Pt Ravishankar Shukla University Raipur

Curriculum & Syllabus
(Based on CBCS & LOCF)

MASTER OF SOCIAL WORK-MSW
Semester System

Session: 2024-25 & onwards

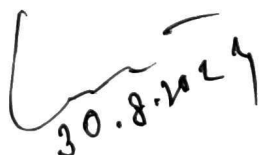| Approved by	Board of Studies	Academic Council
Date	10.05.2024	

MSW

The Master of Social Work program is a two-year, four-semester program designed to provide students with a comprehensive understanding of advanced Social Work principles and their practical implications through a balanced curriculum covering diverse areas, students establish a strong foundational knowledge during the initial semesters. As the program progresses, students have the flexibility to tailor their learning by choosing specialized electives that align with their interests and career goals. Upon completion of the program, students will be well-prepared for diverse career paths, including academia, and research sectors.
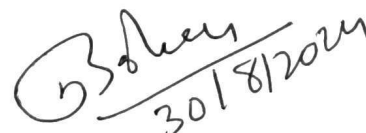
Program Outcomes:

Upon successful completion of the Master of Social Science in MSW program, students will be able to:

PO-1	**Knowledge:** Demonstrate a deep understanding of advanced Social Work concepts, theories, and techniques in various Allied Subjects.
PO-2	**Critical Thinking and Reasoning:** Exhibit advanced critical thinking skills by analyzing and evaluating Social Work Programmes with proper developments of plans making reasoning about concepts and their implications with modern society.
PO-3	**Problem Solving:** Demonstrate mastery in constructing tools for various Social Problems for empirical studies.
PO-4	**Advanced knowledge and Analytical Skills:** Possess advanced skills in Social work analysis and including proficiency in using Statistical software packages-SPSS
PO-5	**Effective Communication:** Communicate complex social work ideas and Results effectively to governments for planning through written reports, presentations.

PO-6	**Social/Interdisciplinary Interaction**: Integrate concepts and Teachings in to interdisciplinary contexts, collaborating effectively with professionals from other fields to address complex social problems.
PO-7	**Self-directed and Life-long Learning**: Recognize the importance of ongoing professional development and lifelong learning in the rapidly evolving field of social work and will exhibit the ability to continue learning independently.
PO-8	**Effective Citizenship: Leadership and Innovation:** Various contexts and references contributing to advancements in the field and applying insight to solve social problems.
PO-9	**Ethics**: Demonstrate ethical and responsible conduct in sociological Research, teaching, and collaboration, adhering to professional standards and best practices.
PO-10	**Further Education or Employment:** Academic pursuits, in Social Work and social issues related fields for employment in academic, research institutions, industry, government, and other sectors.
PO-11	**Global Perspective**: Recognize the global nature of social work research And its impact, on various social issues and governmental policies.

PROGRAMME SPECIFIC OUTCOMES (PSOs) : At the end of the program, the student will be able to:

PSO1	Understand the nature of social work and explore the concepts in further details.
PSO2	Applying the knowledge of social work concepts in interdisciplinary fields and draw the inferences by finding appropriate social solutions for various problems
PSO3	Pursue empirical research in challenging areas of social work
PSO4	Employ knowledge for various social problems and their scientific investigations.
PSO5	Qualifying various eligibility tests like SET,SLET/ UGC-NET/JRF, GATE etc.

MSW

Specification of Course	Semester	No.of Courses	Credits
Core	I-IV	14	70
Elective	III-IV	06	30
Total		20	100
Additional Courses(Qualifying in nature, for Student admitted in School Of Studies only)			
Generic Elective	II-III	02	06
Skill Enhancement (Value Added Courses)	III	02	02
IKS	I	02	02

SEMESTER	COURSE NATURE	COURSE CODE	COURSE TITLE	Course Type(T/P)	Hrs/Week	Credit	Marks CIA	Marks ESE	Total
SEMESTER -I	CORE	msw-110	Social work History and Ideology-Indian Perspective	T	5	5	30	70	100
	CORE	msw-120	Population and Environment	T	5	5	30	70	100
	CORE	msw-130	Working with Groups / Group Work	T	5	5	30	70	100
	CORE	msw-140	Social work Research – Qualitative Method	T	5	5	30	70	100
	CORE	msw-150	Human Growth and Development	T	5	5	30	70	100
SEMESTER -II	CORE	msw-210	Social work History and Ideology-Western Perspective	T	5	5	30	70	100
	CORE	msw-220	Political Economy of Development	T	5	5	30	70	100
	CORE	msw-230	Process and Evaluation of Group Formation	T	5	5	30	70	100
	CORE	msw-240	Social work Research –Quantitative Method	T	5	5	30	70	100
	CORE	msw-250	Social Work Practicum	P	06	03	30	70	100

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	Category	Code	Title	Type	*		Int	Ext	Total
SEMESTER -III	CORE	SOC-260	Internship	P	*	02	30	70	100
	CORE	msw-310	Social Policy in India	T	5	5	30	70	100
	CORE	msw-320	Legal System in India	T	5	5	30	70	100
	Elective – I(select any one)	msw-331	Sociology for Social Work in India	T	5	5	30	70	100
		msw-332	Disaster management	T	5	5	30	70	1 100
		msw-333	Community organization	T	5	5	30	70	100
	Elective-II(select any one)	msw -341	Social Welfare Administration	T	5	5	30	70	100
		msw-342	Social Work Personal, Training and Development	T	5	5	30	70	100
	Elective -III(select any one	msw-351	Basics of Counseling	T	5	5	30	70	100
		msw-352	Family Social Work	T	5	5	30	70	100
		msw-353	Corporate Social Responsibility	T	5	5	30	70	100
SEMESTER -IV	CORE	msw-410	Social Planning in India	T	5	5	30	70	100
	CORE	msw-420	Research Project With Block Placement and Field Work Report	P	10	5	30	70	100
	Elective -IV(select any one	msw-431	Social Control and Change in India	T	5	5	30	70	100
		msw-432	Entrepreneurship and Rural Development	T	5	5	30	70	100
		msw-433	Tribal Community Development	T	5	5	30	70	100
	Elective -V(select any	msw-441	Rural Development & Legislation	T	5	5	30	70	100
		msw-442	Social Development	T	5	5	30	70	100

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Electi ve - VI(sel ect any one	msw- 451	Indian Constitution, Social Justice And Human Rights	T	5	5	30	70	100
	msw- 452	Integrated Social Work Practice	T	5	5	30	70	100
	msw- 453	Fields Of Counseling	T	5	5	30	70	100

Note:

1. In place of Elective Course Student can choose paper(s) from MOOC Courses (Swayam Portal) subject to the following conditions:
   a. The chosen paper will be other than the papers offered in the current course structure.
   b. The paper will be PG level with a minimum of 12 weeks' duration.
   c. The list of courses on SWAYAM keeps changing; the departmental committee will finalize the list of MOOC courses for each semester.
   d. The paper(s) may be chosen from Swayam Portal on the recommendation of Head of the Department.

2. The candidates who have joined the PG Programme in School of Studies (University Teaching Department), shall undergo Generic Elective Courses (only qualifying in nature) offered by other departments/SoS in Semester II and Semester III.

3. The candidates, who have joined the PG Programme in School of Studies (University Teaching Department), shall undergo Skill Enhancement Course/Value Added Course (only qualifying in nature) in Semester I and Semester II.

4. * Total 60 Hrs during summer vacation

Generic Elective Courses: (Offered to PG students of other Departments/ of SoS only)

Semester	Course Code	Course Title	Course Type (T/P)	Hrs/Week	Credits	Marks		
						CIA	ESE	Total
II	MSW-510	Basic Concept Of Sociology	T	2	2	30	70	100
III	MSW-520	Indian Village	T	2	2	30	70	100

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Skill Enhancement/Value Added Courses: (Offered to the PG students of SoS in Sociology and social work)

Semester	Course Code	Course Title	Course Type (T/P)	Hrs/Week	Credits	Marks		
						CIA	ESE	Total
			P	4	2	30	70	100
I	MSW-610	SPSS						

Indian Knowledge System: (Offered to the PG students of SoS in Sociology and social work)

Semester	Course Code	Course Title	Course Type (T/P)	Hrs/Week	Credits	Marks		
						CIA	ESE	Total
I	MSW-620	Ancient Religious Ideology of Social work	T	4	2	30	70	100

MSW FIRST SEMESTER SYLLABUS FOR CORE PAPERS

Paper/ Course Code	Title of the Paper	I	T	Total
VI/ MSW101	Social work History and Ideology- Indian Perspective	30	70	100
VII/ MSW102	Population and Environment	30	70	100
VIII/ MSW103	Working with Groups / Group Work	30	70	100
IX/ MSW104	Social work Research – Qualitative Method	30	70	100

Paper I/MSW-110   Social work History and Ideology- Indian Perspective

UNIT -I   Indian History of Social Work Education
- Concept of Social work education
- Beginning of Social work education: History
- Welfare orientation in social work
- Development orientation in Social Work.

