



UGC - Human Resource Development Centre
Pt. Ravishankar Shukla University, Raipur



Faculty Induction Program

GURUDAKSHATA

July-11 to August-17, 2023

Theme of Course/Program:	Faculty Induction Program – (FIP) (Guru – Dakshata)
Name of Course Coordinator:	Dr. D.P. Bisen Professor School of Studies in Physics & Astrophysics Pt. Ravishankar Shukla University, Raipur
Name of Course Coordinator from HRDC:	Dr. Arvind Agrawal Assistant Professor Human Resource Development Centre Pt. Ravishankar Shukla University, Raipur
Date of Course/Program:	11-07-2023 to 17-08-2023
Number of Participants:	44
State wise number of participants:	Chhattisgarh:- 42 Madhya Pradesh:- 02
Gender wise number of participants:	Male – 30 , Female – 14
Number of Resource Persons	58
Name and Signature of Course Coordinator Prof. D.P. Bisen	
Online Platform	
Google Meet	https://meet.google.com/cuw-vyfz-nkp

Organizing Team



Prof. Sachchidanand Shukla
Vice Chancellor,
Pt. Ravishankar Shukla University, Raipur



Prof. Preeti K Suhresh
Director,
HRDC, Pt. RSU, Raipur (C.G.)



Prof. D.P. Bisen
Professor S.O.S. in Physics and
Astrophysics, Pt. RSU, Raipur (C.G.)
Course Coordinator



Dr. Arvind Agrawal
Assistant Professor
HRDC, Pt. RSU, Raipur (C.G.)
Course Coordinator

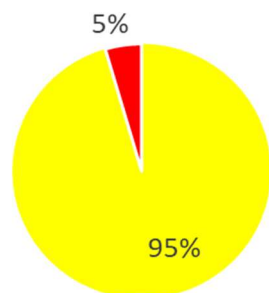
(11/07/2023 to 17/08/2023)

Faculty Induction Program – (GURU-DAKSHATA) (11.07.2023 - 17.08.2023)

Faculty Induction Program (GURU-DAKSHATA) of one month from 11/07/2023 to 17/08/2023 was conducted under the ambitious plan of the Ministry of Education, Pt. Madan Mohan Malaviya National Mission on Teachers and Education. The main objective of this program was to provide information related to technical and educational aspects of higher education to newly appointed assistant professors in colleges and universities. Forty-four assistant professors from two states namely Chhattisgarh and Madhya Pradesh participated in this program. Out of which 03 were from Library Science, 02 from Chemistry, 07 from English, 03 from History 06 from Commerce, 03 from Physics, 02 from Mathematics, 03 from Botany, 02 from Hindi, 05 from Physical Education, 01-01-01-01 Sports, Computer Application, Electronics, Law and 02-02 from Zoology, Psychology respectively. Among them, 30 participants were male and 14 participants were female. All the ten modules of the program had been carefully designed to incorporate the four coordinates (e-tutorials, e-content, web resources and self- assessment) prescribed by UGC. Eminent educationalists and experts of various subjects (List enclosed) made the participants aware of the values of the society, new education system, research and new techniques through effective and inspiring lectures and their doubts were resolved. Objective type online test of 10 marks at the end of each module as well as e-content development, brainstorming, assignment, seminar, microteaching etc. from each module were conducted by the organizers and were successfully attended by the participants. The entire program was conducted on Google Meet platform every day in four sessions from 10.30 am to 5.30 pm.

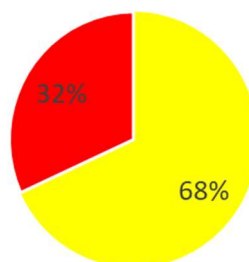
State Wise Participants

■ Chhattisgarh ■ Madhya Pradesh

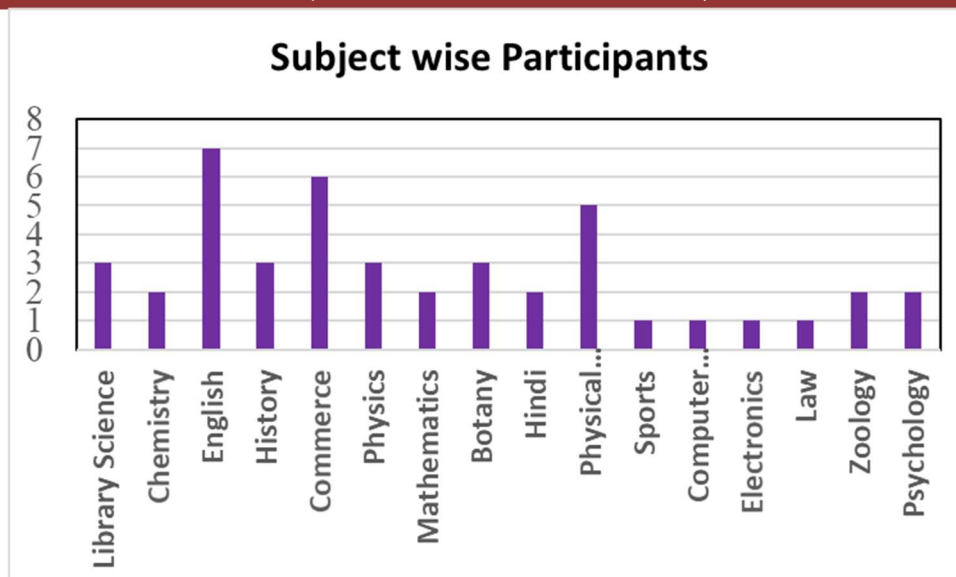


Gender wise Participants

■ Male ■ Female



(11/07/2023 to 17/08/2023)



Course Module

The courses were conducted to enrich the participants on the following 10 modules:

Module – 1: Higher Education and its Ecosystem (17Hrs)

Module – 2: Curriculum designing, Outcome based learning and Choice based creditsystem (20Hrs)

Module – 3: Teaching, Learning and Assessment (20Hrs)

Module – 4: Technology for Teaching and Assessment of I-generation (20Hrs)

Module – 5: Personal-Emotional Development and Counselling (20Hrs)

Module – 6: Research, Professional Development and Academic Leadership (20Hrs)

Module – 7: Academic Integrity (10Hrs)

Module – 8: Constitutional Values, Human Rights and Fundamental Duties (13Hrs)

Module – 9: Environmental Consciousness and Sustainable Development Goals (10Hrs)

Module – 10: Strategic Planning and Management (15Hrs)

(11/07/2023 to 17/08/2023)

Detail of date wise organized program

First online Faculty Induction program (Guru-Dakshata) was organized from 11/07/2023 to 17/08/2023. Various programmes were conducted successfully covering all the ten modules.

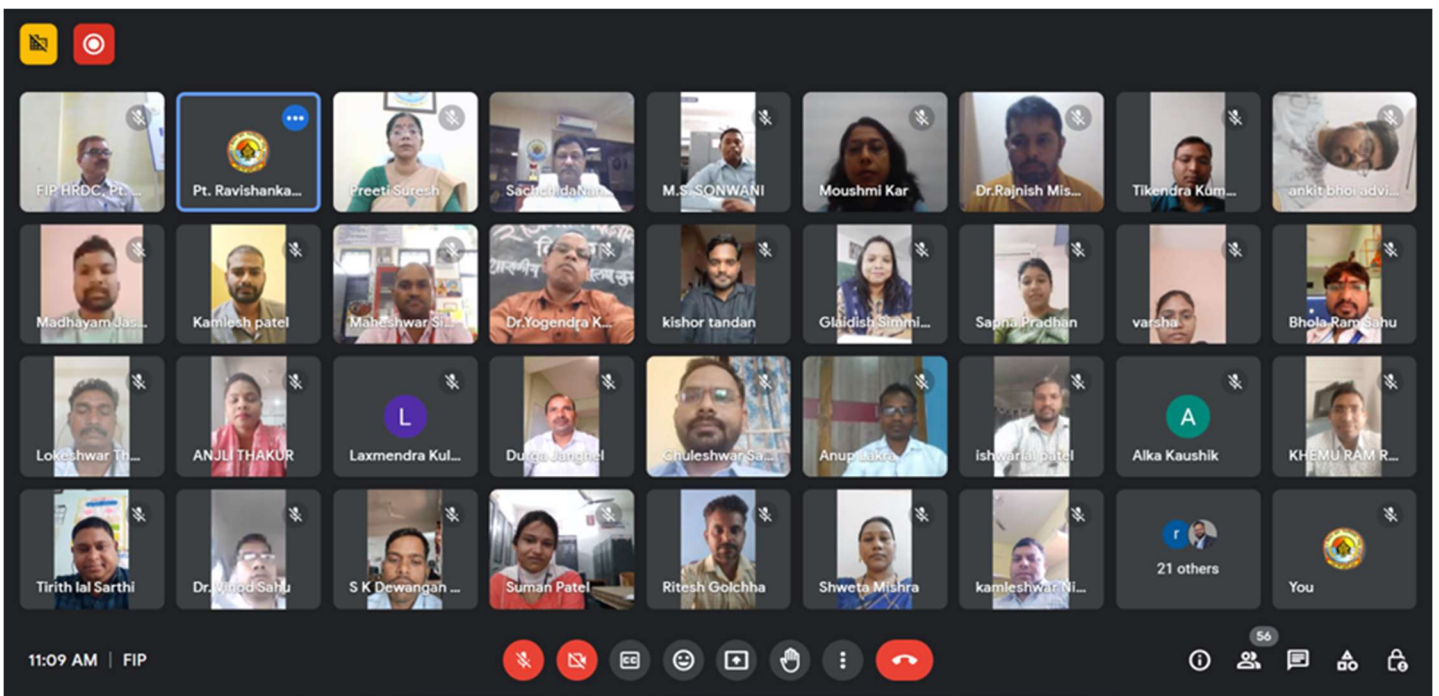
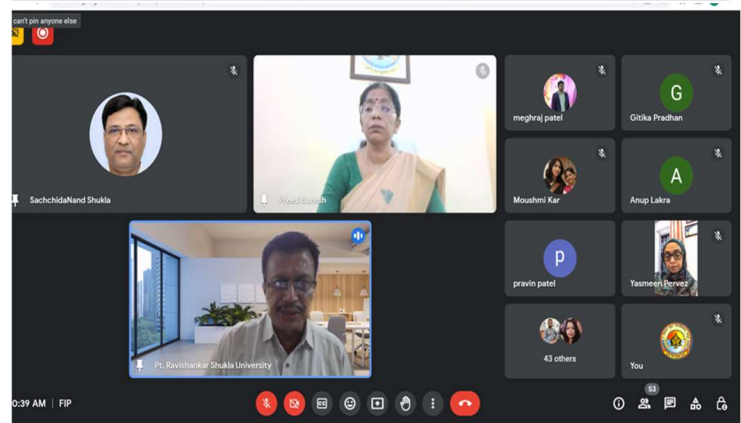
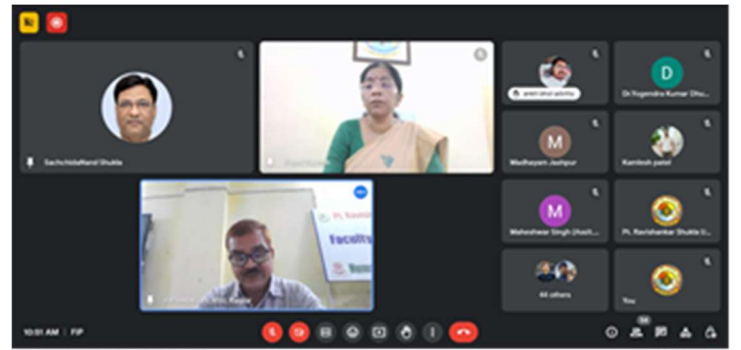
DAY 1, 11-07-2023

