part of many programmes offered by the PRSU. Further, Chhattisgarh is a tribal populated state, the PRSU offers PG and diploma programmes on tribal development. Chhattisgarh state is endowed with a huge forest cover. Therefore, PRSU offers many programmes dedicated to environmental protection and green technology. PRSU has pioneered vocational and skill development education by introducing a UG (B.Voc.) programme in Renewable Energy Technology and Management.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback

available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1931

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

944

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

In order to assess the learning levels of students, informed and non-informed unit tests, class quizzes, oral presentations, seminars, and discussions are conducted from time to time. The slow learners are identified by the faculty members during each class hour and later; special emphasis is given to improving their knowledge by conducting tutorial and remedial classes and small group interaction. The individual counseling or interactions of mentor-mentee is carried out to boost the confidence of the students. Mentor-mentee meetings are conducted regularly.

Special lectures by invited faculties of reputed organizations are conducted throughout the year that helps learners improve their knowledge about the current research scenario in different fields. The slow learners enroll in programs of languages of their interest under CBCS and at the UGC coaching Centre to increase their ability and skills.

Advanced learners are encouraged to enroll in MOOC, and SWAYAM courses which help the students in both their personality and development. They are assigned a specific task/work to enhance their research aptitude. Students are encouraged to make presentations, deliver seminars, and participate in workshops to improve their abilities and skills.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3172	106

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University practices teaching methodologies that focus on imparting education through a student-centric approach. The schools organize activities, like quiz competitions, essay writing, poster competition, model preparation, etc., to enhance the reasoning and problem-solving abilities of students. The students are engaged in participative learning methods, such as weekly seminars and group discussions to increase their presentation and vocabulary skills. Participative learning is encouraged by giving the students certain topics, which are of utmost importance academically. The experimental learning imparted through laboratory skills, essential

knowledge of sophisticated instruments, and knowledge of different software for models and simulation, laboratory safety protocols, demonstrate proficiency in using computers to solve their problems. Separate problem-solving sessions for university examinations and UGC-CSIR NET examinations are organized by the respective SoS and by the University UGC coaching Centre. The use of online platforms, like e-pathshala, is promoted for improving self-independent ability. The students are encouraged to participate in learning-related curricular activities, such as the Science Day project, Environmental Day activities, World Ozone Day, and Earth Day in addition to other national and international events. Experts from different fields share their experiences with the students who prepare them for career placements. The University has a language lab, which helps students strengthen their communication skills, which is useful for the learning and understanding processes.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The application of ICT is effectively used in the university. University organizes training programs for teachers to enable them to use ICT. Online resources, such as UGC-SWAYAM, and MOOCs have enhanced the ability of teachers many folds. The usage of ICT media has enriched the teaching-learning process and has also initiated the interactive participation of learners with teachers.

Universities have IT facilities that are used for many purposes admissions, examinations, results, etc. during COVID online teaching evaluation, and results were primarily focused activities.

The majority of the faculty uses an interactive mode of teaching. In addition to the chalk-and-talk method of teaching, the faculty members are using PowerPoint presentations, video clippings, audio clips, and online resources by using LCD and Smartboard.

The classrooms and Labs are fully furnished and have high-speed fiber optic and WiFi connections.

A specialized computer laboratory with an internet connection has been provided to promote independent learning. MAC-ID-based secured WiFi facility for access to the internet provided on individual laptops and mobile devices. Its access is controlled by the system

administrator. Lab manuals are made available to students well in advance. The use of a white marker board (in addition to chalk) improves the readability.

A sufficient number of books, journals, e-journals, and e-books are available in the library. The research journals are available online and a facility for accessing these journals is provided through a proxy server on the campus.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

106

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1867

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

59

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

2

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has adopted automation of the entire examination system. Online registration and enrollment, filling of examination forms, revaluation, re-totaling forms, and uploading of the semester examination results are carried out as per the schedule mentioned in the Academic Calendar. The online examination management system in the university has a positive impact. E-governance has been successfully implemented in the University. Online entry of students' profile, attendance, and internal assessment mark help to reduce errors and saves a lot of time. The online filling of examination/revaluation forms helps the students and university in saving time and in generating admission tickets. The answer scripts are coded to prevent disclosure of the identity of students; thereby bias/malpractice of any kind is prevented. The scheme of evaluation along with solutions is made available to the examiners before the start of the evaluation. Thus, uniformity is maintained. The admit cards are provided online to the students. In view of the COVID-19 Pandemic situation in the last two sessions. Therefore, the University administration as a one-time measure, adopted an online examination as an alternative mode of examination for the academic session 2019-2020 and 2020-21 for grading/results so that students of the university can take their careers forward.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university has slated all its learning outcomes/graduate attributes in the syllabus through several BoS meetings and the academic section has displayed the same on the University website and displays the program offered, program objectives (POs), program-specific objectives (PSOs), the course objectives (COs), and the syllabus. The syllabus prominently displays the course objectives and course outcomes. The syllabus also provides information about the scheme of instruction and evaluation. The following mechanism is followed to communicate the learning outcomes to the teachers and students. The learning outcome states the basic objective and guidelines of the course.

The institution promotes the learning outcomes of the course among the students and has integrated it into the internal and external assessment process as a criterion. The POs, PSOs, and COs are incorporated in the curriculum as per the recommendation of BoS and the need of the industry and society for display on the university website, which can be accessed by all stakeholders namely, Faculty, Students, Industry, and alumni. PG students in certain SoS trained for course outcomes practically where they can produce elite planting materials at a commercial scale following tissue culture techniques for horticulture, agriculture, floriculture, and forestry applications.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has adopted an outcome-based education mechanism to ensure the attainment of program and course outcomes.

Programme Specific Outcomes (PSOs) and Course Outcomes (COs) help the students to understand the significance and utility of the subject for their future careers.

The objectives and outcomes are properly mapped for testing and evaluation of students so that PSOs are attained through competency mapping in terms of knowledge and skills. After measuring the attainment of POs, PSOs, and COs, it was observed that the strength of the students and passing percentage of the students is increasing progressively.

POs, PSOs, and COs are reflected by the selection of many pass-out

students in various industries, research institutions, and government offices in both state and central, and their selection in different competitive examinations. Students from various SoS in laboratory-based learning are evaluated for their learning performance through assignments, semester examinations, and laboratory experiments/projects. POs, PSOs, and COs of learners in other SoS are measured by the application of methodologies such as the assignment method, field survey project-based method, and KAP.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1130

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.prsu.ac.in/backend/web/theme/igac_accr_new_cycle/240120230509181.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

PRSU has functional Institutional Innovation Council, IPR Cell, Consultancy Cell, and has implemented Innovation & Start-up Policy to nurture innovation and entrepreneurship mindset of the students, researchers, and faculty members. It has established various centres; National Centre for Natural Resources (NCNR), Centre for Cognitive Science, Centre for Translational Chronobiology, Centre for Nano-science & Nanotechnology, Centre for Geriatrics and Gerontology, Centre for Megaproject in Multi-Wavelength Astronomy,

Centre for Integrated Tribal Studies, and Centre for Herbal Drug Technology. Their facilities are extended to students and researchers of PRSU and affiliated colleges. NCNR is established to provide instrumentation facilities for research and establish collaborations with various organizations for interdisciplinary research. PRSU has USIC with workshop facilities like Mechanical, Glass Blowing, Electronics with major equipment like HMT Lathe Machine, Batliboi Shaper Machine, HMT Milling Machine, Welding equipment, Radial drilling machine, Power Saw, Shearing Machine, Carpentry Lathe, Carpentry Saw Machine, Carpentry Planner Machine, Burners, Lathe, Optical equipment, Tube cutter, CRO, Multimeters, Current Meters, Mega Meter, etc. PRSU has established UIPC, for imparting quality education and employability skills among youth for socioeconomic development and to depute teaching/ technical staff for training in the industry. It has in-house science and social science journals to publish research work.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research A. Any 4 or more of the above
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

1.8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

9.85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

PRSU has functional Institutional Innovation Council, IPR Cell, Consultancy Cell, and has implemented Innovation & Start-up Policy to nurture innovation and entrepreneurship mindset of the students, researchers, and faculty members. It has established various centres; National Centre for Natural Resources (NCNR), Centre for Cognitive Science, Centre for Translational Chronobiology, Centre for Nano-science & Nanotechnology, Centre for Geriatrics and Gerontology, Centre for Megaproject in Multi-Wavelength Astronomy, Centre for Integrated Tribal Studies, and Centre for Herbal Drug Technology. Their facilities are extended to students and researchers of PRSU and affiliated colleges. NCNR is established to provide instrumentation facilities for research and establish collaborations with various organizations for interdisciplinary research. PRSU has USIC with workshop facilities like Mechanical, Glass Blowing, Electronics with major equipment like HMT Lathe Machine, Batliboi Shaper Machine, HMT Milling Machine, Welding equipment, Radial drilling machine, Power Saw, Shearing Machine, Carpentry Lathe, Carpentry Saw Machine, Carpentry Planner Machine, Burners, Lathe, Optical equipment, Tube cutter, CRO, Multimeters, Current Meters, Mega Meter, etc. PRSU has established UIPC, for imparting quality education and employability skills among youth for socioeconomic development and to depute teaching/ technical staff for training in the industry. It has in-house science and social science journals to publish research work.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