UNIT-II   Professionalization of:-
- Social work values
- Social work Education
- Social work Knowledge
- Professional Association of social work in India.

UNIT-III   Social Work
- Goals and values of social work
- function/ role of social work
- process of social work
- interface between professional and voluntary social work

UNIT-IV   Indian history of Ideology for social change
- Social change: Concept Causes and theory
- Social Change in Ancient period.
- Social Change in medieval period
- Social Change in modern Period

UNIT-V   Ideology of Social Change
- Gandhian ideology and Sarvoday movement
- Nationalism and Social Change
- Ideology of Indian Constitution and Social Change
- Ideology of Voluntary organization and voluntary action, NGO -structural concept

REFERENCES:-

1	Agrawal, M.M 1998	Ethics and Spirituality, Shimal: Indian Institute of Advanced Study
2	Chatterjee, P. 1996	Approaches to the welfare State, Washington D.C: National Association of Social workers
3	Desai M,2000	Curriculam development on history of ideologies for Social Change and Social work, Mumbai: Social work education and Practice Cell
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5.	Feibleman,J.K.1986	Understanding Philosophy: A popular history of ideas, New York Souvenir Press
6	Ganguli, B.N 1973	Gandhi's Social Philosophy, Delhi: Vilas Publishing House.
7	Gore, M.S. 1993	The Social Context of Ideology: Ambedkar's social and political Thought, New-Delhi: Sage.
8	Kappen, S. 1994	Tradition Modernity Counter culture: An Asian Perspective, Bangalore: Visthar.
9.	Panikkar ,K/N.1995	A History of Indian People, London: Methuen.
10	University Grants Commission 1980, 1990	Review of Social work education in India: Retrospective and Prospect, New Delhi: UGC, Curriculum development Centre Reports New-Delhi, UGC.
11	Woodrofe, K. 1962	From Charity to Social work , London: Routledge and Kegan Paul
12	Borgatta , E.F (Ed) 1992	Encyclopedia of Sociology, New-York: Macmillan
13	The Cultural Heritage....	The Cultural Heritage of India (Vol 1-6) ,Calcutta: The Ramkrishna Mission
14	Encyclopedia of Social Work 1987	Encyclopedia of Social Work in India, New delhi: Ministry of welfare.
15	Economic and Political weekly	Human scape, The Indian Journal of Social work, Lokayan

Paper II/MSW120   Population and Environment

UNIT-I   Characteristics of Population & population Policy
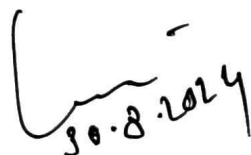
- Population growth, Determinants of population growth
- Population policy, Family size, Family Planning, Family Planning methods
- World Action plan, Population policy and programme implementation.

UNIT-II   Population & Environment: A Global Challenge

- Human population and its impact on environment
- Concept of Environment : Social and Physical environment
- Lifestyle, degradation. Environment management and maintaining life style.
- Current issues of environment and Disaster Management

UNIT-III   Organizations & Their roles

- Role of Govt and NGO for environmental protection.

- International treaties and agreements legislation in India.
- Environment movement in India.

UNIT-IV   **Natural resources, bio diversity and ecology**
- Forest, Land, Water, Air, energy and human resources.
- Treatment and Prevention of natural resources
- Waste material- Recycling and Renewal.
- Waste material –disposal technique and methods.

UNIT-V   **Population and Environment protection Laws**
- Environment Protection laws: water ,land, forest, noise, air
- Unplanned urbanization and its impact on society.

REFERENCES

1	Kaplan P S 1988	The Human Odyssey: life Span development , St . Paul West publishing Company.
2	Kapur M 1955	Mental Health of Indian Children, Delhi : Sage Publication.
3	Le. Francois G.R 1990	The Life Span 3rd EDS. University of Alberta.
4	Magmesson D and Allen VC 1983	Human development : An International Perspectives, New-York, Academic Press.
5	Maier HW 1965	Three Theories of child development, N.Y Haper & Row
6	Misra G 1990	Social Psychology in India , N.D Sage Publication.
7	Rapoport Rhona 1980	Growing through Life , Life cycle book , N.Y Haper & Row
8	Rogers D 1977	Child Psychology, Monterry C.A Brooks / Cole Publishing Co.
9	Schiamberg L.B 1985	Human development , N.Y l mac Millian Publishing
10	Seifert K Hoffnung R.J 2000	Life Span Development (2nd Eds) N.Y Hoghton Miffin Co.
11	Sharma N 1999	Adolescent Girl Child in India , News Bulletin of the Indian Council of Child welfare.
12	Sheehy G 1976	Passages : Predictable Crises of Adult Child Life, New-York Bantam Books.
13	Sigelman C.K and Shaffer,	Life Span human development 2nd ed. Pacific grove, CA Brooks / Cole Publishing Co.

Paper III /MSW130   Working with Groups/ Group Work

UNIT-I   **Introduction of Social Group**
- understanding of groups
- Characteristics & Significance of Groups
- Definition of Social Group work d) Purpose of Social Group work

Unit-II   **Theories of Social Group**
- Historical Evolution of social group with special emphasis on the Indian context
- Theories applicable to group work
- Models in group work

UNIT-III   **Types , Characteristics of Group/ group work**
- Types, objectives and purpose of group work.
- Type of membership in SHG
- Analysis of group process

UNIT-IV   Principles of Group/ group work
- Principles in group work
- Values in Social Group work
- Factors of group formation
- Formulation of goals.
- Identification of problem for work

Unit- V   Initial phase of group work

- Planning Model
- Characteristics of pre-Group Phase
- Characteristics of Initial Phase
- Group Structure

REFERENCES:-

1	Alissi,A.S.1980	Perspectives on social group work practice; A book of reading, New York: The free press.
2	Balgopal, P.R.and Vassil 1983	Groups in social work- An ecological perspectives, New T.V. York: Macmillan Publishing Co. Inc.
3	Bradler ,S and Roman C.P 1991	Group work Skills and strategies for effective Interventions New York: The Howorth Press.
4	Garland, J.A (Ed) 1992	Group work reaching out: people, places and power , New York: The Howorth Press
5	Garwin , C.1987	Contemporary group work, New York: Prentice- Hall inc.
6	Kemp C.G.1970	Perspectives of the group process, Boston: Houghton Mifflin C.
7	Klein ,A.F.1970	Social Group work : A helping process , Prentice Hall Inc
8	Konopka ,G. 1963	Social Group work : A helping process, School of social welfare- Albany: State University of New –York.
9	Kurland R and SalmonR 1998	Teaching a method course in social work with group. Alexandria; Council of social work education.
10.	Middleman, R.R 1968	The Non- Verbal method in working with groups.
11	Northern ,H.1969	Social work with group, New-York: The Howorth Press
12	Pepell, C.P and Rothman,	Social work with group, New-York:: Columbia University
13	Toselane, R.W.1984	An Introduction to group work Practice, New-York: MacMillan Publication Co.
14.	Treker, Harleigh b 1990	Social Group Work: Principles and Practice, New-York: Association Press
15	Wilson, G. Ryland G 1949	Social Group Work Practice, Boston: Houghton Mifflin .Co.

Paper IV/MSW140   Social work Research – Qualitative Method

Unit-I   Scientific Inquiry
- Scientific meaning and assumption. Scientific approach to inquiry in
- Comparisons to the native or common sense approach : Science and the study of social phenomena

UNIT-II   Hypotheses and theories.
- Hypothesis : Meaning , attributes of a sound hypothesis, role in explanatory

research.
- Theory —Meaning: Inductive and deductive theory, construction.

UNIT-III   **Social work research- meaning, purpose, the research process, scope and importance**
- Qualitative research- General characteristics, use of Qualitative methods in inquiry,. Case study and content analysis.

UNIT-IV   **Research design:**
- Meaning,
- process
- types and significance.

UNIT V   **Sampling Technique**
- Sampling: Meaning, types, Characteristics and utility; General coordination in the determination of sample size.