Session I (10.30-12.00) Inaugural Function

The Programme commenced with the Inaugural Function at 10.30 a.m. Hon'ble Vice Chancellor of Pt. Ravishankar Shukla University, Raipur, was the Chief Guest of the function. Prof. Preeti K Suresh, Director, HRDC, Pt. Ravishankar Shukla University, Raipur and Course Co-Ordinators, Prof. D.P.Bisen, S.O.S. in Physics and Astrophysics and Dr. Arvind Agrawal, HRDC, Pt. Ravishankar Shukla University, Raipur were also grace the occasion. The Programme commenced by welcoming them, which was followed by Introduction of the Participants, Prof. Preeti K Suresh gave detailed information regarding the 28 days Online Faculty Induction Program (Guru Dakshata) to the participants. In this session Course Coordinator Prof. D.P. Bisen and Dr. Arvind Agrawal Welcomed all the Guest, Resource persons and participants. All the participants gave their short introduction. Course Coordinator Prof. D.P. Bisen discussed the objectives of Faculty Induction Program (Gurudakshata) and explained the time table and various tasks to the participants.

Hon'ble Vice Chancellor Prof. Sachchidanand Shukla who gave brief information about the program and encouraged the participants to enhance and improve the academic excellence. Finally Vote of Thanks was given by Dr. Arvind Agrawal.

(11/07/2023 to 17/08/2023)



(11/07/2023 to 17/08/2023)

Session II (12:15 to 13:45)

1. Prof. A. K. Bakhshi, Vice Chancellor of PDM University, Bahadurgarh, Haryana, delivered an excellent talk on “**Current Challenges and Opportunities in Indian Higher Education - Implications for the everyday classroom**”

He described the topic in a very simple language with impressive power point presentation. He discussed the whole topic in three parts: **I.** Excellence in higher education **II.** Challenges in the 21st century **III.** Age of Artificial Intelligence. He also indicated the real challenges and opportunities of Indian higher education in present time and also encouraged to think different and for creative innovations.

Session III (14.15 to15.45) & Session IV (16.00 to17.30)

2. Prof. Sudhanshu Bhushan, Professor & Head, Department of Higher and Professional Education, National Institute of Education Planning and Administration, New Delhi is delivered two lectures:

1.“**Evolution of the Higher Education Sector of India (Indian Higher Education Structure, Function and proposed reforms under NEP2020)**” 2. “**National and Global Trends in Higher Education**”

These are some points of discussion of this session

1. He spoke about evolution of higher education system in India from ancient time to modern era, and explained the impact of various models of European Universities like London model, German model and Oxford, Cambridge Model on education system in India.
2. He gave brief insight about role of several commissions, acts and collective collegial model of governance on development of modern Universities in India.
3. Prof. Kumar threw requisite light on various types of educational institutions and their functioning , governance and importance.
4. He also emphasized on the enhancement of Gross Enrollment Ratio.
5. He discussed briefly the national and global trends in higher education where he explained the impact of Neo-liberal reforms on higher education because of which public

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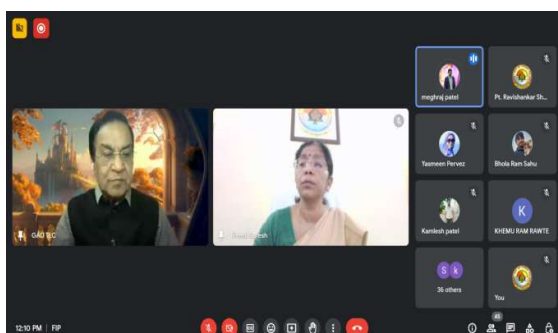
funding is continuously declining. He further introduced an idea of innovative funding and self-resource generation for education institution.

6. Change in governance of higher education from collegial model to bureaucratic and entrepreneurial model has been discussed in this session.

7. Prof. Kumar threw requisite light on various constraints and loop holes of higher education system in India. He also explained the government plannings and policies to enhance the quality of education system in India as per the global trends.

8. He enlightened the session with the idea of Internationalisation of higher education, diversity and employability based learning in educational institution.

9. He revealed various aspects of NEP 2020 related to research and governance in education institution to uplift the education system in India.



DAY 2, 12-07-2023

Session I (10:30 to 12:00)



3. Prof. B.S. Thakur, Professor and Head, SoS in Mathematics, Pt. Ravishankar Shukla University, Raipur, He delivered lecture on University Act, Statutes, Ordinance role and importance in governance, in which he explained in detail the organization, structure, work and power of the university. Difference between College and University under the Objectives of Higher Education, Concepts and views of Nehru ji and Kothari ji in the context of University, History of University, Spectrum of Higher Education, Types of University, University Act, Statutes, Ordinance etc. were discussed in detail. At the end of session questionnaire took place and vote of thanks is given by the chairperson.

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Session II (12:15 to 13:45)

3. Prof. Manikrao M. Salunkhe, Vice Chancellor Bharati Vidyapeeth, Pune, delivered two lectures on the topic entitled **"The Role of University Act, Ordinance, statutes, Planning and Development in Governance with Special Reference to Central University of Rajasthan"**

During second session Prof. Salunkhe enlightened the participants about various University acts, progress in establishment of various Universities from 1857 to till date, planning and development of University Governance system for quality management

In second session Prof. Salunkhe has given brief insight of brand strategy and brand management of central University of Rajasthan. He spoke about various programs in university, planning for university building, faculty appointment, student placement etc. He also spoke about the evolution of education policy.

Session III (14:15 to 15:45)

4, Prof. Sarjerao Nimse Sir has taken third session and spoke about the regulations 2f and 12B of the UGC Act. He also said that Section 2(f) in The University Grants Commission Act, 1956 University means a University established or incorporated by or under a Central Act, a Provincial Act or a State Act, and includes any such institution as may,

in consultation with the University concerned, be recognized by the Commission in accordance with the regulations made in this behalf under this Act and 12B is Prohibition regarding giving of any grant to a University not declared by the Commission fit to receive such grant. Then he went through in detail about the NEP 2020, its bullet points, various advantages disadvantages etc.

Session IV (16:00 to 17:30)

5. Dr. S. Rama Devi Pani, Editor, University News New Delhi, delivered two lecture on the topic entitled **"History of one's own University / college"**

Fourth and the last session of the day was given by Dr. S Rama Devi Pani who discussed on the topic history of one's own university /college/ institute. She stated that the first true university in the West was founded at Bologna

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late in the 11th century. It became a widely respected school of canon and civil law. The first university to arise in northern Europe was the University of Paris, founded between 1150 and 1170. It became noted for its teaching of theology, and it served as a model for other universities in northern Europe such as the University of Oxford in England, which was well established by the end of the 12th century. The Universities of Paris and Oxford were composed of colleges, which were actually endowed residence halls for scholars. She further talks about NAAC, AIU, NEP 2020, UGC act, CSIR,AICTE in detail.

DAY 3, 13-07-2023

Session I (10:30 to 12:00) & Session II (12:15 to 13:45)



6. Prof. Anil Kumar, delivered a lecture emphasizing the crucial role of teachers in university education and the integration of experiential learning under the NEP 2020. Prof. Kumar highlighted the shift towards student-centred learning, where teachers serve as facilitators and mentors. He stressed the importance of creating engaging classroom environments and incorporating hands-on experiences to enhance critical thinking. Prof. Kumar also emphasized the use of technology and continuous professional development for teachers. His insights offer guidance for educators and policymakers in shaping the future of higher education in India. Prof. Kumar highlighted the significance of regulatory bodies, such as the Ministry of Education at the central and state levels, in setting standards and policies for universities. These bodies ensure compliance with guidelines, maintain educational quality, and promote the overall development of institutions. Prof. Kumar also emphasized the role of quality assessment mechanisms in evaluating and accrediting institutions. Accreditation agencies play a vital role in ensuring universities meet defined benchmarks, enhancing their reputation and facilitating continuous improvement. Writing of research proposal basic components, title of the research, aim, objectives, methodology, review of literature, question and hypothesis, Gantt chart/timetable, timeline, bibliography reference, difference between bibliography and references budgets, avoid plagiarism, Annexure, explain your finding in more details, conclusion, problem and solution etc. All the sessions struck the perfect balance between informative and interactive. All the tips that were given felt directly applicable and often gave us the confidence. The Speakers did a great job to engage everyone - there was a lot to learn from them

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Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)

7. Dr. Prashant Srivasatava, Dean Student Welfare Hemchand Yadav University, Durg, delivered two lectures related to **“Schemes under UGC, ICSSR, ICHR, DBT and Any other Funding Agencies including NGOs that has relevance to Higher Education”**

In his first lecture Dr. Srivastava discussed “HOW TO WRITE RESEARCH PROPOSAL”. He spoke various aspects of research proposal, how we should make the research proposal and all the important things which is necessary to write the research proposal, their basic components, problems and their solution. He also discussed about format such as MLA and APA to write the references. He interacted with participants. In the 4th session he delivered lecture about the “SCHEMES UNDER UGC, ICSSR, DBT AND ANY OTHER FUNDING AGENCIES INCLUDING NGOS THAT HAS RELEVANCE TO HIGHER EDUCATION” in which participants has nourished by various grants provided by UGC, CSIR, DBT, USA-india Fulbright scheme, commonwealth academic staff fellowship, UGC-BSR faculty fellowship, NGOs, and so on. He also explained the eligibility criteria for the application of research projects etc.