13

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check

4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **E. None of the above**
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

212

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- D. Any 2 of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
4528	3928

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
15	14

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

PRSU is committed to impart quality teaching, research, and extension activities and has a policy for consultancy. Several faculties of it take a keen interest in fulfilling the academia-industry-society gap through providing consultancy services at individual or institutional levels. In line, PRSU has established NCNR to intensify research activities in high priority areas, and to provide sophisticated instrumentation facilities for research and establish collaborations with various research organizations for conducting/ developing interdisciplinary research. Also, various SoS are involved and offer subject and technical consultancy in different areas of their expertise. Major consultancy work includes Students Research Projects from academic institutions; Socio-Economic Survey of Missing Children in Chhattisgarh; Social Audit; Baseline Survey and End Line Survey for the Election Commission of India; Documentation of wetlands of the Chhattisgarh; Nutrition campaign study, etc. PRSU provides instrumental facilities like TGA, DSC, XRD, HPLC, HPTLC, NMR, AAS, FTIR, RTPCR, etc., for R&D. Some consultancy activities undertaken include industry-sponsored projects conducted for products quality control assessment and resistivity surveys. PRSU has a policy document on consultancy, and an amount INR 70.38 Lakh has been generated in the last five years. A significant contribution has been made by the NCNR; besides other SoS of the PRSU.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

32.59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

PRSU has been undertaking a number of extension activities; gender inequality, environmental degradation, superstitions, health, misuse of social media, etc. NSS of PRSU & UNICEF jointly organized a campaign in 13 districts of Chhattisgarh on "Surakshit Para, Surakshit Laikaman" to safeguard neighbourhood and Childhood, involving 5000 volunteers who worked in 300 villages with 6,00,000 people. NSS unit has adopted two villages "ATARI" and "GOMACHI" and has won 2nd prize for supporting ODF campaign, and for plantation in 100 acre land in these villages. NSS team and staff members of PRSU were served during COVID-19 vaccination drive and contact tracing respectively. PRSU also organized programs like National Integration Camp, Digital India, Save Water and Energy, Save Environment, Swacchh Bharat Campaign, Disaster Management, Anti-drug addiction drive, Health Check-up, blood and organ donation awareness camps, Anti-Superstition Campaign, etc. Its Public Outreach Centre exposes public and society to the academic/research activities of PRSU and dissemination of knowledge created elsewhere in the World. PRSU was a part of the Government's special campaign; Dr. APJ Abdul Kalam Shiksha Gunavatta Abhiyan, which enhanced the standard of school education. SoS in Psychology has a counselling centre which helps in improving mental health of students, teachers and civilians.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from

Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

714

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

13

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The PRSU has 29 School of Studies (SoS) which caters to the higher educational needs of students across various disciplines. The university has developed the following infrastructural facilities to facilitate teaching and learning on the campus:

Buildings: There are 19 buildings on the university campus for academic purposes to facilitate teaching and research in the university. The oldest building of the university is the Arts Block where different SoS related to Social Sciences and Arts & Humanities are situated. The Science Block houses SoS in Physics & Astrophysics and SoS in Chemistry The NCNR and other 19 SoS have their own separate buildings.

Facilities in Classrooms: PRSU has appropriate infrastructural facilities in All the SoS of the university has at least one smart classroom in their respective School which is equipped with a smartboard, internet with wi-fi facilities, and LCD projectors. The teaching departments have 439 computers for academic use.

Laboratories: All the SoS has made a conscious effort to develop state-of-the-art laboratories in their respective schools to facilitate learning and research for their stakeholders.

Equipment: All the SoS is well equipped with various basic and sophisticated instruments which are essential to enhance teaching, learning, and research.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The institution aims at providing holistic development of the students and stakeholders by creating facilities for cultural and sports activities at various level.

Sports Facilities: PRSU has signed an MOU with the Ministry of sports and youth welfare, CG Government regarding Swami Vivekananda Stadium Kota which is renovated by the government and built on the land of Pt. R S University. The Stadium has a football field, gymnasium, and well-developed track for field events. Many national and international events have been organized in this stadium. The university has indoor and outdoor facilities for various games.

Yoga Facilities: Well-developed Yoga facilities with traditions exist within the university. It organizes "Kirtan" yoga. It has musical instruments like harmonium and tabla etc. to musically recite Vedic mantras. It has a well-equipped Yoga practice room.

Cultural Facilities: The University has an air-conditioned auditorium with all audio-visual facilities with a seating capacity of more than 800 people which is used for all important cultural events and academic events like Convocation and Youth festival. The university has an open stage facility for organizing cultural events. Further, there are 21 ICT-enabled seminar halls in various Schools that are used for hosting all-important events mentioned in academic calendars.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

PRSU is spread over a sprawling; boundary wall secured green campus of 300.17 acres of land. The buildings have been made friendly for differentially-abled students and staff with ramp facilities.

Utility Building: The utility building on the university campus has provisions for the State bank of India Branch, departmental store, Indian Coffee House, Physiotherapy centre, photocopy centre, student union office and employee union office. During the Covid-19 pandemic, a vaccination centre has been working in the building with the state health department and university health centre for campus and adjoining citizens.

Accommodation Facilities: The campus has residential quarters for Vice-Chancellor, Registrar, faculties and non-teaching staff. It also has one research hostel, three girl's hostels and three boy's hostels. It also has a well-furnished guest house with in-house catering facilities.

Other general campus facility: The university has a railway reservation counter inside the campus which fulfils the need of the staff and other stakeholders. The university has an Indian Post office branch. The university has a health centre to look after the health needs of staff and students. The university has a well-equipped press, A sub-power station of CSEB and A vehicle unit that caters to the transportation facilities of the university.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1291.19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Pt. Sunder Lal Sharma Library is among the richest and the oldest library in the region and state. The library uses Soul 2.0 for library automation; it has 163110 records in the soul database. All books-purchased, gifted, World Bank and thesis are available in the soul database. The online public access catalogue (OPAC) and

circulation section are automated. All reading materials are bar-coded. It also has Census Report dating back to 1931.

The library has a sophisticated overhead scanner -Bookeye4. All PhD theses have been digitized and uploaded in Shodhganga. Library receives 6000+ journals through e-Shodhsindhu which is made available 24x7 for the stakeholders. This library manages & maintains an e-repository named "E-Gyankothi." The library has its web portal <https://library.prsu.ac.in/> with access to all facilities. Research papers published by faculties are kept in this e-repository.

Rare, out of print, tattered books are also digitized exclusively for academic purposes. The library has RemotLog software. It allows IP based e-resources to access from a remote location.

SOUL-UNICODE based multilingual support for Indian and foreign languages; Compliant with International Standards such as MARC21, AACR-2, MARCXML.SOUL software has 6 major modules for library automation:

- Acquisition
- Cataloguing
- Circulation
- Serials Control
- OPAC
- Administration.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14.03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

52

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IT Policy: The university has an IT policy for the development, maintenance, and usage of IT resources. Stakeholders using the IT resources of the university are end-user in the policy and are required to adhere to the policy guidelines for fair usage and protection of rights.

Application: The policy is applicable to all users viz., faculty, staff, students, and all other stakeholders who are accessing the IT resources after gaining rightful authority of usage.

Important Provisions of Policy:

- The policy shall ensure effective usage of IT facilities available at the University.
- The users will be prohibited from using the resources for any fraudulent activities or activities that are prohibited by

Law.

- The policy will encourage the use of only licensed versions of software.

Action:

- The University strictly adheres to the provisions of the IT Act 2000 of GoI and its subsequent amendments.
- Fire Wall Security is used to restrict websites by the server room. The server room also keeps an account of internet usage per computer of all computers linked with university WiFi and LAN.
- The University makes budgetary provisions for the purchase and maintenance of computers and equipment to maintain the IT facilities.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3172	439

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

4252.21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure for Purchase: All the purchases are done in accordance with budgetary provisions and administrative approvals. The staff council in SoS proposes the requirement. The purchases are recommended by DPC followed by the CPC and final administrative and financial approvals from VC as per Ordinance 108 and CG Bhandar Kraya Niyam.

Stock Register: Every Department maintains a stock register with the complete entry of purchased items under the consumables and non-consumables categories. Physical Stock verification is a regular feature that takes place every year in the university. The university has a provision for a write-off facility.

Library: All students and staff are members of Pt. Sundar Lal Sharma Library. The library is operational from 8:00 am to 8:00 pm on weekdays and 11:00 am to 4:00 pm on holidays.

The library has digital records of issues and returns of books

Suggestion and complaint box is installed in each department to take users' feedback. Suggestions and complaint box is also installed in administrative sections and the Central library to gather feedback.

Engineering Section: The infrastructure facility facilities are maintained by the Engineering Section directly or through contracts.

