

School of Regional Studies and Research

Syllabus

M. Phil. in Rural Development

Session: 2018-2019



Pt. Ravishankar Shukla University, Raipur -492010
Chhattisgarh, India

School of Regional Studies and Research
Pt. Ravishankar Shukla University, Raipur (C.G.)
M. Phil. in Rural Development

Syllabus
2018-19
Scheme of Examination

Paper	Title	Teaching Learning Methodology	External Marks	Internal Marks	Total Marks
Paper I	Rural Development: Concepts and Dimensions	Lecture, Group Discussion	80	20	100
Paper-II	Rural Development Policy and Strategies	Lecture, Case Study, Group Discussion	80	20	100
Paper-III	Research Methodology Theory and Techniques	Lecture, Case Study, Group Discussion	80	20	100
Total Marks(A)					300
Paper-IV	Community based Dissertation Report	Lecture, Case Study, Field Survey, Interview, Schedule, Participation and Report Writing	100	-	100
Paper-V	Seminar: Based on Dissertation	-	50	50	100
Paper-VI	Seminar: Based on Theory	-	-	50	50
Paper-VII	Dissertation Viva-voce	-	25	25	50
Total Marks (B)					300
Grand Total (A+B)					600

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M. Phil. in Rural Development

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Paper-I

Title: Rural Development: Concepts and Dimensions

Maxi. Marks: 80

Min. Marks: 40

At the end of the course the students are expected to:

1. understand the concepts of concepts and dimensions of rural development
2. identify the educational status in rural areas.
3. analyze the facilities of rural areas

UNIT - I

Concepts of Rural Area and Rural Development Definition and Scope of Rural Development, Causes of Rural Backwardness Need for Rural Development Historical Evolution of the concept of Rural Development in Indian Context.

UNIT - II

Population Growth in India, Analysis of Trends and Changes in the Composition of Rural Population. Rural Work Force, Problems of Unemployment and Underemployment in Rural Areas. Conditions and Problems of Agricultural Labour. Levels of Living of Rural People Poverty indicators Measurement of Rural Poverty Line. Integrated Rural Poverty.

UNIT - III

Education in Rural areas: Literacy Rates Educational Institutions Formal and Non-formal Education: Qualitative and Quantitative Aspects. Health Services in Rural Areas Structure Accessibility, Maternal and Child Health Nutrition ICDS, Eradication of Contagious Diseases Issues in Community Health AIDS Control Programme National Health Policy of India.

UNIT - IV

Housing in Rural Areas: Rural Housing Programmes, Low Cost Housing, Appropriate Technologies in Rural Housing. Drinking Water Supply: Sources, Problems, Programmes to Solve Drinking Water Problems, and Problems of Sanitation in Rural Areas, Low cost toilets.

UNIT -V

Case Study on Rural Education

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Recommended Readings:

1. Desai, Vasant, **Rural Development in India**. New Delhi: Himalaya, 2005.
2. Narwani, G. S. **Training for Rural Development**, New Delhi: Rawat Publications, 2002.
3. Rao K. Hanumantha , **Rural Development Statistics : 2007-08**, National Institute of Rural Development Ministry of R. D., Govt. of India, Rajendra Nagar, Hyderabad –2008.
4. K. Khanna B.S. -**Rural Development in South Asia: Policies, Programmes and Organizations**, 2007
5. Vasant Desai Jain - **A Study of Rural Economy**, New Delhi, Himalaya, 2005
6. S.C. Das Kumar - **Rural Development through Decentralization**, 1990

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Paper-II

Title: Research Methodology Theory and Techniques

Maxi. Marks: 80

Min. Marks: 40

At the end of the course the students are expected to:

1. necessary skills to apply appropriate methods to the research in hand
2. basic knowledge about sampling methods and acquire skills to analyse the quantitative and qualitative data
3. write a research report

UNIT - I

Research: Definition, Importance and Meaning of research, Characteristics of research, Types of Research, Steps in research, Identification, Selection and formulation of research problem, Research questions – Research design – Formulation of Hypo Dissertation, Review of Literature.