REFERENCES:-

1	Ackoff, R.L.1962	Scientific Method: Optimizing Applied, research designs, New-York: John Wiley and Sons.
2	Anderson J1970	Thesis and Assignment writing, New-Delhi: Wiley Eastern limited.
3	Bailey, Kenneth ,D 1987	Methods of social Research, New-York, The free Press.
4	Blaikle, Norman, 1993	Approaches in social enquiry, Cambridge: Policy Press
5	Blalock, H.M and Blalock A.M.(Eds) 1968	Methodology in social research, New-York, McGraw Hill
6	Collidge, Frederick L 2000	Statistics: A gentle introduction, New-delhi: Sage Publications.
7	Crabtres, B.F and Miller	Doing Qualitative Research, New-Delhi: Sage W.L.(EDS) 2000 Publications.
8	Cranstein A and PhillipsW.R 1978	Understanding Social research An Introduction, Boston: Allwyn and Bacon.
9	Field, Andy 2000	Discovering statiscs using SPSS for windows: Advanced techniques for beginning , New-Delhi: Sage Publication.
10	Forster, J.J1998	Data Analysis using SPSS for windows: A beginners guide, New-Delhi :Sage Publications.
11	Reid, William J and Smith Andry D 1981	Research in social Work, New-York : Columbia University Press.
12	Rosenberg M 1968	The Logic of Survey Analysis , New-York Basic Books.
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14	Shah. F.V.1977	Reporting Research, Ahmedabad: Rachna Prakashan
15.	Shaw, Lan and Lisman Joyce (eds) 1999	Evaluation and social work Practice, New-Delhi Sage Publication.
16	Silver David (eds) 1997	Qualitative research , New-Delhi: Sage publication
17	Society for Participatory research in Asia 1995.	Participatory research: an Introduction, Participatory research Network Series No.3 New-Delhi PRIA.
18	Stewart, Alex 1998	The ethnnographer'sMethod, New-Delhi: sage Publication
19	Yin Robert K 1994	Case study Research: Design And Methods, New-Delhi: sage Publication

Paper-V /MSW150   Human Growth and Development

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UNIT-I   **Life Span Heredity and environment**
- Stages of Life Span, life span perspectives and the systems approach.
- Principles of Growth and Development.

UNIT-II   **Theories of Human Development.**
- A critical look at the theories of Human development like those of Freud's Psycho-sexual theory, Erikson's Psycho-Social theory, Learning Theories and Piaget's Theory Maslow.

UNIT-III   **A) Indian Concept:**
- Prenatal stage and genetic factors, infancy and adjustment to immediate world.
- Early child hood, growth Play, adolescence, relationship with family .
- Indian Youth and Hazards life –style effects.

UNIT-IV   **a)Adulthood: -growth, personal and social adjustment, health, sexuality**
- Vocational and mental adjustment.
- Aging:- Aging Characteristics, Adjustment to physical and mental health, and aging problems.

UNIT-V   **Relevance to social work Practice**
- **across the stages of development,**
  and Method of assessment. Counseling process and methods, studies of
- Disables.

REFERENCES:-

1	Baltes, P.B 1978	Life Span development and Behaviour, New-york: Academic Press Inc.
2	Bronfenbrenner, U 1979	The ecology Human Development, Cambridge, Harward University Press.
3	Chowdary D.P 1992	Aging and the Aged, New-Delhi: Inter-India Publication.
4	Clarke- Stewart, A FriedmanS and Koch J 1985	Child development : A topical Approach (for UNIT-I)
5	Dash and Dash	The Psychology of Poverty.
6	Garg, P and Parikh I 1970	Indian Youth at the Cross Road; profiles in Identity.
7	Gore, M.S 1978	Changes in the Family and the process of Socialization in India in Anthony E.J. & Colette C .The child in his Family , Wiley, 365-574
8	Kail, R.V and Cavanangh,	Human Development, Pacific Grove, CA Books/ Core Publishing Company.
9	Kakar S 1979	Indian Child Hood, Cultural Ideals and social reality, Delhi Oxford University Press.
10	Kakar S 1982	Identity and Adulthood, Delhi Oxford University Press
11	Kakar S 1970	Conflict & choice-Indian Youth in a Changing Society, Bombay: Somaiya Publications
12	Kakar Sudhir 1978	Images of the life cycle and adulthood in Anthony E.J. & Colette C .The child in his Family , Wiley, 319-332
13	Kaplan P S 1988	The Human Odyssey: life Span development , St . Paul West publishing Company.
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25	Sigelman C.K and Shaffer,	Life Span human development 2nd ed. Pacific grove, CA Brooks / Cole Publishing Co.

MSW (MASTER of SOCIAL WORK) II SEMESTER CORE PAPERS

Paper/ Course Code	Title of the Paper	I	T	Total
VI/ MSW106	Social work History and Ideology- Western Perspective	30	70	100
VII/ MSW107	Political Economy of Development	30	70	100
VIII/ MSW108	Process and Evaluation of Group Formation	30	70	100
IX/ MSW109	Social work Research –Quantitive Method	30	70	100
P 1/MSW110	Social Work Practicum	-	-	100

Paper VI/MSW 210   Social work History and Ideology- Western Perspective
UNIT- I   Western history of Ideology for Social Change
- Beginning of Social work education in Western Country
- Charity Organization
- Clinical social work
- Ecological Social work

UNIT-II   Attributes of profession & Professionalization
- Social work education , Knowledge and Professional association
- Goals ,values, function/ role and process of Social work

UNIT-III   Western history of Social work Profession
- History of social work in America
- History of social work in England
- Secular humanism and Protestantism

UNIT-IV   Modern period -I
- Rationalism and welfarism
- Liberalism and Democracy

UNIT-V   Modern period -II
- Utilitarianism and social Darwinism
- Socialism and human rights

REFERENCES:-

1	Agrawal, M.M 1998	Ethics and Spirituality, Shimal: Indian Institute of Advanced Study
2	Chatterjee, P. 1996	Approaches to the welfare State, Washington D.C: National Association of Social workers
3	Desai M,2000	Curriculum development on history of ideologies for Social Change and Social work, Mumbai: Social work education and Practice Cell
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5.	Feibleman,J.K.1986	Understanding Philosophy: A popular history of ideas, New York Souvenir Press
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11	Woodrofe, K. 1962	From Charity to Social work , London: Routledge and Kegan Paul
12	Borgatta , E.F (Ed) 1992	Encyclopedia of Sociology, New-York: Macmillan
13	The Cultural Heritage….	The Cultural Heritage of India (Vol 1-6) ,Calcutta: The Ramkrishna Mission
14	Encyclopedia of Social Work 1987	Encyclopedia of Social Work in India, New Delhi: Ministry of welfare.
15	Economic and Political weekly	Human scrape, The Indian Journal of Social work, Lokayan

Paper VII/MSW220 Political Economy of Development

UNIT -I
- Introduction to Political Economy
- Meaning of Political Economy
- Significance of the study of Political Economy
- Meaning and Characteristics of development and under development

UNIT-II
- Development –A human Right Perspective
- Social ideals of Indian Constitution
- Fundamental rights
- Human rights

UNIT-III
- Socio economic order and Comparative economic system,
- Capitalism, Socialism and Mixed economy, their features, merits and demerits.

UNIT-IV
- Poverty in India – A Structural Problem its Causes , effects and implications.
- Entitlement approach to understanding poverty.

UNIT-V
- Approaches to development
- Modernization, Capitalist, Socialist and Gandhian approaches to development.

REFERENCES
| 1 | Agrawal A.N Lal Kundan 1989 | Economics and development and planning , New-Delhi: Vikas publishing house private limited. |
| 2 | Augushine, John S 1989 | Strategies for third world development, New-Delhi: Sage |

3	Chakraborty Bimal 1996	The united nations and the third world, New-Delhi: Tata Mac Graw Hill Publishing Co.
4	Descrochers , John 1977	Methods of Social Analysis, Bangalore: Centre for Social Action.
5	Elsenhans, Hartmut 1991	Development and Under Development: the History , economics and politics of North –South Relations, New-Delhi, Sage Publication.
6	Nagarda , S.P 1994	Development and Change , New-Delhi: Concept publishing Company.
7	Nana Poku Lioyd	Rebuilds up the third world, London, Mac Millian Press Limited.
8	Rao, V Lakshmana 1994	Essays on Indian economy, New-Delhi, Asian Publishing House.
9	Reddy D.V. 1994	Development and new International economic order, New-Delhi.
10	Rugman Alan 2000	The end of Globalization, London, Random House.
11	Seltz John L 1990	The political of development, Bombay, Popular Prakashan.
12	Sharma S.L 1986	Development : Socio Cultural Dimensions, Jaipur: Rawat publication
13	Tandon BB KK Tandon	Indian Economy, New-Delhi Tata MacGraw Hill Publishing Co.