The security, garden maintenance, housekeeping services are outsourced for maintaining the campus safe, secure, neat and clean, environment friendly, which avoids litigations.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1515

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

326

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

• All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

189

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The student council is an inevitable part of a democratic institution since it gives the students abundant opportunities to express themselves. The University act has a specific ordinance for the constitution of the student council. The Students' Council (President, Vice-President, Secretary, Joint Secretary, and CR) is constituted on the basis of merit as per the Statute with VC as patron and one Officer as Teacher-in-Charge. The student council represents all the students and works together for the student welfare and development of the university. The students from different SoS actively participate in the activities enumerated above to bring out their leadership and creative talents. They interface with the university administration to identify issues related to admission, hostel facilities, examination fees, campus security, sports, and cultural activities, and overall

development. Additionally, they also fulfill the following objectives of the student council:

1. They exhibit value-oriented leadership qualities and inculcate a spirit of discipline among students.
2. They promote respect for human rights and dignity for individuals and prohibit ragging in all forms.
3. They promote intellectual, social and cultural activities on the

campus, encourage student participation in literary, cultural, artistic, innovative, and sports activities to bring out their leadership and creative talents.

4.They promote scientific temper and awareness on subjects of national and international importance.

In the year 2020-21 due to COVID-19 protocols student union was not formed.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni play an integral role in the overall development of any organization. The university has an AlumniAssociation registered under the Firms and Society Registration Act 1973 in 2010. The alumni associationparticipates in academic activities, such as conference and symposia actively, and often act as co-sponsors. The alumni membership fees have been internalized in the admission procedure. The alumni of theuniversity are placed in all walks of life and are well placed in prestigious positions. The alumni aim topromote students and researchers for innovative R&D for the benefit of the university, society, and thenation. The SoS also has an alumni association for building strong bonds between alumni and presentstudents. During the session on line alumini meeting were conducted by university alumni association as well by alumni association of various schools, and the alumni share their experiences with theregular students and guide them in focusing their efforts toward getting better placement and careers.Regular meetings of the alumni chapters are organized. Invited talks/guest

lecturers/career guidance sessions/lecture series are organized in various departments by distinguished alumni. The meeting of the alumni association is organized in the SoS and university from time to time.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

- To make quality higher education accessible to all sections of society, including the tribal population of Chhattisgarh
- To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences, and other disciplines of learning
- To develop human resources with world-class competence and skills in the respective disciplines

Mission

- To develop the University as a center of excellence for higher education and knowledge resources
- To promote understanding of the value of self-learning, creativity, and competence building:
- By providing world-class education through university-teaching departments and schools,
- By promoting quality research in university schools and affiliated colleges,
- By creating an environment conducive to nurturing creativity and scientific temper

PRSU is one of the leading Universities in Chhattisgarh state. The University has adopted a clearly stated vision and mission. To achieve this, University has been actively working on its vision and mission plans. The goals set by the University and its working mechanism clearly reflect academic as well administrative governance. The University abides to provide a quality higher education to all sections of society, including the tribal population of Chhattisgarh. The reservation policy is strictly followed in all academic and administrative processes, including the admission of the students.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The PRSU functions in a well-organized and defined modality to ensure that the leadership moves closer to the key stakeholders and facilitates opportunities for participatory governance at all levels of decision-making.

The University Act 1973, and the amendment from time to time designate the following as the statutory committees, viz., Executive Council, Academic Planning and Evaluation Board, Academic Council, Standing Committee, Finance Committee, Budget Committee, Faculties, Board of Studies, Departmental Promotion Committee, Proctorial Board and other bodies as per Act of the University.

Academic activities are managed through heads of various schools, boards of studies, academic council, faculties of different subjects, executive council, and lastly coordination committees. On the administrative end also, The HoDs and Section Heads are given financial powers up to prescribed limits for the smooth day-to-day working of the University. Further, on the recommendations of committees, like DPC and CPC, the registrar, Hon'ble Vice-Chancellor, and Executive Council take/s financial decisions, thereby creating a hierarchy reflecting a true picture of decentralization and participative management in the university. Such provisions provide an opportunity for an open discussion with the teaching and non-teaching staff, which, in turn, encourages the staff's involvement to improve the effectiveness and efficiency of the institutional processes.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Successfully-implemented activities based on the strategic plans have been outlined below.

Curriculum Development

In compliance with the UGC recommendations, university did organise online meeting of various academic bodies on curriculum.

Teaching and Learning

On line classes were organised, which included interactive sessions. University assured presence of students on line. Students became familiar to IT tools and technique and were able to do online projects, preparing google forms.

Examination and Evaluation

Online exams were conducted and there was automation of examination system.

Research and Development

Most of the research work were done online and offline with CORONA-19 protocol. The students and faculty joined online courses, workshop, conference, symposium etc. These lead to IC empowerment of students as well as faculty.

Library, ICT, and Physical Infrastructure/Instrumentation

The library is rich in e-resources, which was extensively used by the faculties

Human Resource Management

Available human resources are used optimally to monitor/execute/manage various important activities.

Industry Interaction/Collaboration

Few of the faculties of this School are serving as honorary consultantsto many biotechnology-based industries like plant tissue culture labs, biofertilizer labs, oil extraction units,mushroom producing units, etc., of different financial capacities.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Executive Council is the apex administrative and decision-making body, while the Academic Council is the supreme body for all academic-related issues. The major components of the University's organizational structure are the Vice-Chancellor, Deans of the faculties, Head of SoSs, Teaching Staff, Non-Teaching Staff, and Support Cells/Departments. It reviews the strategic plan, which sets out the educational objectives and identifies financial and recruitment strategies. The organizational structure lends itself to maintaining institutional capacity and educational effectiveness through stakeholder participation in various committees/boards and communicating with the administration, Head of the Department, OSD, students-in-charge, and teaching and non-teaching employees online. The recruitment process is carried out as per the norms of the University. A body consisting of university representatives and external subject experts decides the merit of the candidates on their performance in the interview as per the specified standards. The Institute follows transparent promotional policies through pre-assessment forms and Academic Performance Indicators. The promotional policy applies to both teaching and non-teaching staff. The University has a clearly defined organizational hierarchy and structure to support decision-making processes that are clear and consistent with its objectives and support effective decision-making. The functioning of the University is controlled through various administrative sections specified in the statute of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering C. Any 2 of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university has a well-defined policy for appraisal through university ordinances and regulations. Being the oldest university, PRSU provides campus housing for its officers, staff, and students. All stakeholders benefit from sports, gym and recreational facilities, children's park, ATM facility, bank, post office, guest house, health facility, physiotherapy, library facility, corona vaccination center, etc. The University has extended the CPF-cum-Gratuity-cum-Pension Scheme or National Pension Scheme, Group Insurance, Medical Reimbursement-cum-Health Scheme to serving and retired employees on nominal membership, Group Insurance Scheme for teaching and non-teaching staff, Transport Allowance, Teachers' Welfare Fund Salary Advance to needy staff members. The University also provides all statutory social security and welfare schemes to its employees, like maternity benefits, child care, reimbursement of tuition fees, etc., as per the guidelines provided by MHRD/UGC from time to time. The University offers several career opportunities for teaching and non-teaching alike by allowing them to pursue higher education, undergo training programs, seminars, symposia, conferences, and workshops nationally and internationally with financial support, and provide duty leave, etc.

The university has a policy for leave for the participation of teachers in conferences as participants or resource persons or serves on selection committees of other institutions/service commissions for recruitment.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The PRSU monitors the financial management and resource mobilization under the Chhattisgarh Vishwavidyalaya Act 1972. Financial resources are mobilized from generous grants allocated by the University Grants Commission, RUSA Funds, funds generated using the University Auditorium and the playground by the corporate houses and external agencies on various heads of expenditure, mainly of the four components of non-recurring and recurring grants. However, each component has sub-components covering specific needs, such as infrastructure, appliances, books and magazines, furniture, and fixtures under the non-recurring component. Similarly, salary,

pension, maintenance of buildings, and fellowship/scholarship are recurring components.

The resource mobilization is mainly from the academic receipts (admission fee, tuition fee, exam fee). The university has its limits for increasing the students' admission and tuition fees and other service charges. People from the neighboring states, especially those from lower socioeconomic backgrounds attend the university for higher study. University also provides fee waivers to girl students. The University also provides a hostel facility for female and male students on the main campus. The university ensures optimum usage of funds through various measures such as organizing various academic activities for the faculty and staff members, controlling administrative expenses, and sharing common facilities between departments and centers.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The PRSU has a system of internal and external financial audits, which are carried out regularly. Since its inception, it used to

have a full-time finance officer for the maintenance of annual accounts and audits. The Accountant General Chhattisgarh, Raipur, and Chartered Accountant of the University conduct external audits on regular basis. The office of the Accountant General conducts statutory audits covering all financial and accounting activities of the University. This includes scrutiny of the following:

1. All receipts from fees, donations, grants, contributions, interest earned, and returns on investments;
2. All payments to staff, vendors, contractors, students, and other service providers.