DAY 4, 14-07-2023

Session I (10:30 to 12:00) & Session II (12:15 to 13:45)

8. Dr. Jayanti Dutta Roy, Dy. Director, UGC-HRDC, Panjab University, Chandigarh, delivered following two lectures:

(I) “Considerations for designing the curriculum”

(II) “Framing curricular objectives and organization of content, co-connecting content with appropriate learning resources, pedagogical principal and assessment; integrating and interlinking courses”

Session-I

She delivered lecture on the topic **“Consideration for designing the curriculum.”** She explained briefly preparations for the class. She also explained about the design of curriculum etc.

Session-II

She delivered second lecture on the topic **“Forming curricular objectives and organization of content, co-connecting content with appropriate learning resources, pedagogical**

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principal and assessment; integrating and interlinking courses.” She gave brief information about the teaching domain, knowledge of the students in the class. She also explained the method for development of skills and attitude etc.

Session III (14:15 to 15:45)



9. Prof. Anil Kumar. He discussed the choice Based Credit System. He expounded why CBCS came into existence. Tradition higher education system was rigid and faulty. He showed Sample CBCS pattern and Rajiv Gandhi Proudhyogiki Vishwavidyalaya, Bhopal. He also highlighted on the process of evaluation. He explained how to combine different core subjects for skill enhancement.

Session IV (16:00 to 17:30)



10. Prof. Megha M. Uplane, Department of Education Savitribai Phule University Pune, was the speaker and she delivered her lecture on “Idea of curriculum and Prospective on Curriculum”. She began her topic with various definitions, Elements of Curriculum design. Under the elements of Curriculum design, she threw light on assessment and evaluation. Dr. Uplane expounded the chief characteristics of a good curriculum. It should be designed completely for the fulfillment of need of people various determinants of curriculum was also detailed by her. The two types of curriculum model such as the Tyler model and Hilda Taba’s model were described. Five theoretical perspectives on curriculum such as the traditional, the experiential perspective, the discipline’s perspective (structure of disciplines) , the behavioural perspective and the constructivist perspective were explained by the speaker.

DAY 5, 18-07-2023

Session I (10:30 to 12:00)



13. Dr. Vinayak Despande spoke on the topic “Idea of the Choice Based Credit System opportunities and challenges of implementation” He started his lecture with the basic concept national education policy (NEP). He discussed about the how-to bring NEP in college/university as well as how to try to understand syllabus and curriculum and also talked about multidisciplinary through academic bank of credit system. His told that CBCS has been given a

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platform for the students, its purpose it that the student will able to learn according to their capacity, as well as acquire knowledge, mainly for their evolution, creativity and skill development, CBCS system has been made. His discussed about how to calculate credit like lecture/tutorial- one hour per weak is equal to one credit and practical- two hour per weak is equal to one credit. Example:

Lecture = 2	Tutorial = 1	Practical = 0	Credit = 3
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At the end of lecture Dr. Vinayak despande sir interacted with participants and answered their queries.

Session II (12:15 to 13:45)



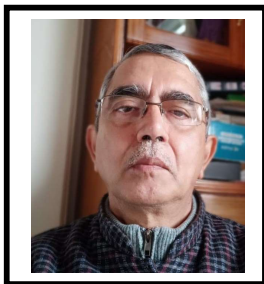
12. Dr. Jayanti Dutta Madam spoke on the topic “Objective Test/Question Answer Session”. she discussed how to teacher interact with students through the question answer/objective test and discussed bloom’s taxonomy in detail. She also discussed us how can we use this Bloom’s taxonomy in class room. She asks question with us what kind of change took place in teaching students before and after knowing bloom taxonomy. She discussed what is the importance of question ask teacher to students. At the end of lecture Dr. Jayanti dutta madam said that you should train your students and teach your students how to ask questions and how to get rich top level of students.

Session III (14:15 to 15:45)



13. Dr. Pragma Kulkarni delivered lecture on the topic “Taxonomies of Instructional Objectives: Blooms Taxonomy and Revised Blooms Taxonomy” she discussed detail of bloom taxonomy, what is bloom taxonomy and she told effective teaching-learning process through- (1) curriculum planning (2) different instructional method (3) different assessments practices. dr. pragma madam told us the main focus of blooms taxonomy is to improve students learning and teaching. She discussed how to bloom taxonomy help in how to identify slow learner and fast learner and taking class for slow learner, our lesson plan, preparation etc. She also discussed the roles of teacher and roles of students in classrooms. She told us the role of teacher is direct, tells, shows, examines, questions, guide, observe, organised, extend, analyse, creating and evolute and the student role in classroom like respond, remember, define, discuss, debate, calculate, argue etc. At the end of lecture Pragma mam interacted with participants and answered their queries.

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Session IV (16:00 to 17:30)

14. Prof. P. K. Ahluwalia delivered his lecture on the topic “Opportunities and challenges of CBCS in comparison to Annual and semester-based system” He started his lecture with the basic concept of national education policy and national higher education qualification framework (NHEQF). He has discussed on the examination system of semester pattern and annual pattern and which pattern is the best for students and ask with us. He told about CBCS and also told how this CBCS system is beneficial for the students.

DAY 6, 19-07-2023**Session I (10:30 to 12:00) & Session II (12:15 to 13:45)**

15. Dr. Brijesh Pandey allows to the remaining Participants for the Brainstorming session and all the participants involved and share their view on that topic. How the system work, how it applies, what is difference and the methodology for choices of inter and intra disciplinary courses are some topics discussed by the Participants

Session III (14:15 to 15:45)

16. Prof. P. K. Ahluwalia delivered lecture on the topic “Opportunities and challenges of CBCS in comparison to Annual and semester-based system” He discussed about NEP 2020 and to inspire the undergraduate students to do their research in 4th year of their stream. He Focused on the students to enhance their critical thinking, learning outcomes, So the teacher must analyse the weak students and inspire students to apply their concept. He further advised to use ICT tools and to apply it. He also discussed the roles of teacher and roles of students in classrooms. At the end of the lecture the resource person interacted with participants and answered their queries.

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Session IV (16:00 to 17:30)

17. Dr. Yogesh Sharma discussed on the topic “Strategies of teaching: Teacher-centred and student centred; strengths and limitations; Customised strategies; need, importance and potential of teachers in developing teaching strategies, constructivist and critical pedagogy for connecting to daily life and larger social issues.” He started his lecture with the basic concept operant conditioning and say how to teach students and said what are the techniques for students not to use mobile. Also the resource person told about Re-enforcement, Gestalt psychology, Tolman’s purposive behaviourism and Metacognition, socio-cognitive & constructivist views of learning.

DAY 7, 20-07-2023

Session I (10:30 to 12:00) & Session II (12:15 to 13:45)

18.

First Session (10:30 to 12:00) :-

पहला सत्र सुबह 10:30 को प्रारंभ हुआ , इस सत्र के resource person थे Dr. Supriyo Patra, Department of Business Administration ,St. Xavier’s College, Kolkata . सर्वप्रथम आज के chairperson के द्वारा Dr. Supriyo Patra सर का संक्षिप्त परिचय दिया गया , उसके बाद व्याख्यान प्रारंभ हुआ । इस व्याख्यान का विषय था :- “Understanding the realm of Teaching: Teaching as a profession (competencies & requirements), Teaching as reflective practice, Teaching as a complex/ dynamic activity and metacognition of own teaching”

सर ने अपने व्याख्यान का प्रारंभ what is Dream? से किया । इसके बाद उन्होंने “Teaching as a Profession “ पर चर्चा आरंभ की । उन्होंने इस विषय को बहुत ही सुन्दर Activity के माध्यम से हमारे समक्ष प्रस्तुत किया । सभी प्रतिभागियों ने सहज ही व्याख्यान के उद्देश्य एवं आवश्यकता को समझ लिया ।

Second Session (12:15 to 13:45) :-

द्वितीय सत्र के resource person के रूप में Dr. Supriyo Patra सर पुनः हमारे बीच उपस्थित हुए । इस सत्र के व्याख्यान का विषय था :- Multicultural classrooms and inclusive pedagogies . उन्होंने इसकी विशेषताओं , चुनौतियों पर विस्तार से चर्चा किये । Dr. Supriyo Patra सर ने दीक्षारंभ , Learning Potential of the students पर अपने विचार रखे एवं प्रतिभागियों से विचार लिये । Roll Playing Exercise के माध्यम से सर बहुत ही सुन्दर तरीके से अपने विचार व्यक्त किये ।

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Session III (14:15 to 15:45)**19.**

तृतीय सत्र के resource person थे Dr. Sonam Bansal, College of Education Sidhrawali, Gurugram. सर्वप्रथम आज के chairperson के द्वारा Dr. Sonam Bansal मैडम का संक्षिप्त परिचय दिया गया , उसके बाद व्याख्यान प्रारंभ हुआ । इस व्याख्यान का विषय था :- “Understanding role appropriate use and blending of technology in teaching” .

इस व्याख्यान का प्रारंभ Educaion and Technology के मध्य संबंध को रेखांकित करते हुए किया गया । इस व्याख्यान में सर्वप्रथम Blended Learning पर चर्चा की गयी । What is Blended Learning ?, Why Blended Learning? The Challenges of Blended Learning , Blended Mode (Synchronous and Asynchronous mode), Benefits of Blended Learning आदि पर विस्तार पूरक विचार रखे गये । तत्पश्चात् ICT and pedagogy पर चर्चा आरंभ हुई । मैडम के द्वारा विभिन्न ICT tools and Software का

उपयोग हम अपने Teaching में कैसे कर सकते है और क्या लाभ है, इसे विस्तार से समझाया गया । इस कड़ी में विभिन्न ICT platform जैसे Jamboard, Ideaboardz का उपयोग सिखाया गया ।

Fourth Session (16:00 to 17:30) :-

चतुर्थ सत्र में मैडम सोनम बंसल ने अपना व्याख्यान continue की । इस सत्र में उनके द्वारा Kahoot, edupuzzle, screencast o'matic , screenpal, canvas, phet simulation, mindmeister,PSCHOOL.IN, आदि interesting ICT plateform का उपयोग करना बताया गया ।

आज के सभी सत्र बहुत ही महत्वपूर्ण जानकारीयों से परिपूर्ण थे । सभी प्रतिभागियों ने चारों सत्रों को Enjoy किये एवं नये Idea and Knowledge प्राप्त किये । दोनों Resource person के द्वारा प्रतिभागियों के शंकाओं का समाधान भी किया गया । इस प्रकार आज के सत्र का समापन हुआ ।

DAY 08, 21-07-23**Session I (10:30 to 12:00)**

20. Prof. Chandrakant R. Baviskar, Professor & Head, Deptt. of Education, Swami Ramanand Teerth Marathwada University Nanded, Maharashtra, delivered a talk on **“Effective Pedagogy and Critical Analysis of Different Methods of Teaching”**

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In this session, Prof. Baviskar discussed the pedagogy and critical analysis of different teaching methods. At the end of the session, the different queries of the participants were answered by the speaker.