Paper –VIII/MSW 230   Process and Evaluation of Group Formation

UNIT-I   **Group Process-I**
- Importance of group Process
- Typical pattern
- process in different types of group
- workers skills in identifying and understanding process

UNIT-II   **Group Process-II**
- Bond, Subgroup Role
- Leadership
- Isolation
- Decision making
- Contagion
- Conflict
- Communication
- relationship

Unit -III   **Middle Phase**
- Characteristics of middle phase
- Group structure
- Group dynamics
- Role of group workers
- facilitation skills
- comparison across phases

UNIT-IV   **Use of Programme**

- Concept and principle
- Programme Planning
- principle of recording
- type of recording

UNIT-V   **Evaluation of Group/ Termination Phase**
- Method of Evaluation
- Importance and types of Evaluation
- Need of termination
- Type of termination and Characteristics of termination phase

REFERENCES:-

1	Alissi,A.S.1980	Perspectives on social group work practice; A book of reading, New York: The free press.
2	Balgopal, P.R.and Vassil 1983	Groups in social work- An ecological perspectives, New T.V. York: Macmillan Publishing Co. Inc.
3	Bradler ,S and Roman C.P 1991	Group work Skills and strategies for effective Interventions New York: The Howorth Press.
4	Garland, J.A (Ed) 1992	Group work reaching out: people, places and power , New York: The Howorth Press
5	Garwin , C.1987	Contemporary group work, New York: Prentice- Hall inc.
6	Kemp C.G.1970	Perspectives of the group process, Boston: Houghton Mifflin C.
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8	Konopka ,G. 1963	Social Group work : A helping process, School of social welfare- Albany: State University of New –York.
9	Kurland R and SalmonR 1998	Teaching a method course in social work with group. Alexandria; Council of social work education.
10.	Middleman, R.R 1968	The Non- Verbal method in working with groups.
11	Northern ,H.1969	Social work with group, New-York: The Howorth Press
12	Pepell, C.P and Rothman,	Social work with group, New-York:: Columbia University
13	Toselane, R.W.1984	An Introduction to group work Practice, New-York: MacMillan Publication Co.
14.	Treker, Harleigh b 1990	Social Group Work: Principles and Practice, New-York: Association Press
15	Wilson, G. Ryland G 1949	Social Group Work Practice, Boston: Houghton Mifflin .Co.

Paper IX /MSW 240   Social Work Research –Quantitative Methods

UNIT -I   **Data and its sources-**
- Source of data: primary and secondary,
- Methods and instruments of Data collection.
- Qualitative and Quantitative observation; Participant observation life histories,
- Group Interview (Including telephonic interview)

UNIT-II   **Measurement**

- Participatory and rapid Appraisal technique; triangulation ,
- measurement and its types.
- Hypothesis and chi -square test.

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- Concept and principle
- Programme Planning
- principle of recording
- type of recording

UNIT-V   **Evaluation of Group/ Termination Phase**
- Method of Evaluation
- Importance and types of Evaluation
- Need of termination
- Type of termination and   Characteristics of termination phase

REFERENCES:-

1	Alissi,A.S.1980	Perspectives on social group work practice; A book of reading, New York: The free press.
2	Balgopal, P.R.and Vassil 1983	Groups in social work- An ecological perspectives, New T.V. York: Macmillan Publishing Co. Inc.
3	Bradler ,S and Roman C.P 1991	Group work Skills and strategies for effective Interventions New York: The Howorth Press.
4	Garland, J.A (Ed) 1992	Group work reaching out: people, places and power , New York: The Howorth Press
5	Garwin , C.1987	Contemporary group work, New York: Prentice- Hall inc.
6	Kemp C.G.1970	Perspectives of the group process, Boston: Houghton Mifflin C.
7	Klein ,A.F.1970	Social Group work : A helping process , Prentice Hall Inc
8	Konopka ,G. 1963	Social Group work : A helping process, School of social welfare- Albany: State University of New –York.
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12	Pepell, C.P and Rothman,	Social work with group, New-York:: Columbia University
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14.	Treker, Harleigh b 1990	Social Group Work: Principles and Practice, New-York: Association Press
15	Wilson, G. Ryland G 1949	Social Group Work Practice, Boston: Houghton Mifflin .Co.

Paper IX /MSW 240   Social Work Research –Quantitative Methods

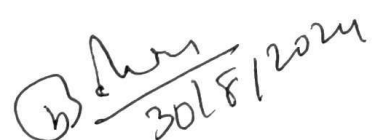UNIT -I   **Data and its sources-**
- Source of data: primary and secondary,
- Methods and instruments of Data collection.
- Qualitative and Quantitative observation; Participant observation life histories,
- Group Interview (Including telephonic interview)

UNIT-II   **Measurement**

- Participatory and rapid Appraisal technique; triangulation ,
- measurement and its types.
- Hypothesis and chi -square test.

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- Scales: Need for scales, Some prominent scaling procedures(Thrustone- type, Likert-type, Bogurdus –type, Semantic differentials

UNIT-III **Data processing , presentation and research Report**
- Graphical, tabular: Analysis and interpretation, use of computers.
- Participatory and Evaluatory Research.- Conducting participatory
- Research: Monitoring and research
- Research Report: writing research Abstracts, Research proposals
- Ethics- Ethics in research

UNIT-IV **Statistical Tools and their use**
- Use of statistical tools and techniques - Descriptive and inferential uses and limitations of statistics
- Proportion of Percentage, Ratio
- Measurement of central tendency:- Mean, Mode, Median

Unit -V **Measures of dispersion**
Range, Quartile Deviations, Mean Deviations
Standard Deviations.
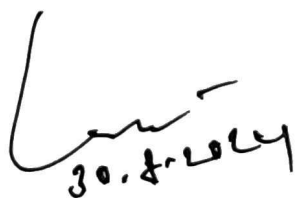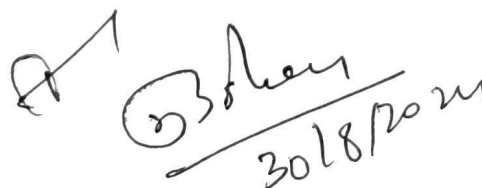
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7	Crabtres, B.F and Miller W.L.(EDS) 2000	Doing Qualitative Research, New-Delhi: Sage Publications.
8	Cranstein A and Phillips W.R 1978	Understanding Social research An Introduction, Boston: Allwyn and Bacon.
9	Field, Andy 2000	Discovering statiscs using SPSS for windows: Advanced techniques for beginning , New-Delhi: Sage Publication.
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14	Shah. F.V.1977	Reporting Research, Ahmedabad: Rachna Prakashan
15.	Shaw, Lan and Lisman Joyce (eds) 1999	Evaluation and social work Practice, New-Delhi Sage Publication.
16	Silver David (eds) 1997	Qualitative research , New-Delhi: Sage publication
17	Society for Participatory research in Asia 1995.	Participatory research: an Introduction, Participatory research Network Series No.3 New-Delhi PRIA.
18	Stewart, Alex 1998	The ethnnographer'sMethod, New-Delhi: sage Publication
19	Yin Robert K 1994	Case study Research: Design And Methods, New-Delhi: sage Publication

Paper X /P1 /MSW250   **Social Work Practicum**

	Social work Practicum	Comprises of Maximum Marks (Internal)	
i.	Agency Placement (to develop the knowledge of Administration, Management, Training)	15	
ii	Rural Camp	05	
iii	Orientation Visits	15	
iv.	Social work in Communities	15	
		Total:	50(internal)
*	Valuation of Complete Report & Viva- Voce		50(external)
		Total :	100

In social work practicum, each student must prepare a complete "Report" valuation of Social work practicum "Report" & Viva voice by External Examiner appointed by university.

Examination Scheme for Master of Social work
ACADEMIC SESSION (2024-2025)
MSW (MASTER of SOCIAL WORK) III SEMESTER

NOTE:- Third semester course includes two core papers and select one paper from one elective group

Course nature	Paper/ CC	Title of the Paper	I	T	Total
Core paper	XI/ MSW310	Social Policy in India	30	70	100
Core paper	XII/ MSW320	Legal System in India	30	70	100
Elective I	XIII/ MSW331	Sociology for Social Work in India	30	70	100
	XIV/ MSW332	Disaster management	30	70	100
	XV/ MSW333	Community organization	30	70	100
Elective II	XVI/ MSW341	Social Welfare Administration	30	70	100
	XVII/ MSW342	Social Work Personal, Training and Development	30	70	100
Elective III	XVIII/ MSW351	Basics Of Counseling	30	70	100
	XIX/ MSW352	Family Social Work	30	70	100
	XX/ MSW353	Corporate Social Responsibility	30	70	100

Paper XI/MSW 310   Social Policy In India/ Core paper

UNIT-I   Concept of social policy, sectoral policies and social services

- Evolution of social policy in India in a historical Perspective.
- Relationship between social policy & social development.

UNIT- II
- Social policy and planning on the constitutional provisions ie. The directive Principles of the state policy and Fundamental Rights and the Human Rights.

UNIT-III   Policy formulation

- Approaches to social policy unified, integrated
- Different models of social policy and their applicability to the Indian situation.
- The process of social policy formulation, the contribution of research, the role of interest groups, the problem of conflict of interest and it's solution.