All observations/objections of AG are communicated throughout their report. These objections are examined by separate committees of the University consisting of the Finance Controller, Chartered Accountant of the University conducts regular account audits and certifies its Annual Financial Statements. All utilization certificates for the previous years have been completed and replies have been submitted to various grant-giving agencies, the Internal Auditor, the concerned Head of the Department, and the AG's audit. It is pertinent to mention here that no serious objection/irregularity is outstanding. The Chartered Accountant of the University conducts regular account audits and certifies its Annual Financial Statements.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The qualitative initiatives of academic and research programs in line with the NEP are an important component of the IQAC. It focuses on equitable access to and affordability of academic programmes for various sections of society. IQAC recommends optimizing and integrating modern methods of teaching and learning. It suggests measures for the changes in the evaluation procedures. It ensures the adequacy, maintenance, and proper allocation of support structures and services. The IQAC also suggests to the University the capacity building of faculty from time to time. Two examples of institutional reviews and implementation of teaching-learning

reforms facilitated by the IQAC are:

1. The IQAC suggested adopting modern teaching and learning methods with the integration of ICT-enabled teaching methods. The Teaching-Learning Process is supported by Regular Practical Sessions, access to Digital Library, Online Courses (MOOCs, NPTEL, etc.), and online journals. IQAC promotes the use of smartboards by all departments of the University. The university provided smart boards to all the departments/Schools (Rs. 1.2 Crores).

2. A review of academic and administrative units: The IQAC conducts an internal quality audit of the academic and administrative units every year. The suggestions are shared with the administration and concern unit and periodic review regarding the compliance of the same

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken

E. Any 1of the above

Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The incremental improvements are visible in all activities of the University. Some of the quality enhancement initiatives in academic and administrative domains can be seen in the following areas.

1. Upgradation of academic infrastructure and access to facilities

for the learners. The University is about to enter the 7th decade of its establishment; it was suggested to modernize facilities and infrastructure by removing obsolescence. Accordingly, the University has taken several initiatives to remain contemporary in teaching, learning, and research domains.

2. Capacity building and efforts for GER - The University has taken several initiatives to increase GER, capacity building, and equitable access to all sections of society. The state of Chhattisgarh is dominated by the SC/ST and OBC populations. The state has a GER less than the national average, hence as an initiative for capacity building, the major percentage of the students are first-generation graduates. The University provided equitable access to all sections of society.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality starts reflecting since admission as the reservation for women is ensured. The university has been selecting Gender Champions, which makes young boys and girls gender-sensitive and creates a positive social environment that values the girls and their rights in the family, among peers, and in the intuitions. Students are sensitized to gender dignity and equality at all levels through awareness programs, campaigns, street plays, workshops, and seminars, organized by the Centre for Women's Studies and the NSS wing of the university throughout the year. Programs on gender equality are also organized to develop ways to ensure the active participation of boys. Women, violence against women, and so on.

Safety and security-Workshop and other activities on self-defense were organized on the university campus for girls. The university has separate girls' UG, PG, and Research hostels to accommodate female students. CCTV (security) cameras are also installed at different locations in the hostel for comprehensive surveillance. Mentors to address their stress-related issues and academic difficulties department-wise.

Common Rooms- Separate common rooms are provided for girls.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.prsu.ac.in/backend/web/theme/igac_accr_new_cycle/170120230557171.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.prsu.ac.in/backend/web/theme/igac_accr_new_cycle/170120230557171.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Wheeling to the Grid conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university manages the waste under the supervision of the engineering department. The university outsourced an agency for cleanliness on the campus It is specifically taken care that the waste management is done scientifically through environmentally friendly practices to keep the campus neat and clean. University has purchased its own vehicle for the collection of waste. Separate bins are installed on campus to collect both dry (green bin box) and wet (blue bin box) wastes.

Solid waste: Regular waste is collected in a garbage can at various sites, and then separated into biodegradable and non-biodegradable wastes, and transferred to the dumping yard. Students are encouraged to separate the trash into various bins depending on the type of waste.

Liquid Waste: University has its own drainage system to remove the liquid waste from the campus. Liquid waste is disposed of through the underground sewage system. Soak pits are built separately for discharging wastewater from science labs.

Biomedical waste management: Biomedical waste is not generated here.

E-waste management: E-waste is managed according to the norms of the State Government; University adopts a set of procedures.

Hazardous chemicals and radioactive waste management: Biomedical hazards and other hazardous chemicals or radioactive waste are not produced at all.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The PRSU caters to the needs of students from tribal, rural, and urban areas coming from various socioeconomic backgrounds in Chhattisgarh and the adjoining states. Our university offers courses where students from all over the country are enrolled. Hence, student and faculty diversity provide a positive impact on the academic environment. The multicultural prospects among the students are taken care of by providing them with hostel facilities so that

they can adjust and cope with their hostel mates from different subjects and different regional, linguistic, and cultural backgrounds. The ST, SC, and OBC students are facilitated to avail of the post-matric scholarship from the student welfare fund of the university. The University Coaching Center conducts remedial coaching for ST, SC, OBC, minorities, students with lower economic status, and women. Remedial coaching improves academic skills along with language proficiency, thereby increasing the level of comprehension of basic subjects. It also strengthens the student's knowledge, skill, and attitude and provides career guidance and psychological counseling. All the teachers are involved in these processes. Students are involved in various co-curricular and extracurricular activities besides classroom teaching.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The sensitization of the students and employees of the university toward constitutional obligations, values rights, duties, and responsibilities of citizens is a prime priority of PRSU. It is achieved through various curricular and extra-curricular activities. An extensive plantation programme was carried out during COVID-19 by NSS in adapted villages. Blood donation was also carried out on a requirement basis by NSS students. Awareness about COVID-19 pandemic, AIDS, Nutrition, and vaccination was also carried out. To make the students and the staff responsible citizen cleanliness programs were also organized. Blue Brigade program was launched by NSS in collaboration with UNICEF to combat the effect of CORONA_19 on women and children.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The PRSU has committed to promoting ethics and values among students and faculties. Celebrations of national festivals and birth anniversaries of great Indian personalities are an integral part of learning and building a strong character and culture. The University celebrates the following days: Online, programs were organized during 2020-21, like National Sports Day, International women's day, National girls child day, International girl child day, etc. The following programs were organized by the NSS unit and other schools:

Days Celebrated Date

National Youth Day

12th January

Netaji Subhash Chandra Bose's Birthday

23rd January

Republic Day

26th January

National Science Day

28th February

International Women's Day

8th March

Anti terrorism Day

21st May

World Environmental Day

5th June

International Yoga Day

21st June

Pt Ravishankar Shukla Jayanti

2nd August

Independence Day

15th August

Teachers Day

5th September

NSS Day

24th September

Gandhi Jayanti/SwachhtaDiwas

2nd October

National Unity Day

31st October

Constitution Day

26th November

Anti Drugs Day

26th November

Pt. Sundarlal Sharma Jayanti

21st December

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Pt. Ravishankar Shukla University, Raipur (PRSU) provides an outstanding teaching-learning platform with curricula linked to local, regional, and national developmental needs. All the academic programmes offered by the 29 Schools of PRSU are following the recommendations of the central statutory bodies, like UGC, AICTE, NCTE, RCI, BCI, and PCI, and cater to societal needs. The curricula are revised on regular basis to make them congruent with the syllabi of both state and national levels of competitive examinations. This enhances employability and meets industrial needs. PRSU offers 112 programmes, including Doctor of Literature and Doctor of Science under the faculty of Science, Life Science, Technology, Information Technology, Law, Social Sciences, Arts, Management, Physical Education, and Education on the campus. All the School of Studies focuses on project work, field-based studies, and training on the application of ICT in teaching and learning. The University also offers a few postgraduate diplomas in specialties, like Yoga, Regional Planning, Rehabilitation, Women's law, and Gender equality. The POs, PSOs, and COs for all the programs have been drafted and circulated to the students. The Pos and COs are relevant to the needs of society at various levels.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

1475

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The University focuses on professional ethics which is one of the most important components of the Pre-Ph. D. coursework. In addition, ethics are taught through different programmes offered by the Schools. An antiplagiarism cell operates from the central library and examines the Ph.D. thesis and research papers at

various levels. Further, an Institutional Ethics Committee for Human Research rigorously monitors all research projects to make sure that human dignity is taken care of. PRSU handles gender issues through different mechanisms. It offers many UG and PG programmes that include studies on women empowerment, gender equality, and gender sensitization. The Centre for Women's Studies conducts many outreach programmes highlighting the priorities of women in society. The awareness of human rights and social issues is an integral part of many programmes offered by the PRSU. Further, Chhattisgarh is a tribal populated state, the PRSU offers PG and diploma programmes on tribal development. Chhattisgarh state is endowed with a huge forest cover. Therefore, PRSU offers many programmes dedicated to environmental protection and green technology. PRSU has pioneered vocational and skill development education by introducing a UG (B.Voc.) programme in Renewable Energy Technology and Management.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1100	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> • Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
1931	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**944**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

In order to assess the learning levels of students, informed and non-informed unit tests, class quizzes, oral presentations, seminars, and discussions are conducted from time to time. The slow learners are identified by the faculty members during each class hour and later; special emphasis is given to improving their knowledge by conducting tutorial and remedial classes and small group interaction. The individual counseling or interactions of mentor-mentee is carried out to boost the confidence of the students. Mentor-mentee meetings are conducted regularly.