Session II (12:15 to 13:45)



21. Dr. Mahesh Mali SPPU, Pune. Delivered lecture on Creating blogs, Basics of creating Web pages/Web sites, Modulating Webinars etc.

Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)



22. Prof. Paramjit Kaur Tulsi, Rtd. Prof. Dept. of Education NITTTR, Chandigarh, delivered a lecture on “**Assessment and Evaluation: Assessment for learning and assessment of learning, Understanding the difference between assessment and evaluation, Formative and summative assessments, Importance of objective assessment, Development of tools for objective assessment, innovative Classroom assessment strategies**”

She discussed in detail about the assessment and evaluation and methods. She also explained about the relation and differences between different types of assessments.

DAY 9, 24-07-2023

Session I (10:30 to 12:00) & Session II (12:15 to 13:45)

23. Dr. M. Vani Subramanyam started the lecture on the topic “Effective classroom: Time management use of humour in teaching, balancing firmness and friendliness” with the stages of the topic like The art of arranging, scheduling and budgeting, organizing strategies, effective planning, lesson design, attention to time, task and pacing. She inspired about the sense of humour and how to be humorous in personal behaviour. So overall focusing about balancing the time management.

(11/07/2023 to 17/08/2023)

Session III (14:15 to 15:45)

24. Prof. Anjana Sharma delivered lecture on the above topic and discussed about History of Education Technology in which radios, overhead projects, photocopier and laptops are made available in time to time. She Focused on the ICT tools and to apply it. students to enhance their critical thinking, learning outcomes, So the teacher must analyse the weak students and inspire students to apply their concept. He also discussed the roles of teacher and roles of students in classrooms. At the end of the lecture the resource person interacted with participants and answered their queries.

Session IV (16:00 to 17:30)

25. Dr. Ajay Semalty discussed on the topic “Open course ware (OCW), Open Educational Resources (OER), and Open Online Courses (MOOCs), use of social media and online library resource.” He started his lecture with the basic concept of need based microenvironment for teaching learning engagement, research & development, administrative work and overall improvement of students. He further talked about Globalization, demography, specific pedagogical need and ICT based teaching. At the end of the lecture the resource person interacted with participants and answered their queries. All the sessions were very interesting and informative. All the participants enjoyed overall sessions and all the lectures of the Resource persons are very knowledgeable, all are listened it actively.

DAY 10, 25-07-2023

Session I (10:30 to 12:00)

26. पंडित रविशंकर शुक्ल यूनिवर्सिटी रायपुर के UGC – HRDC सेंटर द्वारा दिनांक 11.07.23 से 17.08.23 तक आयोजित हो रहे फैकल्टी इंडक्शन प्रोग्राम (गुरु दक्षता) 01 के दसवें दिन आज चार सत्रों का आयोजन किया गया। इसके पहले सत्र में हेमवती नंदन बहुगुणा गढ़वाल विश्वविद्यालय, के प्रोफेसर डॉ. अजय सेमल्टी ने प्रतिभागियों को भारतीय शिक्षण विभागों/संस्थानों द्वारा ऑनलाइन कोर्सेज़ और उसे प्रोवाइड करने वाले प्लेटफार्म और उनकी उपयोगिता से संबंधित जानकारी विस्तार से साझा की. और प्रतिभागियों को MOOC & SWYAM, ARPIT और COURSERA के जैसे प्लेटफार्म के उपयोग के लिए प्रोत्साहित किया।

(11/07/2023 to 17/08/2023)

Session II (12:15 to 13:45)

27 दूसरे सत्र में विषय विशेषज्ञ के रूप में लखनऊ विश्वविद्यालय के कंप्यूटर साइंस डिपार्टमेंट के प्रोफेसर डॉ. पुनीत मिश्र उपस्थित थे, जिन्होंने उच्च शिक्षा के क्षेत्र में शोध के महत्त्व और उसकी विभिन्न प्रक्रियाओं के बारे में विस्तार से बताते हुए विभिन्न डेटाबेस और डाटा एनालिसिस टूल्स (SPSS, Stata, SAS, MATLAB) के उपयोग से संबंधित प्रशिक्षण दिया।

Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)

28. तीसरे और चौथे सत्र का प्रशिक्षण संयुक्त रूप से सौराष्ट्र विश्वविद्यालय राजकोट के डिपार्टमेंट ऑफ इलेक्ट्रॉनिक्स के प्रोफेसर डॉ. महेश एन. जिवानी के द्वारा दिया गया। उन्होंने प्रतिभागियों को शिक्षण और शोध में Information and Communications Technology (सूचना तथा संचार प्रौद्योगिकी) के विभिन्न टूल्स के उपयोग से संबंधित प्रशिक्षण दिया तथा ChatGTP और AI (आर्टिफिशियल इंटेलिजेंस) को कैसे बेहतर शिक्षण और शोध के लिए टूल्स के रूप में उपयोग कर सकते हैं का लाइव डेमन्स्ट्रेशन किया। सभी सत्रों का संचालन डॉ. अलका कौशिक, असिस्टेंट प्रोफेसर, फणीकेश्वरनाथ शासकीय कॉलेज, गरियाबंद के द्वारा किया गया तथा रिपोर्ट लेखन डॉ. रजनीश कुमार मिश्रा, असिस्टेंट प्रोफेसर, भाषाविज्ञान और साहित्यिक अध्ययन संकाय, चिन्मय विश्वविद्यापीठ केरल ने किया।

DAY 11, 26-07-2023

Session I (10:30 to 12:00) & Session II (12:15 to 13:45)

29. In first session Dr. Vinod patle sir told about the ICT based assessment methods and role of ICT in assessment .Dr patle also told about the advantages and disadvantages of ICT based assessment. Dr. Patle enlighten the LMS (learning management ayaten) and MOODLE free software. They gave the idea of different type of digital tools and their application . They specially told about the moodle software .

In second session Dr. Vinod patle sir explained very well about the access of moodle software and how to create the course with the help of moodle software.

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Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)**30. Dr. Puneet Misra**

In third and fourth session all participants represent their video lecturer and e-content in the presence of Dr. Puneet Mishra sir. Dr. Puneet Mishra sir gave some ideas to all participants to improve the e-content development skills. Today's session ended after the vote of thanks by Today's chairperson Mr. Anup Lakra, assistant professor of English.

DAY 12, 27-07-2023

Session I (10:30 to 12:00)

31. Dr. Simi Shrivastava was the resource person for this lecture. This lecture was based on the topic "Understanding the student Diversity: students with learning difficulties, exceptional students, Gifted Students, and students with divergent socio-cultural backgrounds." The chairperson of this lecture gave a brief introduction to Dr. Simi Shrivastava's mam and invited her informative lecturer. Srivastava Ma'am has emphasized on the appointment of special psychological teachers for the children and how to teach the children of the backward areas, how to teach them to become like us, focus and cooperate and motivate all the participants to work on it, madam. Psychologically, various types of diseases that children have, have been explained in detail, such as not being able to recognize letters, not being able to coordinate, not being able to do the movement of hands and mind properly, and not being able to walk properly. About brain neuro. There is no need to speak anything, or use something, there is the ability to listen. Taare Zameen Ka Ameer Khan explained by giving the example of a child, stuttering is a lisp, hearing is not visible properly, explained in detail about various psychological diseases and how we have to diagnose them as a teacher and a teacher. Mam gave us information about what we have to do as parents.

Session II (12:15 to 13:45) & Session IV (16:00 to 17:30)

32. Dr. CD Agashe Sir was the resource person for this lecture. The lecture was based on "Stress Management". The speaker of this lecture gave a brief introduction to Dr. CD Agashe Sir and invited CD Agashe Sir to start his enlightening lecture. Agashe Sir defined personality and gave

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information about assessment techniques. Sir told us in detail about the cause and solution of stress management and shared his experience. Information about the symptoms of stress Information about how stress affects our work performance We were told about emotional stress Physical stress Pain stress Environmental stress Post planning overview Each participant was asked to share their experience of stress. was given the opportunity. When do you experience stress in life and how to diagnose it according to roll number alternately?

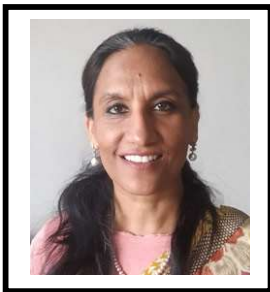
Session III (14:15 to 15:45)



33. Dr. Promila Singh was the resource person for the lecture. The lecture was on "Consequences of work-life imbalance among teachers". The speaker of this lecture gave a brief introduction of to Dr. Promila Singh Madam and invited Dr. Promila Singh for her informative lecture. Mam highlighted the importance of work-life balance and how to balance lifestyle with your work in life. Unwell, tired, self-care off, work-life balance explained in detail. How to plan, explain in detail like- 1) Plan 2) Adopt the way your mind works 3) Take out time 4) Finish work on time and how to balance your life at work, how to get promoted informed about.

DAY 13, 28-07-2023

Session I (10:30 to 12:00) & Session II (12:15 to 13:45)



34. Ms. Deepa Nailwal, Squadron Leader Former Vice President HE in Hindustan Times and Indian Express Group. The topic of her lecture was "Individual and group counseling, Ethical and moral codes of Counseling". She started her session with an example of "Milk pouring into a cup filled with Water" to understand the nature of the student's mind. It was an interactive session. The topic of her talk was "What is counseling?" She explained the types of Counselling- Directive, non-directive and eclectic counseling. She defined the dual nature of the teacher. She motivated to the participants to appreciate students' activities which will increase their confidence level and make the responsible to the nation. After a break in the session, she focused her lecture on "Feedback" and "Acceptance" which are very important to change the behavior. She explained many theories of psychology to the understanding of behavior with some case studies. She enlightened the individual counselling which is a process of self-discovery and overcoming challenges under the guidance of an expert. She also focused on self-compassion and leadership qualities. This session was very interactive and noteworthy.

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Session III 14:15 to 15:45) & Session IV (16:00 to 17:30)

35. Dr. J. C. Ajwani, Former Professor & Head, Govt. Arts and Commerce College, Devendra Nagar Raipur (C.G.). He started his lecture with a current issue known as “Screen addiction”. He explains the importance of “Garbh Sanskar” with the example of Abimanyu’s story. The topic of his lecture was “Emotional Intelligence”. He explained different dimensions of emotional intelligence one by one. He showed some motivational videos to enhance positiveness in the participants. His lecture on EI was very informative and remarkable.

DAY 14, 31-07-2023

Session I (10:30 to 12:00)

35.