UNIT- IV   Different Sectoral Policies -I

UNIT-V
- Different sectoral policies and their implementation eg. Policies concerning education, health, social welfare, women, children , welfare of backward classes,
- Different Sectoral Policies –II
- Social security, housing, youth, population an family welfare, environment and ecology,urban and rural development, tribal development and poverty alleviation.

REFERENCES:-

1 Bhanti,R 1993 Social policy and development in Rajastan, Udaipur, Himanshu Publication.
2 Blumer, M 1989 The Goals of social policy, London, Unwin Hyman.
3 Dimtto, D.M 1991 Social welfare: politics and public policy New-Jersey, Prentice Hall
4 Ganapathy R.S 1985 Public policy and policy analysis in India . Delhi Sage publication.
5 Ham,C Hill M 1993 The policy process in the modern capitalist state 2nd New-York, Harvester.
6 Hebsur R.K Social intervention for justice, Bombay TISS
7 Huttman E.D 1981Introduction to social policy , New-York, MacGraw Hill.
8International Labour Office 1973: multinational enterprise and Social policy , Geneva ILO
9Jenks W 1876 Social policy in changing world Geneva:ILO
10 Joness K 1983 Issues in social policy, London: Routledge & Kegan paul
11 Kahn A.E 1973 Social policy and social services, New-York, Random House.
12 Kulkarni P.D1979 Social policy and development in India Madras Association of School of social work in India .

Paper –XII/ MSW320 Legal System in India/ Core paper

UNIT -I   Rights and Role of Social workers
- Concept of rights, Legal rights, Civil rights
- Rights of children, women and Schedule Caste and Schedule Tribes.
- Role of Social worker, Social work interventions,

UNIT-II
- Defines the rights and duties of each individual, criminal code (Penal code)
- Procedure law; when a crime is committed , the procedure law is activated (Cr.Pc.Evidence Act etc)
- Civil Law (Private wrongs) like those for inheritance, divorce, juvenile justice laws, child abuse and problem related to women.
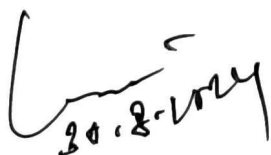
UNIT-III   Criminal Justice System
- Criminal justice system in the country, police, prosecution, judiciary & correction.
- Courts: Structure and Functions District Court, Session Court, High Court, supreme Court.

UNIT-IV   The components
- Police; Structure, reporting registration, investigation, arrest (how and what can be done) power of the police, bail and critique.
- Correction: structure, Functions, Treatments, Rehabilitation and critique.

UNIT-V   Legal Aid , Public Interest Litigation
- History of legal Aid, concept of legal aid, need for legal aid, who needs legal aid schemes and problems.

- History of public interest litigation with special reference to India, meaning and concept of public interest litigation process & problems of public interest litigation

References;-

1	Aranha,T	Social Advocacy –perspective of Social work, Bombay , college of social work
2	Buxi, U 1982	Alternatives in development; Law the crises of the Indian legal System, New-Delhi: Vikas Publishing house.
3	Bayley D.M 1969	The police and political development in India , New-Jersey Prienceton.
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8	Iyer VRK 1981	Law versus Justice:Problems and solutions, New-Delhi, Deep &Deep.
9	Khanna H R 1980	Justice and Beyond, New-Delhi IIPA
10	Mathew P.D	Legal Aid series, delhi, Indian social Institute.
11	Mc.Donald W.F 1979	The Presentator, California , Berkeley Hill
12	Newman G 1999	Global report on crime & justice, New-York: Oxford university press.
13	Nirmal Anjali 1992	Role & Functioning of Central police organization, New-Delhi
14	Peak,K.J 1988	Justice Administration- Police, Courts and Correction, New-Jersey: Prentice Hall
15	Singh L.M 1973	Law and Poverty: Cases and materials, Bombay
16	Western P.B 1975	The criminal Justice System , A introduction and Guide lines, California: Good year publication.
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18	Government of India 1973: Report of the Legal Aid Committee.	

Paper XIII/MSW331 /ELECTIVE I   Sociology for Social Work in India

UNIT -I
- Meaning, Scope and significance
- Sociology- its relationship to other disciplines such as history, Economics, Political science, psychology, anthropology and social work

UNIT-II   **Society and Culture:-**
- Society-meaning, Characteristic, society as a system of relationship
- Social status and role: meaning and importance.

- Culture – Meaning and content: Traditions, Customs, norms Folk-ways and mores
- Socialization- Meaning, Process and agencies

UNIT-III   **Indian Society**
- Composition of Indian society
- The Concept of unity in Diversity
- Social Classification in India- tribal, rural and Urban Division

UNIT-IV   **Social Group**
- Social Stratification in India- Meaning and bases of stratification Caste, Class and gender.
- Meaning characteristics and types of primary and Secondary groups.

Unit-V   **Institution**
- Concept of Institution: Characteristics, functions, significance.
- Type of Social Institution: Marriage, Family, religion, state and Law.

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2 Bharadwaj,A.N.1979 — Problems of SC/ST in India, New-Delhi Light and Life publication.
3 Broom , Leonard Charles, M.Bonjean, Dorothy,H.Broom,1990 — Sociology, Wadswort Publication Co, Belmout
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5 Ely Chinoy.1967 — Society-An Introduction to Sociology, New-York: Randon House
6 Haralombos, Michael ,1980 — Sociology, Delhi: Oxford University Press
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9 Kinsley David,1969 — Human Society, New York
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22	Social Change, Issues and Perspectives (Journal of the council for social Development	

Paper XIV/MSW332 /ELECTIVE I   Disaster Management

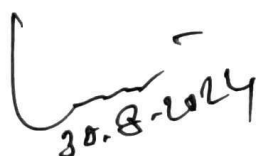## Unit 1. Conceptual Framework: Disaster, Vulnerability and Risk

- Disaster related concepts and definitions: Hazard, Risk, Vulnerability, Resilience, Disaster; different forms of Natural and Manmade Disasters
- Impact of disasters: Physical, economic, political, psychosocial, ecological, and others; Role of social work
- Vulnerability: Factors enhancing vulnerability to natural and man-made disasters;regional vulnerability; climate vulnerability, vulnerable groups and communities(women, children, elderly, marginalized, persons with disability).
- Hazard, Risk and Vulnerability assessment with special emphasis on participatory tools and techniques.
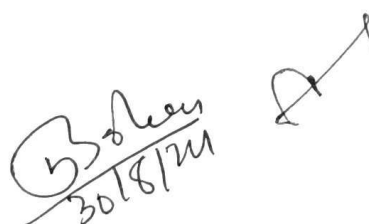
Unit 2. Disaster Governance

- Disaster Management Cycle and its components; paradigmatic shift in disastermanagement; Integration of disaster management and development planning
- Global initiatives in disaster management: from Kobe (2005) to Sendai Framework (2015-2030); UNISDR Strategic Framework 2016-2021.
- National Disaster Management Policy, Disaster Management Act; National Disaster Management Framework. National Guidelines and Programmes on various aspects of disaster.
- Administrative and institutional structure for disaster management; Techno-legal framework.

Unit 3. Community-based Interventions (Preparedness and Response)

- Community Based Disaster Preparedness (CBDP) and Management (CBDM): Components; preparation of CBDP plan, community-based risk management and response plans; using media and participatory geo-technology in disaster planning.
- Disaster Risk Reduction (DRR); mitigation and preparedness in developmental planning; disaster and the built environment
- Post Disaster Interventions: coordinating search and rescue; relief mobilization and management; evacuation and camp management
- Public health concerns and emergency health management.

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- Restoration and rehabilitation interventions, livelihood security and social justice concerns in disaster recovery and reconstruction.

Unit 4. Psychosocial Care of Survivors

- Mental health consequences of disaster: grief reactions, post-traumatic stress disorders
- Principles and techniques of psychosocial care in post disaster situations
- Specific psychosocial needs of vulnerable groups like children, women, older persons and persons with disability
- Post trauma care and counseling including grief counseling with survivors, Mass catharsis Management and caring of careers
- Social care of orphans, disabled and those facing destitution

Reference:-
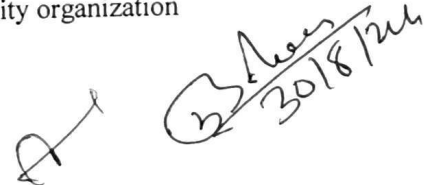
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11. Huong Ha, R., Lalitha, S., Fernando, &Mahmood, A. (Eds.) (2015). *Strategic disaster risk management in Asia.* Springer.
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15. Marsh, G., Ahmed, I., Mulligan, M., Donovan, J., & Barton S. (Eds.) (2018). *Community engagement in post-disaster recovery.* Routledge.