Special lectures by invited faculties of reputed organizations are conducted throughout the year that helps learners improve their knowledge about the current research scenario in different fields. The slow learners enroll in programs of languages of their interest under CBCS and at the UGC coaching Centre to increase their ability and skills.

Advanced learners are encouraged to enroll in MOOC, and SWAYAM courses which help the students in both their personality and development. They are assigned a specific task/work to enhance their research aptitude. Students are encouraged to make presentations, deliver seminars, and participate in workshops to improve their abilities and skills.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3172	106

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University practices teaching methodologies that focus on imparting education through a student-centric approach. The schools organize activities, like quiz competitions, essay writing, poster competition, model preparation, etc., to enhance the reasoning and problem-solving abilities of students. The students are engaged in participative learning methods, such as weekly seminars and group discussions to increase their presentation and vocabulary skills. Participative learning is encouraged by giving the students certain topics, which are of utmost importance academically. The experimental learning imparted through laboratory skills, essential knowledge of sophisticated instruments, and knowledge of different software for models and simulation, laboratory safety protocols, demonstrate proficiency in using computers to solve their problems. Separate problem-solving sessions for university examinations and UGC-CSIR NET examinations are organized by the respective SoS and by the University UGC coaching Centre. The use of online platforms, like e-pathshala, is promoted for improving self-independent ability. The students are encouraged to participate in learning-related curricular activities, such as the Science Day project, Environmental Day activities, World Ozone Day, and Earth Day in addition to other national and international events. Experts from different fields share their experiences with the students who prepare them for career placements. The University has a language lab, which helps students strengthen their communication skills, which is useful for the learning and understanding processes.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The application of ICT is effectively used in the university. University organizes training programs for teachers to enable them to use ICT. Online resources, such as UGC-SWAYAM, and MOOCs have enhanced the ability of teachers many folds. The usage of ICT media has enriched the teaching-learning process and has also initiated the interactive participation of learners with teachers.

Universities have IT facilities that are used for many purposes admissions, examinations, results, etc. during COVID online teaching evaluation, and results were primarily focused activities.

The majority of the faculty uses an interactive mode of teaching. In addition to the chalk-and-talk method of teaching, the faculty members are using PowerPoint presentations, video clippings, audio clips, and online resources by using LCD and Smartboard.

The classrooms and Labs are fully furnished and have high-speed fiber optic and WiFi connections.

A specialized computer laboratory with an internet connection has been provided to promote independent learning. MAC-ID-based secured WiFi facility for access to the internet provided on individual laptops and mobile devices. Its access is controlled by the system administrator. Lab manuals are made available to students well in advance. The use of a white marker board (in addition to chalk) improves the readability.

A sufficient number of books, journals, e-journals, and e-books are available in the library. The research journals are available online and a facility for accessing these journals is provided through a proxy server on the campus.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

106

File Description	Documents
Upload relevant supporting document	No File Uploaded
2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
106	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year	
101	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
1867	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
19	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

59

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

2

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has adopted automation of the entire examination system. Online registration and enrollment, filling of examination forms, revaluation, re-totaling forms, and uploading of the semester examination results are carried out as per the schedule mentioned in the Academic Calendar. The online examination management system in the university has a positive impact. E-governance has been successfully implemented in the University. Online entry of students' profile, attendance, and internal assessment mark help to reduce errors and saves a lot of time. The online filling of examination/revaluation forms helps the students and university in saving time and in generating

admission tickets. The answer scripts are coded to prevent disclosure of the identity of students; thereby bias/malpractice of any kind is prevented. The scheme of evaluation along with solutions is made available to the examiners before the start of the evaluation. Thus, uniformity is maintained. The admit cards are provided online to the students. In view of the COVID-19 Pandemic situation in the last two sessions. Therefore, the University administration as a one-time measure, adopted an online examination as an alternative mode of examination for the academic session 2019-2020 and 2020-21 for grading/results so that students of the university can take their careers forward.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university has slated all its learning outcomes/graduate attributes in the syllabus through several BoS meetings and the academic section has displayed the same on the University website and displays the program offered, program objectives (POs), program-specific objectives (PSOs), the course objectives (COs), and the syllabus. The syllabus prominently displays the course objectives and course outcomes. The syllabus also provides information about the scheme of instruction and evaluation. The following mechanism is followed to communicate the learning outcomes to the teachers and students. The learning outcome states the basic objective and guidelines of the course.

The institution promotes the learning outcomes of the course

among the students and has integrated it into the internal and external assessment process as a criterion. The POs, PSOs, and COs are incorporated in the curriculum as per the recommendation of BoS and the need of the industry and society for display on the university website, which can be accessed by all stakeholders namely, Faculty, Students, Industry, and alumni. PG students in certain SoS trained for course outcomes practically where they can produce elite planting materials at a commercial scale following tissue culture techniques for horticulture, agriculture, floriculture, and forestry applications.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has adopted an outcome-based education mechanism to ensure the attainment of program and course outcomes.

Programme Specific Outcomes (PSOs) and Course Outcomes (COs) help the students to understand the significance and utility of the subject for their future careers.

The objectives and outcomes are properly mapped for testing and evaluation of students so that PSOs are attained through competency mapping in terms of knowledge and skills. After measuring the attainment of POs, PSOs, and COs, it was observed that the strength of the students and passing percentage of the students is increasing progressively.

POs, PSOs, and COs are reflected by the selection of many pass-out students in various industries, research institutions, and government offices in both state and central, and their selection in different competitive examinations. Students from various SoS in laboratory-based learning are evaluated for their learning performance through assignments, semester examinations, and laboratory experiments/projects. POs, PSOs, and COs of learners in other SoS are measured by the application of methodologies such as the assignment method, field survey project-based method, and KAP.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

1130

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

https://www.prsu.ac.in/backend/web/theme/igac_accr_new_cycle/240120230509181.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

PRSU has functional Institutional Innovation Council, IPR Cell, Consultancy Cell, and has implemented Innovation & Start-up Policy to nurture innovation and entrepreneurship mindset of the students, researchers, and faculty members. It has established various centres; National Centre for Natural Resources (NCNR), Centre for Cognitive Science, Centre for Translational Chronobiology, Centre for Nano-science & Nanotechnology, Centre for Geriatrics and Gerontology, Centre for Megaproject in Multi-Wavelength Astronomy, Centre for Integrated Tribal Studies, and Centre for Herbal Drug Technology. Their facilities are extended to students and researchers of PRSU and affiliated colleges. NCNR is established to provide instrumentation facilities for research and establish collaborations with various organizations for interdisciplinary research. PRSU has USIC with workshop facilities like Mechanical, Glass Blowing, Electronics with major equipment like HMT Lathe Machine, Batliboi Shaper Machine, HMT Milling Machine, Welding equipment, Radial drilling machine, Power Saw, Shearing Machine, Carpentry Lathe, Carpentry Saw Machine, Carpentry Planner Machine, Burners, Lathe, Optical equipment, Tube cutter, CRO, Multimeters, Current Meters, Mega Meter, etc. PRSU has established UIPC, for imparting quality

education and employability skills among youth for socioeconomic development and to depute teaching/ technical staff for training in the industry. It has in-house science and social science journals to publish research work.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court

A. Any 4 or more of the above

Theatre Art Gallery	
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
2	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
1.8	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
9.85	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
4	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

PRSU has functional Institutional Innovation Council, IPR Cell, Consultancy Cell, and has implemented Innovation & Start-up Policy to nurture innovation and entrepreneurship mindset of the students, researchers, and faculty members. It has established various centres; National Centre for Natural Resources (NCNR), Centre for Cognitive Science, Centre for Translational Chronobiology, Centre for Nano-science & Nanotechnology, Centre for Geriatrics and Gerontology, Centre for Megaproject in Multi-Wavelength Astronomy, Centre for Integrated Tribal Studies, and Centre for Herbal Drug Technology. Their facilities are extended to students and researchers of PRSU and affiliated colleges. NCNR is established to provide instrumentation facilities for research and establish collaborations with various organizations for interdisciplinary research. PRSU has USIC with workshop facilities like Mechanical, Glass Blowing, Electronics with major equipment like HMT Lathe Machine, Batliboi Shaper Machine, HMT Milling Machine, Welding equipment, Radial drilling machine, Power Saw, Shearing Machine, Carpentry Lathe, Carpentry Saw Machine, Carpentry Planner Machine, Burners, Lathe, Optical equipment, Tube cutter, CRO, Multimeters, Current Meters, Mega Meter, etc. PRSU has established UIPC, for imparting quality education and employability skills among youth for socioeconomic development and to depute teaching/ technical staff for training in the industry. It has in-house science and social science journals to publish research work.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