प्रथम सत्र:- व्याख्यान का पहला सत्र सुबह 10.30 बजे से प्रारम्भ हुआ। प्रोफेसर प्रियंवदा श्रीवास्तव इस व्याख्यान की रिसोर्स पर्सन थी। यह व्याख्यान “विभिन्न स्तरों पर तनाव और उसके प्रभाव को समझना, तनाव का प्रबंधन और समय प्रबंधन” विषय पर आधारित था। इस व्याख्यान के प्रारंभ में चेयरपर्सन ने प्रो. प्रियंवदा श्रीवास्तव मैडम का संक्षिप्त परिचय दिया और उन्हें (मैडम जी) को व्याख्यान हेतु आमंत्रित किया।

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प्रो. श्रीवास्तव मैडम अपने व्याख्यान में कहा कि आज के समय प्रत्येक व्यक्ति को कुछ ना कुछ विषयों समस्याओं को लेकर तनाव रहता है। अक्सर सुनने में मिलता है, कि लोग कहते हैं, मैं टेंशन में हूँ। जीवन में घटित कुछ घटनाएँ व जीवन में आये विषम परिस्थितियों जिनसे आपको समस्या या परेशानियों का सामना करना पड़े वह आपको तनावग्रस्त बनाता है, मैडम जी के द्वारा बताया गया कि तनाव को मापने के लिये स्ट्रेस कैलकुलेटर (मीटर) के माध्यम से 01 से 10 तक के नम्बर द्वारा आँख बंद करके पिछले एक सप्ताह के कार्यों से उत्पन्न तनाव का आकलन कर सकते हैं। प्रो. श्रीवास्तव मैडम जी द्वारा बताया गया कि जीवन में सफल होने के लिये तनाव का थोड़े मात्रा में होना भी आवश्यक है। हमें किसी कार्य को करने के लिये प्रेरणा देती है, प्रेरित करती है। लेकिन यदि यही तनाव की मात्रा अधिक व लम्बी अवधि तक बने रहने से आपकी दिनचर्या व जीवनशैली को बाधित करती है।

EUSTRESS :- अगर कोई अत्याधिक खुशी प्राप्त हो जाये तो खुशी के आँसू आये तो यह सकारात्मक स्ट्रेस कहलाता है।

DISTRESS :- यह आपके जीवन में नकारात्मक विचार लाता है जिससे आपका हृदयदर बढ़ जाता है, एकाग्रता की कमी पाचन तंत्र की कार्य प्राणी बाधित हो जाती है। निर्णयन क्षमता प्रभावित होती है, अनिद्रा की बिमारी घेर लेती है।

तनाव प्रबंधन:- तनाव प्रबंधन के विषय पर प्रकाश डालते हुये मैडम जी द्वारा बताया गया कि तनाव के मूल कारणों का समुचित विश्लेषण कर उनके समाधान की दिशा में प्रयास करना चाहिये।

सोशल साइट का उपयोग बहुत सावधानी से किया जाना चाहिये। तथा तनाव से बचने के लिये हमें समय प्रबंधन कौशल को भी अपने जीवन में आत्मसात करना चाहिये, ताकि आपकी दिनचर्या प्रभावित न हो व आप शारीरिक व मानसिक रूप से स्वस्थ रहें।

दूसरा और तीसरा सत्र:-

Session II (12:15 to 13:45) & Session III (14:15 to 15:45)



36.

व्याख्यान का दूसरा और तीसरा सत्र दोपहर 12.15 बजे शुरू हुआ जिसमें समस्त प्रशिक्षणार्थियों के द्वारा सेमीनार प्रस्तुत किया गया जिनके मूल्यांकनकर्ता अधिकारी के रूप में पं. रविशंकर शुक्त वि.वि. रायपुर के मनोविज्ञान विभाग की प्रोफेसर मीता झा मैडम के द्वारा, प्रतिभागियों द्वारा मॉड्यूल 5 के विभिन्न विषयों पर अपने P.P.T. के माध्यम से विचार प्रस्तुत किये। उनके मूल्यांकन कार्य को सम्पादित किये। सभी प्रतिभागियों द्वारा अपने रोल नम्बर के अनुसार बारी-बारी से अपने द्वारा चयनित विभिन्न विषयों पर संक्षिप्त प्रकाश डालते हुये विचार प्रस्तुत किये।

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Session IV (16:00 to 17:30)

37

चौथा सत्र व्याख्यान क्रमोंक-55 माड्यूल-6 अंतर्गत, शोध की मात्रात्मक गुणात्मक एवं मिश्रित विधियों पर 04.00 बजे शाम को आदरणीय डॉ. जी. के. देशमुख सर द्वारा व्याख्यान प्रस्तुत किये। व्याख्यान प्रारम्भ करने से पूर्व चेयरपर्सन द्वारा डॉ. जी. के. देशमुख सर का संक्षिप्त परिचय बताया गया। श्री देशमुख सर रविशंकर विश्वविद्यालय अध्ययनशाला के प्रबंधन विभाग में एसोसिएट प्रोफेसर के पद पर कार्यरत हैं। व इन्टरनेशनल बिजनेस मार्केटिंग मैनेजमेंट MIS कन्ज्यूमर बिहेवियर क्षेत्र में प्रभावी कार्य कर रहे हैं।

व्याख्यान के माध्यम से सर द्वारा यह बताया गया कि मलेरिया जैसी विमारियों का होने का कारण कैसे पता चला कि यह मच्छर वह भी विशेष प्रकार के मच्छर के काटने से होता है। कारणों में पता चला "अनुसंधान" से ज्ञान हुआ। अनुसंधान ही किसी भी समस्या का समाधान देता है व नवीन ज्ञान भी प्रदान करता है।

अनुसंधान करने में किन विधियों का प्रयोग कब व किस स्थिति में कैसे करते हैं समस्या की चयन क्वालीटेटिव व क्वांटिटेटिव विश्लेषण कैसे करेंगे। प्रश्नावली तैयार कर समय पर वितरण तथा वापस प्राप्त कर डाटा संग्रहण करना।

शोध पत्र लेखन व प्रकाशन करना आदरणीय डॉ.जी.के. देशमुख सर द्वारा बताया गया कि शोधपत्र लेखन में किन-किन सावधानियों को अपनाकर हम विषय विशेष पर ध्यान केंद्रित रखकर सही तथ्यों तक पहुँच सकते हैं।

DAY 15, 01-08-2023

Session I (10:30 to 12:00) & Session II (12:15 to 13:45)

38. Dr. Supernsen Gupta was the resource person for this lecture. This lecture was based on the topic "Software tools for research and for plagiarism check: latex bibliographic, End note bibtex turnitin statistical other open sources tools: data in the public domain" The chairperson of this lecture gave a brief introduction of Dr. Supernsen Gupta Sir and invited him for his informative lecture. Supernsen Sir has emphasized on the Software tools for research & Important data in public domain, Introduction about software tools, And why Researchers need of online tools for research, Important online tools for researchers, explained in detail about various tools like, tools for Literature survey, tools for

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data collection, tools for analysis and interpretation, grammar checker/ paraphrasing tool, Reference management tools, plagiarism checker, journal finder,

Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)



39. Prof. DN Sansalwal sir, The lecture was based on “Preparing to become a PHD guide: roles and responsibilities”. And “conducting discipline specific research planning and writing a research proposal funding opportunities involving students in research” The chairperson invited DN Sansalwal Sir to start his enlightening lecture. sansalwal Sir asking some question about the topic. Sansalwal sir defined the term Research and gave minute information about research like what is research , characteristics of research, types of research, characteristics of research:- research refers to a problem, research involves activities, research is systematic / scientific, research is a process, research leads to a solution. Sir explained in detail about various types of research 1.a. qualitative research, b. quantitative research, 2. a. philosophical research, b. historical research, c. survey research, d.experimental research, e. case study research, 3. a. basic /fundamental theoretical research, b.experimental /applied research, c. action research, Sir explained steps of research: 1. Identification of problem, 2. Data collection- sources of data, sampling, tool, method of research, 3. Data analysis, 4. Conclusion / finding, The session was concluded with vot

DAY 16, 03-08-2023

Session I (10:30 to 12:00)



40. Prof. Dr. M.P Kaushik Pro- Vice Chancellor and Dean of Amity University M.P Gwalior, India. has taken a lecture on topic “ Academic Innovations for optimising learning & resource sharing” and academic administration (Role of academic Heads for quality Higher Education)” for FIP participants. Total of around 44 participants participated in this program. The speaker explain the academic innovations & it’s objectives such as to establish high quality benchmark and best practices of academics being followed at Global level to make Universities/colleges a truly global centre of learning.He explains about optimising learning and resource sharing such as promoting national/ international collaboration in teaching and research. Speaker explains the drawbacks and limitations of higher education system & also explain how to overcome these problems. He also emphasis on track, monitor and assign more tasks, progress will also tracked by a central system and that might recommend more fine tuned skills based on individual performance & students should acquire valuable skills. The concept of flip classroom were discussed. He emphasis on digital integration in quality education & also explain about its challenges.

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He explains about the national research foundation, administration academic administration and important aspects of academic administration. After his lecture the participants were given time to interact with him. The session was were informative and interactive. At the end of the guest lecture chairperson of today's session gave vote of thanks.

Session II (12:15 to 13:45) & Session III (14:15 to 15:45)



41. Prof. Dr. Karam Veer Arya Working as a professor at abv Indian institute of information technology and management gwalior India ,Has taken a lecture on topic “.Building effective teaching research links at the curriculum Level” .The speaker explains the higher education values and purposes in which he explained what is higher education for? He disscus Important points such as research, education professional practice were explained with the examples. The lecture also discussed about the program leaders study In this, he explained what is research? What is research question & key findings are that curriculum needs to be such as ,research connected ,conceptually connected and personally and socially connected .He explained about the learning through research and its 6 pillars and gave explanations about each pillars . After his lecture the participants were given time to interact with him .The session was were informative and interactive .Session was successfully ended giving the vote of thanks by the chairperson

Session IV (16:00 to 17:30)



42, Dr. Kankipati Srinivas Rao working as Associate professor in the department of commerce,premier institute of Vivek vardhini college of arts commerce and science, Hyderabad, India, has taken a lecture on topic “Research ethics- Academic honesty and integrity, Consent and its implications, Converting a thesis into authentic publication ready material” He started the session with what is research? Research ethics, plagiarism ,data tool, code of conduct, guiding the students . Then, he explains about the principle of ethical conduct in research it includes such as honesty ,proper care, result dissemination, free and fair ,cite other works, aware and educate, researcher social concern ,legal aspects in research ,opportunity ,mutual respect among researchers, Research done into publication as 3 or 4 papers .Then he describe the guidelines for ethical research conduct such as honesty, objectivity ,openness, confidentiality, carefulness ,maintain and improve your own professional competence, respect for colleagues ,respect for intellectual property ,respect for the law ,respect for research subjects, stewardship, social responsibility ,freedom then he explains about the research integrity such as intellectual honesty in proposing performing and reporting research fairness in peer review etc . The session was informative and interactive .Session was successfully ended by giving the vote of thanks by the chairperson.