UNIT – II

Sampling techniques: Sampling theory, types of sampling – Steps in sampling – Sampling and Non-sampling error – Sample size – Advantages and limitations of sampling.

Collection of Data: Primary Data – Meaning, Data Collection methods, Secondary data – Meaning, Relevance's, Limitations and Cautions.

UNIT – III

Statistics in Research – Measure of Central tendency, Dispersion, Skewness and Kurtosis in research, Hypo Dissertation, Fundamentals of Hypo Dissertation testing, Standard Error, Point and Interval estimates, Important Non-Parametric tests: Sign, Run, Kruskal, Wallis tests and Mann, Whitney test.

UNIT – IV

Para metric tests: Testing of significance, mean, Proportion, Variance and Correlation, testing for Significance of difference between means, proportions, variances and correlation co-efficient. Chi-square tests, ANOVA, One-way and Two-way.

UNIT- V

Research Report: Types of reports, contents, styles of reporting, Steps in drafting reports, editing the final draft, evaluating the final draft.

Recommended Readings:

1. S.P. Gupta - **Statistical Methods**, 2014.

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2. C.R. Kothari - **Research Methodology Methods and Techniques**, 2013

3. B.N. Gupta - **Statistics (Theory and Practice)**, 2015

4. Santosh Gupta - **Research Methodology Methods and Statistical Techniques**, 2002

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Paper-III
Title: Rural Development Policy and Strategies

Maxi. Marks: 80

Min. Marks: 40

At the end of the course the students are expected to:

1. know the development theories
2. understand the rural development policy and strategies
3. write a case study in rural development

UNIT -I

Development Theories: Characteristics of LDCs Growth and Equity issues Balanced Vs. Unbalanced growth Theories of development - Critical Minimum Bigpush and Dualistic Theories - Arthar Lewis and Ranis - Fei - Rostow Process of development - Transformation in the social structure - Urbanization - Development of Market structure.

UNIT-II

Approach to Development: Backward Area - Rural development - Integrated Rural Development -Systems approach - Rural Constructions. Community development and Rural Development - overview of problems and Challenges.

UNIT - III

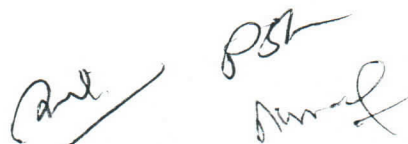
Issues in Development Problem and measures for Human Resource Development - PQLI and Education, Poor and poverty line, Unemployment and Under-employment population and illiteracy - Food and Nutritional security.

UNIT - IV

Policies to Rural Development: Rural Development policy Agrarian structure and reforms - Land ceiling distribution -Agrarian movements - Local level bodies, Co-Operatives NGOs and the other rural Organizations. Contributions of democratic process, people's participation empowerment of rural women.

UNIT - V

Case studies in Rural Development: Rural development in developing countries India, Nepal, Malaysia, Sri Lanka and African countries.



Recommended Readings:

1. Gaur K.D - Dynamics of Rural Development, Mittal Pub. New Delhi 1992
2. Gupta, Shanti Swarup - Concept, New Delhi 1922.
3. Higgins, Benjamin - Economic Development, W.W.Norton & Co, New York.Reprint 1998
4. Jagdish R.Barel - Integrated Rural Development - Nepal," New Delhi, Sterling Pub., 1989
5. Michael P. Todaro - Economic Development in the Third World Countries" McGraw Hill Book Co, New York, 1989
6. Nagpal C.S. Mittal A.C - Rural Development" Ammoh pub. Ltd. New Delhi 1993
7. Ramachandra H. - Integrated Rural Development in Asia. Learning from Recent Experience," concept New Delhi 1991
8. Satya Sundaram - Rural poverty and Area Planning " B.R. publishing Corporation, New Delhi 1989
9. Setty E.D.Rural Development Problems and prospects" BRDC, New Delhi 1998

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