13

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to

E. None of the above

**teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

212

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
4528	3928

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
15	14

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

PRSU is committed to impart quality teaching, research, and extension activities and has a policy for consultancy. Several faculties of it take a keen interest in fulfilling the academia-industry-society gap through providing consultancy services at individual or institutional levels. In line, PRSU has established NCNR to intensify research activities in high priority areas, and to provide sophisticated instrumentation facilities for research and establish collaborations with various research organizations for conducting/ developing interdisciplinary research. Also, various SoS are involved and offer subject and technical consultancy in different areas of their expertise. Major consultancy work includes Students Research Projects from academic institutions; Socio-Economic Survey of Missing Children in Chhattisgarh; Social Audit; Baseline Survey and End Line Survey for the Election Commission of India; Documentation of wetlands of the Chhattisgarh; Nutrition campaign study, etc. PRSU provides instrumental facilities like TGA, DSC, XRD, HPLC, HPTLC, NMR, AAS, FTIR, RTPCR, etc., for R&D. Some consultancy activities undertaken include industry-sponsored projects conducted for products quality control assessment and resistivity surveys. PRSU has a policy document on consultancy, and an amount INR 70.38 Lakh has been generated in the last five years. A significant contribution has been made by the NCNR; besides other SoS of the PRSU.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year

(INR in lakhs)**32.59**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

PRSU has been undertaking a number of extension activities; gender inequality, environmental degradation, superstitions, health, misuse of social media, etc. NSS of PRSU & UNICEF jointly organized a campaign in 13 districts of Chhattisgarh on "Surakshit Para, Surakshit Laikaman" to safeguard neighbourhood and Childhood, involving 5000 volunteers who worked in 300 villages with 6,00,000 people. NSS unit has adopted two villages "ATARI" and "GOMACHI" and has won 2nd prize for supporting ODF campaign, and for plantation in 100 acre land in these villages. NSS team and staff members of PRSU were served during COVID-19 vaccination drive and contact tracing respectively. PRSU also organized programs like National Integration Camp, Digital India, Save Water and Energy, Save Environment, Swacchh Bharat Campaign, Disaster Management, Anti-drug addiction drive, Health Check-up, blood and organ donation awareness camps, Anti-Superstition Campaign, etc. Its Public Outreach Centre exposes public and society to the academic/research activities of PRSU and dissemination of knowledge created elsewhere in the World. PRSU was a part of the Government's special campaign; Dr. APJ Abdul Kalam Shiksha Gunavatta Abhiyan, which enhanced the standard of school education. SoS in Psychology has a counselling centre which helps in improving mental health of students, teachers and civilians.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

714

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

13

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The PRSU has 29 School of Studies (SoS) which caters to the higher educational needs of students across various disciplines. The university has developed the following infrastructural facilities to facilitate teaching and learning on the campus:

Buildings: There are 19 buildings on the university campus for academic purposes to facilitate teaching and research in the university. The oldest building of the university is the Arts Block where different SoS related to Social Sciences and Arts & Humanities are situated. The Science Block houses SoS in Physics & Astrophysics and SoS in Chemistry The NCNR and other 19 SoS have their own separate buildings.

Facilities in Classrooms: PRSU has appropriate infrastructural facilities in All the SoS of the university has at least one smart classroom in their respective School which is equipped with a smartboard, internet with wi-fi facilities, and LCD projectors. The teaching departments have 439 computers for academic use.

Laboratories: All the SoS has made a conscious effort to develop state-of-the-art laboratories in their respective schools to facilitate learning and research for their stakeholders.

Equipment: All the SoS is well equipped with various basic and sophisticated instruments which are essential to enhance teaching, learning, and research.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The institution aims at providing holistic development of the students and stakeholders by creating facilities for cultural and sports activities at various level.

Sports Facilities: PRSU has signed an MOU with the Ministry of sports and youth welfare, CG Government regarding Swami Vivekananda Stadium Kota which is renovated by the government and built on the land of Pt. R S University. The Stadium has a football field, gymnasium, and well-developed track for field events. Many national and international events have been organized in this stadium. The university has indoor and outdoor facilities for various games.

Yoga Facilities: Well-developed Yoga facilities with traditions exist within the university. It organizes "Kirtan" yoga. It has musical instruments like harmonium and tabla etc. to musically recite Vedic mantras. It has a well-equipped Yoga practice room.

Cultural Facilities: The University has an air-conditioned auditorium with all audio-visual facilities with a seating capacity of more than 800 people which is used for all important cultural events and academic events like Convocation and Youth festival. The university has an open stage facility for organizing cultural events. Further, there are 21 ICT-enabled seminar halls in various Schools that are used for hosting all-important events mentioned in academic calendars.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

PRSU is spread over a sprawling; boundary wall secured green campus of 300.17 acres of land. The buildings have been made

friendly for differentially-abled students and staff with ramp facilities.

Utility Building: The utility building on the university campus has provisions for the State bank of India Branch, departmental store, Indian Coffee House, Physiotherapy centre, photocopy centre, student union office and employee union office. During the Covid-19 pandemic, a vaccination centre has been working in the building with the state health department and university health centre for campus and adjoining citizens.

Accommodation Facilities: The campus has residential quarters for Vice-Chancellor, Registrar, faculties and non-teaching staff. It also has one research hostel, three girl's hostels and three boy's hostels. It also has a well-furnished guest house with in-house catering facilities.

Other general campus facility: The university has a railway reservation counter inside the campus which fulfils the need of the staff and other stakeholders. The university has an Indian Post office branch. The university has a health centre to look after the health needs of staff and students. The university has a well-equipped press , A sub-power station of CSEB and A vehicle unit that caters to the transportation facilities of the university.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1291.19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Pt. Sunder Lal Sharma Library is among the richest and the oldest library in the region and state. The library uses Soul 2.0 for library automation; it has 163110 records in the soul database. All books-purchased, gifted, World Bank and thesis are available in the soul database. The online public access catalogue (OPAC) and circulation section are automated. All reading materials are bar-coded. It also has Census Report dating back to 1931.

The library has a sophisticated overhead scanner -Bookeye4. All PhD theses have been digitized and uploaded in Shodhganga. Library receives 6000+ journals through e-Shodhsindhu which is made available 24x7 for the stakeholders. This library manages & maintains an e-repository named "E-Gyankothi." The library has its web portal <https://library.prsu.ac.in/> with access to all facilities. Research papers published by faculties are kept in this e-repository.

Rare, out of print, tattered books are also digitized exclusively for academic purposes. The library has RemotLog software. It allows IP based e-resources to access from a remote location.

SOUL-UNICODE based multilingual support for Indian and foreign languages; Compliant with International Standards such as MARC21, AACR-2, MARCXML. SOUL software has 6 major modules for library automation:

- Acquisition
- Cataloguing
- Circulation
- Serials Control
- OPAC
- Administration.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14.03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

52

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IT Policy: The university has an IT policy for the development, maintenance, and usage of IT resources. Stakeholders using the IT resources of the university are end-user in the policy and are required to adhere to the policy guidelines for fair usage and protection of rights.

Application: The policy is applicable to all users viz., faculty,

staff, students, and all other stakeholders who are accessing the IT resources after gaining rightful authority of usage.

Important Provisions of Policy:

- The policy shall ensure effective usage of IT facilities available at the University.
- The users will be prohibited from using the resources for any fraudulent activities or activities that are prohibited by Law.
- The policy will encourage the use of only licensed versions of software.

Action:

- The University strictly adheres to the provisions of the IT Act 2000 of GoI and its subsequent amendments.
- Fire Wall Security is used to restrict websites by the server room. The server room also keeps an account of internet usage per computer of all computers linked with university WiFi and LAN.
- The University makes budgetary provisions for the purchase and maintenance of computers and equipment to maintain the IT facilities.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3172	439

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing

E. None of the above

System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

4252.21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure for Purchase: All the purchases are done in accordance with budgetary provisions and administrative approvals. The staff council in SoS proposes the requirement. The purchases are recommended by DPC followed by the CPC and final administrative and financial approvals from VC as per Ordinance 108 and CG Bhandar Kraya Niyam.

Stock Register: Every Department maintains a stock register with the complete entry of purchased items under the consumables and non-consumables categories. Physical Stock verification is a regular feature that takes place every year in the university. The university has a provision for a write-off facility.

Library: All students and staff are members of Pt. Sundar Lal Sharma Library. The library is operational from 8:00 am to 8:00 pm on weekdays and 11:00 am to 4:00 pm on holidays.

The library has digital records of issues and returns of books

Suggestion and complaint box is installed in each department to take users' feedback. Suggestions and complaint box is also installed in administrative sections and the Central library to

gather feedback.

Engineering Section: The infrastructure facility facilities are maintained by the Engineering Section directly or through contracts.

The security, garden maintenance, housekeeping services are outsourced for maintaining the campus safe, secure, neat and clean, environment friendly, which avoids litigations.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1515

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

326

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

189

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The student council is an inevitable part of a democratic institution since it gives the students abundant opportunities to express themselves. The University act has a specific ordinance for the constitution of the student council. The Students' Council (President, Vice-President, Secretary, Joint Secretary, and CR) is constituted on the basis of merit as per the Statute with VC as patron and one Officer as Teacher-in-Charge. The student council represents all the students and works together for the student welfare and development of the university. The students from different SoS actively participate in the activities enumerated above to bring out their leadership and creative talents. They interface with the university administration to identify issues related to admission, hostel facilities, examination fees, campus

security, sports, and cultural activities, and overall

development. Additionally, they also fulfill the following objectives of the student council:

1.They exhibit value-oriented leadership qualities and inculcate a spirit of discipline among students.