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DAY 17, 04-08-2023

Session I (10:30 to 12:00) & Session II (12:15 to 13:45)

43. Dr. Supriyo Patra He explained topic of Fundamental of strategic & Transformational Leadership. He defined leadership ,Vision / Mission of leadership ,group behaviour, essential of group behavior, group development, Concept of LAMPSS in leadership, McClellands theory, brief discussion about learning, attitude, perception, personality, stress, role playing activity. Trait theory of leadership explained by him, behavior theory. He explained strategic leadership & lastly about Transformational leadership & open door foundation.

Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)

44. Prof. Nameeta Brahme, SoS in Physics and Astrophysics, Pt. Ravishankar Shukla University, Raipur. She discussed about individual research proposal submitted in hrdc,Raipur. She guided us about the determinant of research proposal & corrected where necessities is required. Completed with summarizes about research publication &

budgeting.

DAY 18, 07-08-2023

Session I (10:30 to 12:00)**45. Dr. Ajay Semalty**

Report - semalty sir has told us that humans have ethics which make them differ from animals. He has told us about nine characters of guru, what are ethics, difference between ethics and values, value and ethics in research field, framework for good acadrmic research practice. Sir has define academic integrity,he provide us some good search engines,Some plagiarism detecting tools, plagiarism avoiding / correcting strategies. At the end sir has advise us that The single key to avoid plagiarism is - just be honest.

(11/07/2023 to 17/08/2023)

Session II (12:15 to 13:45)

46. Dr. Rajesh Singh Librarian, Central Library Delhi University New Delhi

Report - Dr. Singh has given the of plagiarism.he said researchers are the biggest producer and consumer of information. He define plagiarism and said plagiarism is originate from latin word plagiarize which means - to kidnap. He told us why plagiarism happens, types of plagiarism, why plagiarism is a bad thing,UGC regulation for plagiarism. At last he gave us some ideas about how to avoid plagiarism and gew tips about Good scholarly practice.

Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)

47. Dr. Poonam Singh Principal, BD Girls college Agara

Report - Dr. Poonam singh had very positive attitude. Her lecture was based on academic integrity.she has started her lecture with Indian values. She has point out what is academic integrity, it's types, it's importance in higher education, effects of academic integrity etc.She has told some common forms of academic dishonesty by educators, challenges of academic integrity in higher education institute. On 4 lecture she has define information literacy , it's components, what skills are taught through information literacy. She has told us why information literacy is especially important for teachers,effect of information technology in information literacy. At last she end this season with the quote of 'chanakya'.

(11/07/2023 to 17/08/2023)

DAY 19, 08-08-2023

Session I (10:30 to 12:00)

48. Professor Raj Kachroo had started the talk with his work experience, sharing with us and talking about one of the most sensitive topics: anti-ragging, comprehensively clarifying the meaning of anti-ragging. Anti-ragging means “any disorderly conduct whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness any other student”. Continuing his talk he said anti-ragging regulations were established in 2009 to stop the irrational behavior of the students in the college. He threw lights on aspects of punishment and responsibility of the administration. Pointing out the impact of ragging, Prof. Kachroo said ragging damages the whole individual (student) with massive impact upon his emotional intelligence. In brief he explains the five pillars of emotional intelligence i.e. self awareness, empathy, social skills, self regulation and motivation which are the mainstream of emotional social learning though it is a process of learning and ragging that has a massive impact upon development of confidence and free thinking mind. The session proved to be an enlightening experience for all attendees.

Session II (12:15 to 13:45)

49. Prof. Shubhini A. Saraf, Director NIPER, Raebareli Delivered on the topic- “Defining academic integrity and Ethical conduct of research, Publication ethics, Issues of unauthorized collaboration.” Prof. Saraf discusses the Publication ethics in which copyright act, 1957. Highlighting the Copyright infringement and plagiarism and explaining the moral and legal domain. continuing and elaborating reasons for plagiarism. Specialty mentioning about the hyped cites. Focusing on as per UGC guideline. Also give insightful views upon guidelines for plagiarism check in some of it is Turnitin, Ithenticate, URKUND software etc. Prof. Saraf talks about the integrity of a journal-UGC care list 2023. Discuss open source and how to assess full open access journals, Highlighting the concepts of DOAJ. give full coverage on how to develop framework and checklist development. Research as a social responsibility. Prof. Saraf enlightened us with some “Mantra” to be ethical and original and for these individuals to take care of similarity checks, scholars should know the predatory publishers and journals give brief

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accounts of UGC journals and researchers must know the UGC care list. Good constructive research is necessary for that scholar or researcher must stick to the script and use referencing software for filling in the research like Endnote, Mendely as importing citation Grammarly. Together Prof. talked about COPE and its principle of transparency and Data repository.

Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)



50. Prof. Reeta Venugopal, SOS in Physical Education, Pt. Ravishankar Shukla University, Raipur. The last two sessions were all about the individual activity in which each participant had to deliver a 6 min of micro teaching through ppt presentation and the topic was taken from module 7 i.e Academic Integrity. The evaluation and assessment were done by Prof. Reeta Venugopal ma'am throughout the session Ma'am gives appreciation for the work of the participants and a bit of do's and dont's and suggestions too.

Over all the session was proved to be participative, engaging for all attendees, setting a positive order for the continuation of the faculty Induction Programme.

DAY 20, 10-08-2023

Session I (10:30 to 12:00)



51. Dr. Niraj Jha, Dept. of Political Science, MLB Arts and Commerce College, Gwalior, MP

Dr. Jha delved into a comprehensive exploration of human rights and fundamental duties, shedding light on their importance in society. His insightful discourse was enriched by his extensive expertise in the field. The participants gained valuable insights and knowledge that will undoubtedly contribute to their roles as educators.

The session proved to be an engaging and enlightening experience for all attendees, setting a positive tone for the continuation of the Faculty Induction Programme.

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Session II (12:15 to 13:45)**52. Shri Sushil Trivedi**, Rtd. IAS, Chhattisgarh Government, Raipur

Shri Sushil Trivedi, a retired IAS officer, delivered a compelling lecture on the role of education in fostering a more equal and just society. He emphasized that education serves as a catalyst for social change, bridging gaps and empowering individuals to challenge inequality. Mr. Trivedi discussed the need for inclusive education systems, promoting empathy and critical thinking, and shared practical examples from his career. Attendees engaged in discussions on equitable education access and strategies for creating a fair learning environment. The lecture highlighted education's potential as a tool for collective progress and societal harmony.

Session III (14:15 to 15:45)**53. Prof. (Dr.) Yogendra Kumar Srivastava**, Professor of Law, HNLU Campus, Atal Nagar, Nava Raipur

Lecture 78 (Module 8) was delivered by Prof. (Dr.) Yogendra Kumar Srivastava, Professor of Law at HNLU Campus, Atal Nagar, Nava Raipur. The topic of the lecture was "Connect between Constitutional values and education." Prof. Srivastava discussed the intricate relationship between Constitutional values and education, highlighting how the principles enshrined in the Constitution play a vital role in shaping the educational landscape. The lecture provided insights into the ways in which these values influence curriculum, pedagogy, and institutional practices. Attendees gained a deeper understanding of how education can contribute to upholding the core tenets of the Constitution.

Session IV (16:00 to 17:30)**54. Dr. D.K Singh**, KRG College, Gwalior (M.P)

Lecture 79 (Module 8) featured a comprehensive discussion by Dr. D.K Singh from KRG College, Gwalior, on the topic "Caste, class, and gender in the classroom – examining bias in curriculum, textbooks, classroom processes, research." Dr. Singh delved into the crucial matter of biases in educational settings, shedding light on how caste, class, and gender dynamics can influence various aspects of education. The lecture highlighted the presence of biases in curriculum, textbooks, classroom interactions, and research, and how they can perpetuate inequalities. Attendees gained valuable insights into recognizing and addressing these biases to create more inclusive and equitable learning environments. The lecture underlined the importance of cultivating awareness and sensitivity towards these issues to foster a more just educational system.

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DAY 21, 11-08-2023

Session I (10:30 to 12:00)

55. Prof. R. Brahme, SoS in Economics, Pt. Ravishankar Shukla University, Raipur

Group Discussion के मुल्यांकनकर्ता के रूप में प्रो. आर. ब्रम्हे (अर्थशास्त्र) का परिचय देकर उनकी अनुमति से सभी प्रतिभागियों को तीन-तीन के समूह में बांटकर समूह के एक सदस्य के द्वारा विषय - “Human Rights & Fundamental Duties” पर अपने-अपने विचार रखने के लिए आमंत्रित किया गया सभी प्रतिभागियों के अपने विचार रखने के पश्चात प्रो. आर. ब्रम्हे (अर्थशास्त्र) के द्वारा बताया गया कि Group Discussion में थोड़े-थोड़े समय के लिए सभी प्रतिभागियों को अपने-अपने विचार रखने चाहिए थे, ऐसा होने पर और अच्छा होता फिर भी पूरा कालखंड बहुत अच्छा रहा सभी प्रतिभागियों ने बहुत अच्छे से अपने विचार रखे।

Session II (12:15 to 13:45) & Session III (14:15 to 15:45)

56. Prof. MANU GOURAHA, Vikram University Ujjain (M.P.) को Introduce किया तथा विषय – “Social Justice – No Poverty, Zero hunger, Quality Education, Gender equality, Reduced inequality, Peace, justice and strong institutions, Partnership to achieve the goals” पर व्याख्यान प्रस्तुत करने हेतु आमंत्रित किया गया।

आमंत्रित किया गया।

Prof. MANU GOURAHA के द्वारा बताया गया कि Sustainable Development Goals की शुरुआत 2015 से हुई। वर्ष 2015 से शुरू संयुक्त राष्ट्र महासभा की 70वीं बैठक में अगले 15 वर्षों के लिये सतत विकास लक्ष्य (sustainable development goals-SDG) निर्धारित किये गए थे। आज विश्व में संयुक्त राष्ट्र संघ के माध्यम से पुरे विश्व में Sustainable Development के ऊपर कार्य किया जा रहा है असल में इस कार्य को पूरा करने में आज संयुक्त राष्ट्र संघ के सभी 195 सदस्य राष्ट्रों के द्वारा यह कार्य किया जा रहा है। 2012 में ब्राजील के शर में संयुक्त राष्ट्र संघ के सदस्य बैठकर Sustainable Development के उद्देश्यों को करने के लिए कार्य योजना बनाई जिसकी अवधि 2015 से 2030 तक थी। 2015 से 2030 को वैश्विक स्तर पर सतत विकास प्राप्त करने के लिए लक्ष्य कैसे एकीकृत हैं।