Paper XV/MSW333 /ELECTIVE I   Community Organization

Unit 1
- Concept, definition, characteristics, scope and importance of community organization

- Studies and experiences in community organization in Indian context
- Theories of community organization
- Different principles of community organization
- Community Mobilization, Community chest

Unit 2
- Structure of community organization, power structures
- Functions of community organization
- Values and ethics of community organization
- Practitioners' perspective of community organization
- Participatory Rural Appraisal (PRA)-Tools

Unit 3
- Models of community organization
- Role of community organizer
- Community Development- Definition and Community Development Projects in India
- Difference between Community Development and Community Organization

Unit 4
- Methods of community organization
- Use of community organization in social work
- Planning for community organization
- Survey, study, planning community work and public relation execution
- Recording in community organization

Unit 5
- Evaluation of community organization programme
- Current issues in community organization – gender, class, caste, leadership, religion and illiteracy
- Working in different settings, problem and challenges faced in community organization
- Panchayati Raj and Decentralization

NOTE:-Different perspectives on Organizing communities for change • Ambedkar – Mahad Talao Satyagrah, Kalaram Temple Satyagrah • Gandhi – Champaran, Dandi March, Naukhali, Swadeshi Movement, Quit India movement ,Rural Development Model • Phule – Work with child widows, work on farmers' issues, Starting schools for girls in the community.

Reference:-

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2. Brager G. and Spectit H- community Organisation-New York, Columbia University, Press.
3. Desai V- Rural Development (Vol.-1) Mumbai, Himalaya Publishing University, Press.
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6. Jacob K.K.-social Development Perspectives.
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14. Thomas, Gracious- Contemporary Methods in Social Work, Shipra Publications, New Delhi

Paper XVI/MSW341 /ELECTIVE II   Social Welfare Administration

UNIT I: Welfare and Development Administration

- Social welfare administration: concept, nature, history and scope
- Types of administration: public, social welfare, social security, etc. and merging boundaries
- Actors in administration: Nature, types and functions of various service providers (GO, NGO, Corporate, Cooperatives)
- Factors influencing administration: cultural values, economic systems, international policies and declarations

UNIT II: Components of Administration

- Planning and organizing
- Staff recruitment, training and development
- Direction, coordination and supervision
- Recording and documentation
- Budgeting

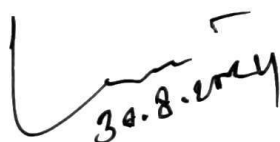### UNIT III: Communication in administration
- Intra-organizational communication: decision-making, conflict resolution
- Organizational communication and impact on human behaviour
- Technology in communication: models of e-governance
- Strategies in communication: Behaviour change communication, social marketing

UNIT IV: Strategies and mechanisms of administration
- Resource raising, mobilization and management
- Public relations and networking
- Monitoring and evaluation
- Transparency and accountability
- Capacity building and sustainability

UNIT V: Management of Human Service Organisations
- Formation of organization, relevant legislations
- Organizational structure and management
- Project planning, monitoring and evaluation

- Building of human and institutional resources

References:-
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2. Bhattacharya Sanjay. (2006) Social Work Administration and Development. New Delhi, Rawat.
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Paper XVII/MSW342 /ELECTIVE II
Social Work Personnel- Training and Development

UNIT-I   **Training for Personnel Training- meaning and concept**
- Need for personnel training
- Social work educational curriculum ,Role of Social Work- educational curriculum in changing society.
- Levels of Social work ,and levels of Training, Role of training for Social Workers.

UNIT-II   **Principles of learning**
- Concept of learning and adult learner
- The adult learner and principles of adult learning.
- Practice learning: Instructional Process, educational and supportive aspects:
- Orientation: Role of Orientation for adult learner.

UNIT-III   **Curriculum Designing**
- Concept of Curriculum Designing
- Principles and process of Curriculum Designing
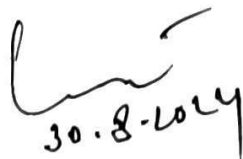- Education Technology: Methods and tools

- Social work practice learning instruction

UNIT-IV   **Traning Programme Design and Training Effectiveness.**
- Training Designing- Concept and steps.
- Implementing and evaluating training programmes for social work personnel.
- Training and its Characteristics.
- Enhancing trainer, Effectiveness: Facilitation Skills.
- Assessment of Training- Tool, method and technique.

UNIT-V   **Staff Development**
- Staff development –concepts and needs
- Process of staff development, Short term services .
- Technique and methods of Staff development, Role of motivation for staff development.

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Research

Paper XVIII/MSW351 /ELECTIVE III   Basics of Counselling

Unit I Basics of Counseling
- Basics of Counseling
- Introduction of counseling
- coessential and practice of counseling
- qualities and skills of a councellor

Unit II Historical, ethical and legal aspect of councelling

- Context and trends of counseling
- Career guidance in counseling
- 3-D model of counseling.
- Current trends in counseling

Unit III Theories of counseling
- Definition and aim of supportive psychotherapy
- Components and technique of supportive psychotherapy
- Cognitive behavior therapy
  1. Theoretical basis
  2. Practical basis
- a. Marital therapy--- family therapy and process of marriage and family counselling

Unit iv Models of counseling
- Psychoanalytic approach of counseling
- Adlerian counseling
- Affective approaches of counseling
- Behaviouring approaches.

Unit V counseling process

- Introduction of counseling process.
- Stages of counseling process
- Tools of counseling
- Counseling therapy.

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Echterling, L.G.; Cowan, E.; Evans, W.; Staton, A. R.; Viere, G.; McKee, J. E.; Presbury, J.; Stewart, A. L. (Eds.) (2007). Thriving: A manual for students in the helping profession (2nd ed.). Independence, KY: Cengage Learning. [ISBN: 0618882146]

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Studer, J. R. (2004). The professional school counselor: An advocate for students. Independence, KY: Cengage Learning. [ISBN: 0534607772]

Paper- XIX/MSW352/ ELECTIVE III Family Social Work

UNIT-I **Theoretical and conceptual frame work to study family.**
- Concept and Characteristics of Family
- Concept and objective of Marriage.
- Origin and evolution of family and marriages.
- Ideology of family rights and responsibilities and heritage

UNIT-II **Normative Family Functions , Structure, And Changes**

- Normative Family Functions and structure, ethnicity and socio-economic background.
- Social change , changes in functions and structure of family and marriage and its challenges.
- Implications for the family and its members.

UNIT-III   **Alternative family and Marriage patterns and structure.**
- Dual earner/ Career families , Single parent Families
- Female headed house holds , Childless families

UNIT-IV   **Family socialization of child, Family**
- Socialization- Concept, Characteristics ,Stages, Agencies and theories
- Family interactions
- Family development/ Family life Cycle.

UNIT-V   **Family assessment and creating public awareness for promoting family rights and Responsibility**
- Some methods and its implications
- Modes of awareness building- workshop, seminar, value education in school.

REFERENCES:-

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5   India: Ministry of welfare 1994: India's Commitment of Family well being, An overview of the report of the national seminars on the International year of the family, 1994, Bombay: Tata Institute of Social Sciences

6   Khasgiwala A 1993   Family Dynamica: Social work Perapectives, New –Delhi Anmol.

7   Klein D .M and White J.M 1996   Family Theories : An Introduction

8   LLM Monographs International 1992-94 – Raju M.L and Krishna G.R (eds) 1996: Future of Indian Family Challenges for Social work education Tirupati, Sri Padmavati Mahil Visvadidyalayam.

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10   Tata Institute of Social Sciences 1993: Special issues of the Indian Journal of Social work on FAMILY 56(2) Mumbai . Tata Institute of Social Sciences

11   Uberoi P 2000   The family in India: Beyond Nuclear V/s Joint debate. Occational paper in sociology , Delhi: Institute of social Growth

12   Unit of Family Studies 1994:   Enhancing the role of the family as an agency for social and economic development , Mumbai . Tata Institute of Social Sciences

Paper- XX/MSW353/ ELECTIVE III   Corporate Social Responsibility

Unit- I : Introduction to Corporate Social Responsibility
- Meaning, Definition, Concept and Historical Evolution of CSR,

- Developmental Phases of CSR, Benefits and Criticisms, CSR and Strategic Branding in Rural India,
- CSR Practices in India, Impact of CSR Practices on Sustainable development,
- Models of CSR in India, CSR Initiatives in India.

Unit- II : Corporate and Rural Development
- Public Private Partnerships, Stakeholder Engagement, Social Marketing,
- Environmental responsibility, National Voluntary Guidelines on CSR,
- Environmental and Economic Responsibilities of Business, Impact of CSR Practices on Promotion of Education,
- Gender Equality and Women Empowerment, Improvement of Health Services.