2.They promote respect for human rights and dignity for individuals and prohibit ragging in all forms.

3.They promote intellectual, social and cultural activities on the campus, encourage student participation in literary, cultural, artistic, innovative, and sports activities to bring out their leadership and creative talents.

4.They promote scientific temper and awareness on subjects of national and international importance.

In the year 2020-21 due to COVID-19 protocols student union was not formed.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Alumni play an integral role in the overall development of any organization. The university has an Alumni Association registered under the Firms and Society Registration Act 1973 in 2010. The alumni association participates in academic activities, such as conference and symposia actively, and often act as co-sponsors.

The alumni membership fees have been internalized in the admission procedure. The alumni of the university are placed in all walks of life and are well placed in prestigious positions. The alumni aim to promote students and researchers for innovative R&D for the benefit of the university, society, and the nation. The SoS also has an alumni association for building strong bonds between alumni and present students. During the session on line alumni meeting were conducted by university alumni association as well by alumni association of various schools, and the alumni share their experiences with the regular students and guide them in focusing their efforts toward getting better placement and careers. Regular meetings of the alumni chapters are organized. Invited talks/guest lecturers/career guidance sessions/lecture series are organized in various departments by distinguished alumni. The meeting of the alumni association is organized in the SoS and university from time to time.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

- To make quality higher education accessible to all sections of society, including the tribal population of Chhattisgarh
- To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences, and other disciplines of learning
- To develop human resources with world-class competence and skills in the respective disciplines

Mission

- To develop the University as a center of excellence for higher education and knowledge resources
- To promote understanding of the value of self-learning, creativity, and competence building:
- By providing world-class education through university-teaching departments and schools,
- By promoting quality research in university schools and affiliated colleges,
- By creating an environment conducive to nurturing creativity and scientific temper

PRSU is one of the leading Universities in Chhattisgarh state. The University has adopted a clearly stated vision and mission. To achieve this, University has been actively working on its vision and mission plans. The goals set by the University and its working mechanism clearly reflect academic as well administrative governance. The University abides to provide a quality higher education to all sections of society, including the tribal population of Chhattisgarh. The reservation policy is strictly followed in all academic and administrative processes, including the admission of the students.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The PRSU functions in a well-organized and defined modality to ensure that the leadership moves closer to the key stakeholders and facilitates opportunities for participatory governance at all levels of decision-making.

The University Act 1973, and the amendment from time to time designate the following as the statutory committees, viz., Executive Council, Academic Planning and Evaluation Board, Academic Council, Standing Committee, Finance Committee, Budget Committee, Faculties, Board of Studies, Departmental Promotion Committee, Proctorial Board and other bodies as per Act of the University.

Academic activities are managed through heads of various schools, boards of studies, academic council, faculties of different subjects, executive council, and lastly coordination committees. On the administrative end also, The HoDs and Section Heads are

given financial powers up to prescribed limits for the smooth day-to-day working of the University. Further, on the recommendations of committees, like DPC and CPC, the registrar, Hon'ble Vice-Chancellor, and Executive Council take/s financial decisions, thereby creating a hierarchy reflecting a true picture of decentralization and participative management in the university. Such provisions provide an opportunity for an open discussion with the teaching and non-teaching staff, which, in turn, encourages the staff's involvement to improve the effectiveness and efficiency of the institutional processes.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Successfully-implemented activities based on the strategic plans have been outlined below.

Curriculum Development

In compliance with the UGC recommendations, university did organise online meeting of various academic bodies on curriculum.

Teaching and Learning

On line classes were organised, which included interactive sessions. University assured presence of students on line. Students became familiar to IT tools and technique and were able to do online projects, preparing google forms.

Examination and Evaluation

Online exams were conducted and there was automation of examination system.

Research and Development

Most of the research work were done online and offline with CORONA-19 protocol. The students and faculty joined online courses, workshop, conference, symposium etc. These lead to IC empowerment of students as well as faculty.

Library, ICT, and Physical Infrastructure/Instrumentation

The library is rich in e-resources, which was extensively used by the faculties

Human Resource Management

Available human resources are used optimally to monitor/execute/ manage various important activities.

Industry Interaction/Collaboration

Few of the faculties of this School are serving as honorary consultants to many biotechnology-based industries like plant tissue culture labs, biofertilizer labs, oil extraction units, mushroom producing units, etc., of different financial capacities.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Executive Council is the apex administrative and decision-making body, while the Academic Council is the supreme body for all academic-related issues. The major components of the University's organizational structure are the Vice-Chancellor, Deans of the faculties, Head of SoSs, Teaching Staff, Non-Teaching Staff, and Support Cells/Departments. It reviews the strategic plan, which sets out the educational objectives and identifies financial and recruitment strategies. The organizational structure lends itself to maintaining institutional capacity and educational effectiveness through stakeholder participation in various committees/boards and communicating with the administration, Head of the Department, OSD, students-in-charge, and teaching and non-teaching employees online. The recruitment process is carried out as per the norms of the University. A body consisting of university representatives and external subject experts decides the merit of the candidates on their performance in the interview as per the specified standards. The Institute follows transparent promotional policies through pre-assessment forms and Academic Performance Indicators. The promotional policy applies to both teaching and non-teaching staff. The University has a clearly

defined organizational hierarchy and structure to support decision-making processes that are clear and consistent with its objectives and support effective decision-making. The functioning of the University is controlled through various administrative sections specified in the statute of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university has a well-defined policy for appraisal through university ordinances and regulations. Being the oldest university, PRSU provides campus housing for its officers, staff, and students. All stakeholders benefit from sports, gym and recreational facilities, children's park, ATM facility, bank, post office, guest house, health facility, physiotherapy, library facility, corona vaccination center, etc. The University has extended the CPF-cum-Gratuity-cum-Pension Scheme or National Pension Scheme, Group Insurance, Medical Reimbursement-cum-Health Scheme to serving and retired employees on nominal membership, Group Insurance Scheme for teaching and non-teaching staff, Transport Allowance, Teachers' Welfare Fund Salary Advance to needy staff members. The University also provides all statutory social security and welfare schemes to its employees, like maternity benefits, child care, reimbursement of tuition fees, etc., as per the guidelines provided by MHRD/UGC from time to

time. The University offers several career opportunities for teaching and non-teaching alike by allowing them to pursue higher education, undergo training programs, seminars, symposia, conferences, and workshops nationally and internationally with financial support, and provide duty leave, etc.

The university has a policy for leave for the participation of teachers in conferences as participants or resource persons or serves on selection committees of other institutions/service commissions for recruitment.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The PRSU monitors the financial management and resource mobilization under the Chhattisgarh Vishwavidyalaya Act 1972. Financial resources are mobilized from generous grants allocated by the University Grants Commission, RUSA Funds, funds generated using the University Auditorium and the playground by the corporate houses and external agencies on various heads of expenditure, mainly of the four components of non-recurring and recurring grants. However, each component has sub-components covering specific needs, such as infrastructure, appliances, books and magazines, furniture, and fixtures under the non-recurring component. Similarly, salary, pension, maintenance of buildings, and fellowship/scholarship are recurring components.

The resource mobilization is mainly from the academic receipts (admission fee, tuition fee, exam fee). The university has its limits for increasing the students' admission and tuition fees and other service charges. People from the neighboring states, especially those from lower socioeconomic backgrounds attend the university for higher study. University also provides fee waivers to girl students. The University also provides a hostel facility for female and male students on the main campus. The university ensures optimum usage of funds through various measures such as organizing various academic activities for the faculty and staff members, controlling administrative expenses, and sharing common facilities between departments and centers.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The PRSU has a system of internal and external financial audits, which are carried out regularly. Since its inception, it used to have a full-time finance officer for the maintenance of annual accounts and audits. The Accountant General Chhattisgarh, Raipur, and Chartered Accountant of the University conduct external audits on regular basis. The office of the Accountant General conducts statutory audits covering all financial and accounting activities of the University. This includes scrutiny of the following:

1. All receipts from fees, donations, grants, contributions, interest earned, and returns on investments;
2. All payments to staff, vendors, contractors, students, and other service providers.

All observations/objections of AG are communicated throughout their report. These objections are examined by separate committees of the University consisting of the Finance Controller, Chartered Accountant of the University conducts regular account audits and certifies its Annual Financial Statements. All utilization certificates for the previous years have been completed and replies have been submitted to various grant-giving agencies, the Internal Auditor, the concerned Head of the Department, and the AG's audit. It is pertinent to mention here that no serious objection/irregularity is outstanding. The

Chartered Accountant of the University conducts regular account audits and certifies its Annual Financial Statements.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The qualitative initiatives of academic and research programs in line with the NEP are an important component of the IQAC. It focuses on equitable access to and affordability of academic programmes for various sections of society. IQAC recommends optimizing and integrating modern methods of teaching and learning. It suggests measures for the changes in the evaluation procedures. It ensures the adequacy, maintenance, and proper allocation of support structures and services. The IQAC also suggests to the University the capacity building of faculty from time to time. Two examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC are:

1. The IQAC suggested adopting modern teaching and learning methods with the integration of ICT-enabled teaching methods. The Teaching-Learning Process is supported by Regular Practical Sessions, access to Digital Library, Online Courses (MOOCs, NPTEL, etc.), and online journals. IQAC promotes the use of smartboards by all departments of the University. The university provided smart boards to all the departments/Schools (Rs. 1.2 Crores).