भारत सरकार ने पहली बार, न्यूयार्क में जुलाई, 2017 में आयोजित उच्च स्तरीय राजनीतिक मंच पर अपनी स्वैच्छिक राष्ट्रीय समीक्षा (वीएनआर) प्रस्तुत करने का निर्णय लिया था। यह वह मंच था जहाँ एजेंडा 2030 के

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अंतर्गत तय लक्ष्यों के सन्दर्भ में विभिन्न देशों द्वारा की गई प्रगति का आकलन किया जाता है। यह एजेंडा 2030 और इस संबंध में भारत द्वारा की गई प्रगति को समझने का एक उपयुक्त अवसर है।

2030 में कुल 17 लक्ष्यों का निर्धारण किया गया था जो इस प्रकार से हैं - गरीबी, खाद्य सुरक्षा और बेहतर पोषण, स्वास्थ्य सुरक्षा और स्वस्थ जीवन को बढ़ावा, समावेशी और न्यायसंगत गुणवत्ता युक्त शिक्षा सुनिश्चित करना, लैंगिक समानता, सभी के लिये स्वच्छता और पानी, सस्ती, विश्वसनीय, टिकाऊ और ऊर्जा तक पहुँच, आर्थिक विकास, औद्योगीकरण को बढ़ावा, असमानता को कम करना, मानव बस्तियों का निर्माण, जलवायु परिवर्तन और उसके प्रभावों से मुक्ति, स्थायी विकास के लिये महासागरों, समुद्र का संरक्षण और उपयोग, स्थलीय पारिस्थितिकी प्रणाली पर प्रकाश डाला गया। Prof. MANU GOURAHA के द्वारा SDG को समझाने हेतु विभिन्न उदाहरण देते हुए प्रारंभिक शिक्षा जो 06-14वर्ष के आयु वर्ग के बच्चों के लिए लाया गया और इन बच्चों को आकर्षित करने के लिए मिड डे मिल की व्यवस्था की गई ताकि बच्चे स्कूलों तक सहज रूप से आ सकें और इससे पालक भी खुश हो गये और बच्चों को पोस्टिक भोजन भी उपलब्ध हो गया। इसे आम और पेड़ की उपमा देकर अच्छे से समझाने का प्रयास किया गया।

सामाजिक न्याय:- समाज में रहने वाले सभी वर्ग के व्यक्तियों को बिना भेदभाव के सामाजिक, आर्थिक तथा राजनीतिक अधिकार प्रदान करना और एक सामान्य व्यवहार करना ही सामाजिक न्याय है। आदि पर विस्तृत रूप से जानकारी प्रदान की।

Session IV (16:00 to 17:30)



57. Prof. M.K. DEB (School of Studies in Chemistry, PRSU Raipur) को

Introduce किया तथा विषय - "Health and Environment" पर व्याख्यान प्रस्तुत करने हेतु आमंत्रित किया गया।

Prof. M.K. DEB ने बताये कि WHO के घोषणा पत्र/संविधान में कहा गया है कि

"स्वास्थ्य, शारीरिक, मानसिक और सामाजिक कल्याण की स्थितिहाई, न कि केवल

बीमारी या दुर्बलता की अनुपस्थिति।" मानव कल्याण आगे स्वास्थ्य स्थिति का वर्णन करता है, यह स्वास्थ्य को एक व्यक्ति के इष्टतम कल्याण से एक बीमारी तक सातत्य रखने की अनुमति देता है। बीमारी-कल्याण सातत्य में असमय मौत- बीमारी में अनेक दवाओं की क्षमता सीमित हो जाती है, खराब स्वास्थ्य के कारण शरीर का कार्य निर्धारण सीमित हो जाता है। सुविधा क्षेत्र- कोई लक्षण नहीं, पोषण प्रोत्साहन को उच्च प्राथमिकता देता है। उच्च स्तरीय कल्याण - अच्छा स्वास्थ्य 100 प्रतिशत सतत विकास कार्य करता है। कल्याण एक गतिशील प्रक्रिया है जो सदैव बदलती रहती है।

Dimension of Wellness:-

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कल्याण के विभिन्न आयाम निम्नानुसार हैं -

Emotional, Occupational, Intellecual, Environmental, Financial, Social, Physical, Spiritual आदि । सतत विकास लक्ष्य सभी के लिए बेहतर और अधिक टिकाऊ भविष्य प्राप्त करने का खाका है । sustainable development goals में 2015 से 2030 तक 17 लक्ष्यों को हासिल करने का लक्ष्य रखा गया है ।

स्वच्छ भारत अभियान:-

सार्वभौमिक स्वच्छता के लक्ष्य को प्राप्त करने के प्रयासों में तेजी लाने और स्वच्छता पर ध्यान केन्द्रित करने के लिए भारत के प्रधानमंत्री श्री नरेन्द्र मोदी ने 2 अक्टूबर 2014 को स्वच्छ भारत अभियान का प्रारंभ किया था । इस अभियान के तहत सभी गाँव, ग्राम पंचायतें, जिलों, राज्यों और केंद्र शासित प्रदेशों ने 2 अक्टूबर 2015 को महात्मा गाँधी की 150वीं जयन्ती तक ग्रामीण भारत में 100 मिलियन से अधिक शौचालयों का निर्माण करके खुद को शौच से मुक्त (ODF) घोषित कर दिया । यह सुनिश्चित करने के लिए कि खुले में शौच मुक्त व्यवहार कायम रहे और ठोस व तरल अपशिष्ट प्रबंधन सुविधाएँ सुलभ हों, स्वच्छता अभियान के दूसरे चरण में ODF के कार्ययोजना को और आगे बढ़ा रहे हैं ताकि स्वच्छ भारत के लक्ष्य को साकार किया जा सके । NATIONAL GANGA

PROGRAMME:-

Prof. M.K. DEB के द्वारा नमामि गंगा प्रोजेक्ट किस प्रकार कार्य करता है पर प्रकाश डालते हुए बताया गया कि –
Sewerage Treatment infrastructure, River surface cleaning, River front Development, Bio-diversity, Public Awareness, Ganga Village आदि, इसके साथ ही Prof. M.K. DEB ने National Rural Drinking Water Programme, Health and Hygiene in Rural Areas पर भी अपने विचार हम सभी के मध्य साझा किये ।

Prof. M.K. DEB के द्वारा अपने व्याख्यान के अंत में स्वच्छता अभियान के बारे में चर्चा करते हुए प्रधानमंत्री श्री नरेन्द्र मोदी के प्रसिद्ध नारे को भी बताया “शौचालय पहले, मंदिर बाद में” और स्वच्छ भारत अभियान में स्वच्छता दूत के रूप में जुड़कर Bollywood Actor Amitabh Bachchan के कार्य, जनजागरूकता कार्यक्रम और योगदान की चर्चा की साथ ही स्वच्छ भारत अभियान पर फिल्मायी गई Hindi Movie “TOILET” के सम्बन्ध में अपनी बातें रखते हजुये समाज पर पड़ने वाले सकारात्मक प्रभावों को भी बताये और अपने व्याख्यान को समाप्त किये ।
FIP COURSE के 21वे दिवस के रिपोर्टर डॉ. योगेन्द्र कुमार धुर्वे के द्वारा BOTH OF THANKS किया गया और इसी के साथ चतुर्थ कालखंड का समापन हुआ ।

(11/07/2023 to 17/08/2023)

DAY 22, 14-08-2023

Session I (10:30 to 12:00) & Session II (12:15 to 13:45)**58. Dr. K. Subramaniam, Rtd. IFS, CG Government**

सर ने बताया कि सतत् विकास के बारे में जानकारी दी कि हमें जरूरत के अनुसार ही साधनों का उपभोग करना चाहिए ताकि आने वाली जनरेशन इसका उपयोग कर सके। खुशहाली का पैमाना समपन्नता आने पर जरूरी नहीं कि खुशहाली आये। विकास आर्थिक तरक्की का पैमाना नहीं है बल्कि अंतिम पंक्ति पर खड़े व्यक्ति का विकास होना चाहिए। संयुक्त राष्ट्र संघ द्वारा संचालित सतत् विकास के लक्ष्य के बारे में जानकारी दी गई।

Session III (14:15 to 15:45)**59. Prof. Swapnil Rai, Director (Outcome) & University Research Coordinator Amity University, Gwalior**

सर ने बताया कि सतत् विकास लक्ष्य प्राप्ति के लिए 2030 तक 17 लक्ष्य बनाया गया है। जिसके अंतर्गत गरीबी उन्मूलन, भूखमरी, सामाजिक न्याय, अच्छा स्वास्थ्य, गुणवत्ता पूर्ण शिक्षा, आर्थिक विकास, नवाचार, आदि पर कार्य करना होगा।

Session IV (16:00 to 17:30)**60. Prof. S Saraf, University Institute of Pharmacy, Pt. RSU, Raipur**

मैम ने बताया कि विज्ञान का अर्थ लंबे समय में हमें क्या, कैसे, क्यों हासिल करना चाहिए। बड़ी सफलता के लिए हमारे पास क्लियर विज्ञान होना चाहिए और इस विज्ञान को पूरा करने के लिए हमारा मिशन प्लान उस दिशा में काम करे। तभी हमें सफलता प्राप्त होगी।

नई शिक्षा नीति में बताया गया है कि शिक्षण संस्थान अपने लक्ष्यों और बुनियादी ढांचे को मजबूत बनाने के लिए हमें उच्च शिक्षा में सरल पहुँच, नवाचार, जवाबदेही, पारदर्शिता लानी होगी।

DAY 23, 16-08-2023

Session I (10:30 to 12:00)**61. Prof. Prathibha Goyal, Vice-Chancellor, Dr. Rammanohar Lohia Avadh University, Hawaii Patti, Prayagraj Road, Ayodhya**

She delivered lecture on students problems and discussed many important things related to University

(11/07/2023 to 17/08/2023)



Session II (12:15 to 13:45)

62. Dr. Suresh Sachdeva, MLB Arts and Commerce College, Gwalior, delivered a lectures on “**Roadmap of excellence from vision strategy**”

The major points of discussion from this session are:-

- I. He emphasized on three important aspects i.e. vision , strategy and roadmap for any successful organization. In this, strategy is based on inclusive and exclusive objectives. Mission is general enduring statement of an organization that provides guidelines to decision makers and steps for the project that an organization wishes to accomplish and vision is the description of something , technology and activity that an organization wants to accomplish. In this process teacher plays crucial role to bring ideas and prepare roadmap for students.
- II. He gave brief insight about role of vision, strategy and roadmap for comprehensive growth and development of any organization. Vision- Future or hopefully a better world. Strategy – Blueprint of that future. Roadmap- Plan according to vision and strategy to achieve desired objective.
- III. He emphasized on 9 important tips for preparation of roadmap i.) choose the type of road map, ii) share your why, iii) Trailer your roadmap to your audience ,iv) Prioritize the right theme, v) stay flexible ,vi) use the right road mapping tool, vii) make the road map clear and compelling , viii) assign broad time frames for milestones ix) gather and utilize feedback.