Unit- III : Legislation for CSR
- CSR: Legislation in India and World. Section 135 of Companies Act 2013: Definition, CSR Activities, CSR Committees, CSR Policy, CSR Expenditure, CSR Reporting,
- Display of CSR activities on its website, Scope for CSR Activities under Schedule VII,
- Appointment of Independent Directors on the Board and Computation of Net Profit's Implementing Process in India,
- SEBI Guidelines for Corporate Social Responsibility Reporting.

Unit- IV: Current Trends and Opportunities in CSR
- Review current trends and opportunities in CSR,
- CSR as a Strategic Business tool for Sustainable development,
- Review of successful corporate initiatives & challenges of CSR,
- Case Studies of Major CSR Initiatives.

Recommended Readings:

1. Jeremy, M. Corporate Social Responsibility: A Very Short Introduction, 2014

2. Waddock, S. Making a Difference. Corporate responsibility as a social movement. Journal of Corporate Citizenship, 33, 35-46, 2009.

3. Agarwal, S. Corporate Social Responsibility in India, 2008

4. Mishra and Puri, Growth and Development, Himalaya publishing house, 2004.

5. Nancy Lee and Philip Kotler, Corporate Social Responsibility: Doing the Most Good for Your Company and Your Cause, 2004

MSW (MASTER of SOCIAL WORK) IV SEMESTER

NOTE:- Fourth semester course includes two core papers and select one paper from one elective group

Course nature	Paper/ CC	Title of the Paper	I	T	Total
Core paper	XXI/ MSW410	Social Planning in India	30	70	100
Core paper	XXII/ MSW420	Research Project With Block Placement and Field Work Report	--	--	100
Elective IV	XXIII/ MSW431	Social Control and Change in India	30	70	100
	XXIV/ MSW432	Entrepreneurship and Rural Development	30	70	100
	XXV/ MSW433	Tribal Community Development	30	70	100
Elective V	XXVI/ MSW441	Rural Development And Legislation	30	70	100
	XXII/ MSW442	Social Development	30	70	100
Elective VI	XVIII/ MSW451	Indian Constitution, Social Justice And Human rights	30	70	100
	XXIX/ MSW452	Integrated Social Work Practice	30	70	100
	XXX/ MSW453	Fields Of Counseling	30	70	100

Paper- XXI /MSW410/ Core paper   Social Planning in India

UNIT-I   **Planning-**
- Concept of Social planning for Development.
- Scope of Social planning
- Linkage between social policy and planning- planning as an instrument and source of policy making in India.
- Role of Ideology.

UNIT-II   **Planning Process I**
- Indian planning in a historical Perspective
- Federal political system and the planning process
- The Constitutional position of planning in India. The legal Status of the planning commission and NITI Ayog.

UNIT- III   **Planning Process II**
- Coordination between centre and the state and the need for decentralization.
- Panchayat raj, people participation.
- Role of political, Social movement and voluntary action.

UNIT-IV   **The planning, Machinery and monitoring plans & programmes**
- Planning of Monitoring- Concept and Characteristics

- Planning of evaluation- Concept and Characteristics

UNIT- V
- A broad review of the five year plans
- objectives of growth and social justice and with special reference to the areas of health and family welfare, education,
- social welfare ,anti poverty programmes and advocacy

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4	Ganapathy R.S 1985	Public policy and policy analysis in India . Delhi Sage publication.
5	Ham,C Hill M 1993	The policy process in the modern capitalist state 2nd New-York, Harvester.
6	Hebsur R.K	Social intervention for justice, Bombay TISS
7	Huttman E.D 1981	Introduction to social policy , New-York, MacGraw Hill.
8	International Labour Office 1973: multinational enterprise and Social policy , Geneva ILO	
9	Jenks W 1876	Social policy in changing world Geneva:ILO
10	Joness K 1983	Issues in social policy, London: Routledge & Kegan paul
11	Kahn A.E 1973	Social policy and social services, New-York, Random House.
12	Kulkarni P.D1979	Social policy and development in India Madras Association of School of social work in India .
13	Kulkarni P.D1952	Social policy in India, New-York, MacGraw Hill.
14	Lindblom, C.E 1980	The policy making process, New-Jersey, Prentice Hall
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16	Madison B.Q 1980	The meaning of social policy, London:Croom Helm.
17	Macpherson S 1980	Social policy in the third world, LondonWheat Speat Brooks.
18	Mathur k Bjorkman	Top Policy makers in India , New-delhi Concept publishing co.
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23	Rao, V & Mandar H	An Agenda for caring; Interventions for the Marginalized, New-Delhi.

Paper- XXII / MSW420/ Core paper   Research Project With Block Placement and Field Work Report

	Research Project With Block Placement and Field Work Marks distribution of paper XXII	Maximum marks
1	Block Placement	25
2	Study Tour/field work	15
3	Workshop	10
	Total	50(Internal)
4	Research project	50(External)
5	Grand total	100

Paper XXIII /MSW431/ELECTIVE IV   Social Control and Change in India

UNIT-I   Social Control
- **Concept,**
- **Type**
- **Function**

UNIT -II   Theories of Society
- Significance of a theoretical understanding of society

UNIT-III   Social Change
- Concept of Social Change   b) Characteristics
- Factors of social change :Demographic, Cultural, Technological and Mass Media.

UNIT-IV   Social Movement in India
- Social Movement Concept and factors.

- Social reform movement and Contribution of social reformers
- Peasant Movement   d) Trade Union Movement
- Social Movement and Social Change in India

UNIT- V   Social problems:-
- dowry, divorce and domestic violence
- corruption, cybercrime
- castism,communal riots
- prostitution.

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REFERENCES

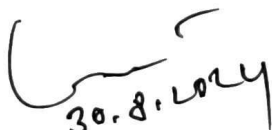| 1 | Bert N Adams. 1975 | A sociological Interpretation, Chicago: Rand McNally College. |
2	Bharadwaj,A.N.1979	Problems of SC/ST in India, New-Delhi Light and Life publicatic
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7	Jain ,P.C.1991	Social Movements among tribles, New Delhi Rawat Publication.
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15	Pandey Rajendra, 1986	The Caste System In India – Myth and reality, New- Delhi: Critei Publication
16	Ross, Aileen d 1961	The Hindu family in its urban setting, Delhi: Oxford University Press
17	Sharma S 1985	Social movements of Social change, B.R. Delhi Publishing Hous
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19	Sharma , R.K.1997	Indian Society institution and change , New-Delhi Atlantic Publishers
20	Singh K.S. 1985	Tribal Society in India , New-Delhi ,Manohar Publishing House.
21	Shrinivas M.N 1996	Village, Caste, gender and Method(essay in Indian social Anthropology) Delhi: Oxford University Press
22		Social Change, Issues and Perspectives (Journal of the council for social Deelopment

Paper XXIV/MSW432/ ELECTIVE IV   Entrepreneurship and Rural Development

Unit- I: Entrepreneurship
- Entrepreneurship: Concept and Theories,
- Evolution of Entrepreneurship in India and Chhattisgarh,
- Development and Entrepreneurship,
- Market, Economy and Entrepreneurship

Unit- II: Rural Entrepreneur
- Meaning, definition and Characteristics of an Entrepreneur
- Distinction between Entrepreneur and Manager,
- Functions of an Entrepreneur,

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- Financial organizations for Rural Entrepreneur

Unit- III: Rural Entrepreneurship
- Entrepreneurship: Policies, Strategies and Types,
- Unleashing Rural Entrepreneurship, Domains of Rural Entrepreneurship,
- Role of Entrepreneurship in Economic Development,
- Problems and Prospects Rural Entrepreneurship

Unit- IV: MSME and Environmental Scanning
- Introduction to Micro, Small & Medium Enterprises, Role of Micro, Small & Medium Enterprises in Rural Development,
- Environmental Scanning: Internal Analysis, External Analysis,
- PESTLE Analysis: Political, Economic, Socio-cultural, Technological, Legal, Environmental

Unit –V: An Enterprise in a Rural Area
- Planning a Rural Enterprise, Human Resources and Infrastructure,
- Arranging and Managing Finance, Managing a Rural Enterprise,
- Marketing Rural Products and Services
- Role of Financial and Non- Financial Institutions in rural development
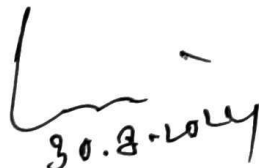
Recommended Readings:

1. Desai, Vasant. Rural Development in India. New Delhi: Himalaya, 2005. .

2. Narwani, G. S. Training for Rural Development, New Delhi: Rawat Publications, 2002.

3. Vijay Sathe, "Corporate Entrepreneurship"Istedition, 20069, Canbrudge.

4. S.S. Khanka, "Entrepreneurial Development", 2007, S. Chand & Co. Ltd.

5. Vasanth Desai, "dynamics of Entrepreneurial Development and Management", 2007, HPH,

6. Dr. Vasant Desai, "Small Scale Industries and Entrepreneurship" 2006, HPH.

7. P. Narayana Reddy, "Entrepreneurship – Test and Cases", 2010, 1st Ed. Cengage Learning.

8. S.R. Bhowmik and M.Bhowmik, "Entrepreneurship 2007" New Age International.

Paper XXV/MSW433/ ELECTIVE IV   TRIBAL COMMUNITY DEVELOPMENT

Unit – 1
- Tribal Identity – Definition, Concept and characteristics of Tribe and Scheduled Tribe, Tribal Demography, Major Tribes in India
- Tribal Society – Traditions and Culture: Tribal family, marriage and kinship; Youth Home; tribal clan organizations; Tribal customs, folklore, components of tribal culture
- Introduction to Tribal Economic System – Tribal and Forest Economy; Legal provisions on forest products and recent legislation; barter method, joint forest management

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Unit – 2

- Tribal Development and Role of Government – Constitutional provisions for Scheduled Tribes, Tribal Development Schemes; Tribal development under various five year plans; Role of voluntary organizations/people
- Opportunities of social work in tribal development – as a field and applied methods, challenges and opportunities
- Tribal Political System and Particularly Vulnerable Tribal Groups (PVTGs)

Unit – 3

- Social problems of tribal society – Social concerns: Migration, educational status, challenges in relation to culture and traditions; early marriage; Caste certificate and its validity
- Health issues – malnutrition, sickle cell disease, skin diseases, women's health, traditional heath practices, drinking water and health
- Economic and Political Concerns – Minor Forest Produce (MFP); employment. Impact of developmental projects, displacement- alienation, land alienation; Status of tribals in the current political system
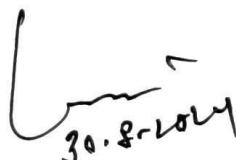
Unit– 4

- Naxalite movement and tribals – Impact of Naxalite movement on tribals
- Administrative Structure for Tribal Development – Structure and functions of Tribal Development Administration at Central, State level Role and functions
- Tribal Schemes – Tribal Sub-Plan; Integrated Tribal Development Project (ITDP), Modified Areas, Development Approaches and Mini Models, Scheduled and Tribal Areas

Unit– 5

- Institutions for Tribal Development – National Commission for Scheduled Tribes (NCST), Tribal Research and Training Institute (TRTI), Tribal Cooperative Marketing Development Federation of India, Caste Verification and Validation Committee, Tribal Development Corporation
- Constitutional Provisions – Articles: 342.366, 15, 16, 19, 46, 335, 330, 332, 334.242D, 243T and 338A
- Major voluntary organizations –

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2. Bhalla, Alok and Images of Rural India in the 2nd Century, Bumke, Peter J. (Eds) 1992 New Delhi; Sterling Publishers Pvt. Ltd.
3. Bharadwaj, A. N. 1979 Problems of Scheduled Castes and Scheduled Tribes in India, New Delhi: Light and Life Publishers.
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6. Brahmananda, P. R., Dimensions of Rural Development. In: Narayan, B. K. and India.
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Paper XXVII/MSW126/ ELECTIVE IV   RURAL DEVELOPMENT LEGISLATION

Unit-1
- Agrarian social structure, nature characteristics unique features of agrarian social structure with special reference to Chhattisgarh
- Stratification of Agrarian society on the basis of caste, Tribe & Race Economic inequality Gender inequality of Power & Prestige
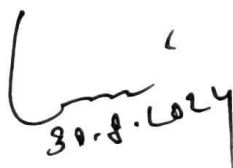
Unit-2
- Agrarian Unrest Emerging Patterns of rural leadership Various Agrarian Movements

Unit-3
- Specialized problems of Agrarian weaker section and Marginalized Groups

A. Land less workers ,Artisans Rural Poverty & Indebtedness
B. Problems of women and the role they have to play in the Agrarian society
C. illiteracy and consequences of mal nutrition/health sanitation and hygiene.
D. Superstition & Occultism Dependence on it Effect on the psyche of people.
E. Effect of Industrial and technological advancement on the growth & development of Agrarian society.
F. Modernization
G. Addiction

Unit-4
- Rural Community development Extension programmes in India
- Role of Voluntary Agencies in Rural development ie Central social welfare board

Unit-5
- The village Panchayat & the Panchayat raj in India.
- Cooperation and Cooperatives in Rural India Role of NGO's in rural development

Paper XXVII/MSW127/ ELECTIVE IV   Social Development

UNIT-I	**Concept of Social Development**
	• Defining social Development.
	• Theory of Development
	• Development Indicators
	• Current debates on Social Development
UNIT-II	**Social Development Around the World And in India-I**
	• Historical Experience of development process
	• Social and economic transformation in India.
	• The Historical and social context- Development in Indian Sub- Continent in Independence Phase.
UNIT-III	**Social Development in India-II**
	• The post Independence Phase: Government measures and five year plans.
	• Political economy and social structural change.
	• Demographic Transition.
Unit-IV	**Development Sectors and understanding of nature of Intervention themes-I**
	• Rural Development: Agrarian and Land reforms Green Revolution
	• Industrialization and Urban development
UNIT-V	**Development Sectors and understanding of nature of Intervention themes-II**
	• Labour Relations in organized sector ,Labour problems and CSR
	• Gender Issues
	• Environmental Issues (Land, water, Forest)
	• Education and Health

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16	World Bank	World development reports (Annual) Oxford University Press
		Encyclopedia of Social Sciences
		Encyclopedia of Social Work

Paper XXV /MSW128/ELECTIVE IV
Indian Constitution, Social Justice and Human Rights

Unit-I Origin of Human Rights
- Human Rights – Evolution of human rights, UN Charter on Human Rights.
- International Conventions and treaties, Human Rights in Indian context.

Unit-II Human Rights and Social Justice
- Human Rights and Social Justice Concerns in Indian society –inequality, injustice and oppression; social, economic, political structures of Indian Society.
- Human Rights of the Weaker Sections, Resource Poor, Marginalised, Excluded and Disadvantaged.

Unit-III Indian Constitution and Human Rights
- Indian Constitution – Preamble, Fundamental Rights and Directive Principles of State Policy.
- Law as an instrument of achieving Social justice in India. Legal aid as an instrument of Human Rights – a critical review.

Unit-IV Role of Social Work
- Role of Social Work in prevention of Human Rights Violation.
- Human Rights and Social Justice, Public Interest Litigation.
- Role of Media, Advocacy and Social Action. Case Studies on Human Rights Violation/prevention.

Unit-V National and International Initiatives
- Efforts to prevent Human rights violation, national and international initiatives. State Human Rights Commission, National Human Rights Commission, Amnesty International, Civil Liberties.

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Paper XXIX/MSW 129/ELECTIVE –VI   Integrated Social Work Practice

UNIT-I   **System and Social Work**
- Concept of Social work
- Characteristics of social Systems, Units of social work
- Individual, Family, Groups, community and Organization

UNIT-II   **Approaches To Integration**
- The system Approach , Environmental approach
- Understanding of life sustaining elements and their inter-relationships,

UNIT-III   **Social Work Roles**
- Concept and types of Role, Role of Social worker.
- Roles –theories- theoretical insights.
- Role tasks, skill and techniques, outcomes.

UNIT-IV   **Action for and Action In**
- The client system, the problem, process and phases.

- Initiating contact, collecting data, assessment, negotiation of contract.
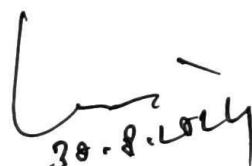- Problem solving, termination and evaluation for integrated practices.

Unit-V   **Social Work Professional and Practice**
- Concept of Social Work Profession.
- Social work professional as a single change actor as one in the team
- Integrated social work practice,

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Paper XXX/MSW 130/ELECTIVE –VI   FIELDS OF COUNCELLING

UNIT I   Family Councelling
- o   Family and couple councelling
- o   Pre-marital councelling
- o   Couple and family councelling ,Family planning

UNIT II Councelling In A Legal Setting
- o   Role of a councellor in a legal setting.
- o   Skills and technique used by councelling
- o   Protection of women and children(domestic violence, dowry cases,
- o   Juvenile delinquencies cases,etc)

UNIT III   Health Care Councelling
- o   Councelling in hospital
- o   Hospital care and services
- o   Mental health definition and concept

UNIT IV HIV/AIDS/STD/Counseling
- o   History of councelling
- o   Stages of HIV infection
- o   Councelling for HIV/AIDS clients.
- o   Legal and ethical issues related to councelling

UNIT V COUNSELING FOR CARE GIVEN
- o   Introduction and meaning of care giving
- o   Major types of care giver
- o   Emerging trends of family care giver
- o   Role of care giver

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