2. A review of academic and administrative units: The IQAC conducts an internal quality audit of the academic and administrative units every year. The suggestions are shared with the administration and concern unit and periodic review regarding the compliance of the same

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following

E. Any 1 of the above

for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The incremental improvements are visible in all activities of the University. Some of the quality enhancement initiatives in academic and administrative domains can be seen in the following areas.

1. Upgradation of academic infrastructure and access to facilities for the learners. The University is about to enter the 7th decade of its establishment; it was suggested to modernize facilities and infrastructure by removing obsolescence. Accordingly, the University has taken several initiatives to remain contemporary in teaching, learning, and research domains.

2. Capacity building and efforts for GER - The University has taken several initiatives to increase GER, capacity building, and equitable access to all sections of society. The state of Chhattisgarh is dominated by the SC/ST and OBC populations. The state has a GER less than the national average, hence as an initiative for capacity building, the major percentage of the students are first-generation graduates. The University provided equitable access to all sections of society.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Gender equality starts reflecting since admission as the reservation for women is ensured. The university has been selecting Gender Champions, which makes young boys and girls gender-sensitive and creates a positive social environment that values the girls and their rights in the family, among peers, and in the intuitions. Students are sensitized to gender dignity and equality at all levels through awareness programs, campaigns, street plays, workshops, and seminars, organized by the Centre for Women's Studies and the NSS wing of the university throughout the year. Programs on gender equality are also organized to develop ways to ensure the active participation of boys. women, violence against women, and so on.

Safety and security-Workshop and other activities on self-defense were organized on the university campus for girls. The university has separate girls' UG, PG, and Research hostels to accommodate female students. CCTV (security) cameras are also installed at different locations in the hostel for comprehensive surveillance. mentors to address their stress-related issues and academic difficulties department-wise.

Common Rooms- Separate common rooms are provided for girls.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.prsu.ac.in/backend/web/theme/iqac_accr_new_cycle/170120230557171.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.prsu.ac.in/backend/web/theme/iqac_accr_new_cycle/170120230557171.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation
Solar energy Biogas

B. Any 3 of the above

plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university manages the waste under the supervision of the engineering department. The university outsourced an agency for cleanliness on the campus It is specifically taken care that the waste management is done scientifically through environmentally friendly practices to keep the campus neat and clean. University has purchased its own vehicle for the collection of waste. Separate bins are installed on campus to collect both dry (green bin box) and wet (blue bin box) wastes.

Solid waste: Regular waste is collected in a garbage can at various sites, and then separated into biodegradable and non-biodegradable wastes, and transferred to the dumping yard. Students are encouraged to separate the trash into various bins depending on the type of waste.

Liquid Waste: University has its own drainage system to remove the liquid waste from the campus. Liquid waste is disposed of through the underground sewage system. Soak pits are built separately for discharging wastewater from science labs.

Biomedical waste management: Biomedical waste is not generated here.

E-waste management: E-waste is managed according to the norms of the State Government; University adopts a set of procedures.

Hazardous chemicals and radioactive waste management: Biomedical hazards and other hazardous chemicals or radioactive waste are not produced at all.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The PRSU caters to the needs of students from tribal, rural, and urban areas coming from various socioeconomic backgrounds in Chhattisgarh and the adjoining states. Our university offers courses where students from all over the country are enrolled. Hence, student and faculty diversity provide a positive impact on the academic environment. The multicultural prospects among the students are taken care of by providing them with hostel facilities so that they can adjust and cope with their hostel mates from different subjects and different regional, linguistic, and cultural backgrounds. The ST, SC, and OBC students are facilitated to avail of the post-matric scholarship from the student welfare fund of the university. The University Coaching Center conducts remedial coaching for ST, SC, OBC, minorities, students with lower economic status, and women. Remedial coaching improves academic skills along with language proficiency, thereby increasing the level of comprehension of basic subjects. It also strengthens the student's knowledge, skill, and attitude and provides career guidance and psychological counseling. All the teachers are involved in these processes. Students are involved in various co-curricular and extracurricular activities besides classroom teaching.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The sensitization of the students and employees of the university toward constitutional obligations, values rights, duties, and responsibilities of citizens is a prime priority of PRSU. It is achieved through various curricular and extra-curricular activities. An extensive plantation programme was carried out during COVID-19 by NSS in adapted villages. Blood donation was also carried out on a requirement basis by NSS students. Awareness about COVID-19 pandemic, AIDS, Nutrition, and vaccination was also carried out. To make the students and the staff responsible citizen cleanliness programs were also organized. Blue Brigade program was launched by NSS in collaboration with UNICEF to combat the effect of CORONA_19 on women and children.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The PRSU has committed to promoting ethics and values among students and faculties. Celebrations of national festivals and birth anniversaries of great Indian personalities are an integral part of learning and building a strong character and culture. The University celebrates the following days: Online, programs were organized during 2020-21, like National Sports Day, International

women's day, National girls child day, International girl child day, etc. The following programs were organized by the NSS unit and other schools:

Days Celebrated Date

National Youth Day

12th January

Netaji Subhash Chandra Bose's Birthday

23rd January

Republic Day

26th January

National Science Day

28th February

International Women's Day

8th March

Anti terrorism Day

21st May

World Environmental Day

5th June

International Yoga Day

21st June

Pt Ravishankar Shukla Jayanti

2nd August

Independence Day

15th August

Teachers Day

5th September

NSS Day

24th September

Gandhi Jayanti/SwachhtaDiwas

2nd October

National Unity Day

31st October

Constitution Day

26th November

Anti Drugs Day

26th November

Pt. Sundarlal Sharma Jayanti

21st December

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice: Sangwari Hub - The Community-Based Participatory Research (CBPR) Hub

Objectives of the Practice

Training for knowledge construction, its application for solutions to UN-SDGs-linked community (especially women) issues, generating contextual and culturally relevant material

The Context

To encourage social responsibility and community engagement for deeper interaction between university and communities, develop a sense of mutual empathy and bonds for identification and solution of real-life problems.

The Practice

Sangwari CBPR Hub was established as a part of the global consortium on Knowledge for Change (K4C Consortium) under the UNESCOCo-Chair in CBPR. It's the first university in India to start a CBPR course. An elective subject in CBCS has also been introduced. Workshops, seminars, participatory activities, and fieldwork are organized.

Evidence of success

CBPR practice of the University received a citation in the UGC Report on Unnat Bharat Abhiyan (Fostering Social Responsibility and Community Engagement in Higher Educational Institutions in India). Worked for bridging knowledge culture partnership development grant SSHRC, Canada.

Problems Encountered and Resources Required

- Creating awareness about CBPR both within and outside the campus
- Initiation and maintenance of rapport between community, academia, and other stakeholders
- Procuring funds for fieldwork

Any other information

K4C Consortium initiatives improve research capacities for the co-creation of knowledge through collective action by the community and academics on issues related to the UN Sustainable Development Goals (SDGs).

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Pt. Ravishankar Shukla University is working in the area of

community development, as different Schools of Studies are involved in community development with their expertise in respective subjects. The NSS wing of the university works in the field of community health, environment, blood donation, drug abuse, and gender sensitization. The university has adopted five villages where the NSS volunteers camp and provide their services. Some of the departments of the university are also conducting annual participatory fieldwork in tribal areas and contributing to linking the various agencies to facilitate the overall development of the tribes. The university has also taken a step toward fostering responsibility and community engagement by establishing Community Based Participatory Research Hub under a tripartite agreement signed between the State Planning Commission, Raipur, PRIA, and University. The National Centre for Natural Resources has leveraged other departments on and off the campus by using their domain knowledge and expertise to integrate traditional medicine and healing practices with the current needs and modern technologies. National Resource Centre in Psychology, was recognized by the Ministry of Human Resource Development, New Delhi for Massive Open Online Courses under Annual Refresher Program in Teaching using the SWAYAM platform of open distance learning.

7.3.2 - Plan of action for the next academic year

- Promotion of core and interdisciplinary research activities
- Industry tie-up and technology transfer and MOUs
- Plan to facilitate Patenting of research outputs
- Conduction of workshops in Soft Communication Skills, Ethical Practice Moral Values for student's ethics, and human Constitutional values
- Development of the "Smart classrooms" in each and every department/school
- Enhancement of pedagogic tools and methods of teaching like MOOCs
- Starting courses that are skill oriented
- The university plans to offer external training to the faculty through MOOC courses to facilitate digital, e-teaching, and learning and suit the future's needs, like visually engaging content, flipped classrooms, role-plays, group projects, etc.
- Plan to conduct workshops, industrial visits, and guest lecturers for students in different departments
- The University planned to have a counseling center for students.
- Green campus development