Session III (14:15 to 15:45) & Session IV (16:00 to 17:30)

63. Prof. Manu Gouraha, Vikram University, Ujjain, Madhya Pradesh covered Understanding the perspective of low performing students, students with special needs, gender, caste, minority etc. as well as needs of backward areas in strategic planning and Understanding dynamic status of faculty members and enrolled students in the institutions: Coping mechanism with work, Strategy of inter and intra university coordination. He cleared all doubt and presented very nicely.

DAY 24, 17-08-2023

Session I (10:30 to 12:00) & Session II (12:15 to 13:45)

Dr. Brijendra Pandey, HRDC, Pt. Ravishankar Shukla University Raipur, evaluated

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Microteaching presented by participants in Module 10.

Session III (14:15 to 15:45)

Participants performed over all MCQ

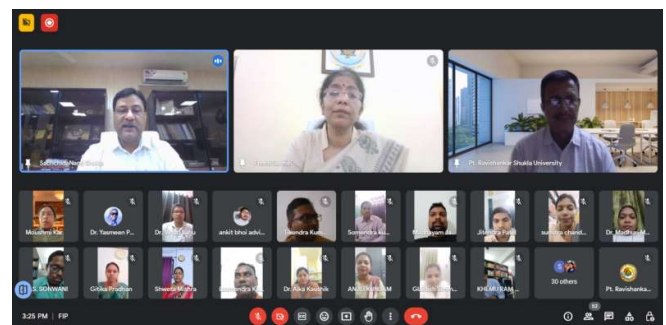
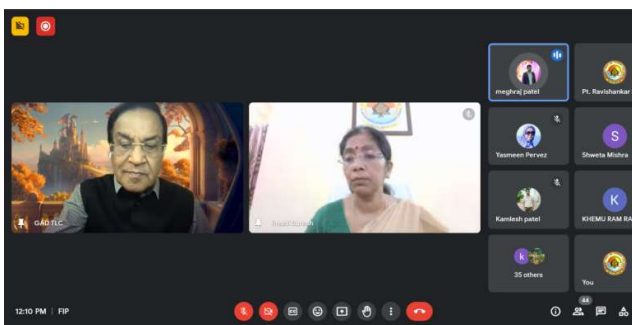
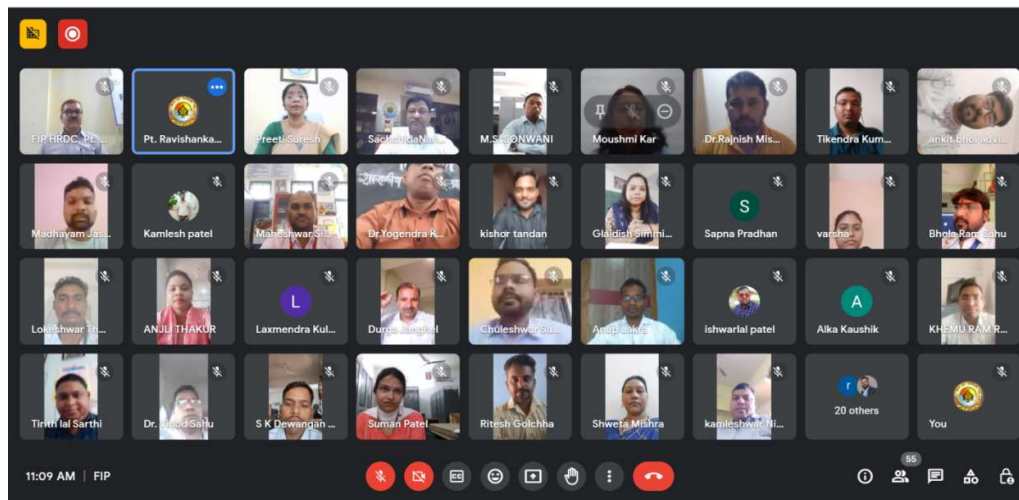
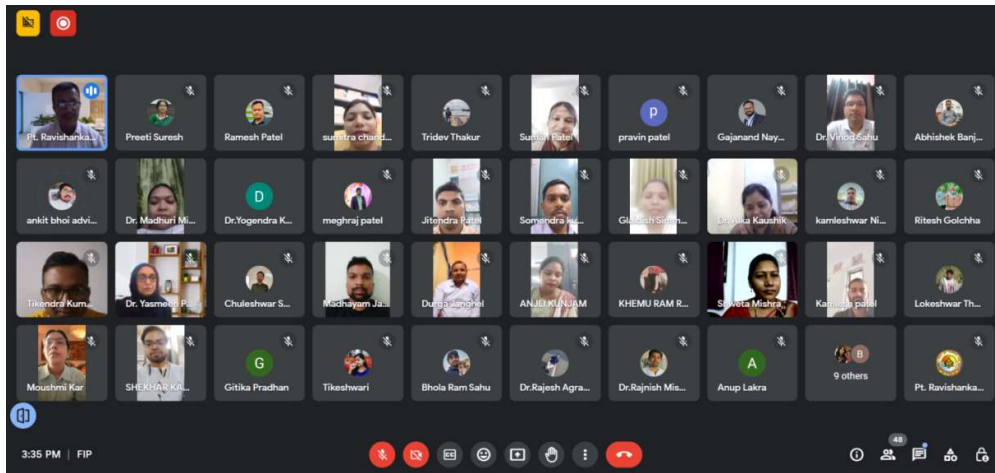
DAY 24, 17-08-2023

VALEDICTORY, FEEDBACK and CONCLUDING SESSION

The Faculty Induction Program, Gurudakshta was concluded in a Valedictory session. The Chief Guest of the concluding session was **Prof. Sachidanand Shukla, Honorable Vice Chancellor, Pt. Ravishankar Shukla University, Raipur**. The program was presided over by **Prof. Preeti K. Suresh, Director, HRDC, Pt. Ravishankar Shukla University, Raipur (C.G.)** At the outset the course coordinator from HRDC **Dr. Arvind Agrawal**, presented a brief report on all the sessions covered during this one month long FIP. Dr. Agrawal thanked all the eminent speakers and

enthusiastic participants to make this unique program a successful event with positive outcomes. She briefly discussed the salient features of this program. Prof. Preeti K. Suresh, Director HRDC appreciated the efforts of the organizing committee and outlined the important online sessions for the quality enhancement. She has given special emphasis on the capacity building. During this valedictory session a few participants shared their experiences on this program and gave their valuable feedback. The Chief Guest Prof. Prof. Sachidanand Shukla responded the suggestions and feedback received from the participants and assured them to incorporate in future program. He motivated the participants towards the bright future and holistic development and encouraged them to adapt and imply the New Education Policy and objectives of Gurudakshta for the improvement of quality education. During the program, the participants were given assignments based on the modules and they also examined through MCQ Tests. Participants also prepared research projects and submitted write up on sustainable development goals and academic integrity etc. On the basis of their performance in different assignments and MCQ Tests, they were ranked at A and A+, grades. The entire program was coordinated by Dr. Arvind Agarwal, Course coordinator, HRDC. All the participants were awarded with certificates of participation electronically. Dr. Agrawal expressed his vote of thanks to all dignitaries, the resource persons and participants for their active involvement in this online program.

(11/07/2023 to 17/08/2023)



(11/07/2023 to 17/08/2023)

Faculty Induction Program (GURUDAKSHITA)

(11.07.2023 to 17.08.2023)

List of Participants

Roll. No.	Name of Participants	Email	Mobile No.	Designation	Subject	College	University	Photo
01.	Meghraj Patel	Meghrajpatel50@gmail.Com	8871307214	Librarian	Library And Information Science	Govt. Degree College, Dabhara, C.G.	Shaheed Nandakumar Patel Vishwavidyalaya, Raigarh, C.G.	
02.	Dr. Yasmeen Fatima Pervez	Dr.Ypervez@gmail.Com	9425564220	Assistant Professor	Chemistry	Govt. Dr. W.W. Patankar Girls' P.G. College, Durg, C.G.	Hemchand Yadav University, Durg, C.G.	
03.	Pravind Kumar Patel	Thepravin00@gmail.Com	9926161754	Assistant Professor	English	Govt. Naveen College, Pirda, Mahasamund, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
04.	Gajanand Nayak	Saharshmyson@gmail.Com	9977209551	Assistant Professor	English	Dr. Bhimrao Ambedkar Govt. College, Baloda, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
05.	Ramesh Kumar Patel	Rameshkumargh@gmail.Com	9575703255	Assistant Professor	History	Dr. Bhimrao Ambedkar Govt. College, Baloda, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
06.	Dr. Rajesh Kumar Agrawal	Smileagrawal15@gmail.Com	9826107063	Assistant Professor	Commerce	Gurukul Mahila Mahavidyalay, Raipur, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
07.	Kamleshwar Prasad Nishad	Kamleshwar.2013@gmail.Com	9753019903	Assistant Professor	English	Fanikeshwar Nath Govt. College Fingeshwar Dist-Gariyaband, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
08.	Smt. Shweta Mishra	Shwetamishra1018@gmail.Com	7974147149	Assistant Professor	Commerce	Fanikeshwar Nath Govt. College Fingeshwar Dist-Gariyaband, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
09.	Ritesh Golchha	Golchhar11@gmail.Com	9111191875	Assistant Professor	Physics	Fanikeshwar Nath Govt. College Fingeshwar Dist-Gariyaband, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
10.	Tikeshwari	Tikkudhruw94@gmail.Com	9111304929	Assistant Professor	Chemistry	Chandrapal Dadsena Govt. College, Pithora, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
11.	Suman Patel	Patelsuman2018@gmail.Com	7024374726	Assistant Professor	Physics	Chandrapal Dadsena Govt. College, Pithora, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
12.	Shekhar Kanungo	Kanungoshekhargmail.Com	7771894004	Assistant Professor	Mathematics	Chandrapal Dadsena Govt. College, Pithora, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
13.	Jitendra Kumar Patel	Bjpatelg@gmail.Com	9617833405	Librarian	Library Science	Chandrapal Dadsena Govt. College, Pithora, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
14.	Mr. Somendra Kumar Dewangan	Somdew1947@gmail.Com	9479051921	Assistant Professor	Mathematics	Govt. Lal Chakradhar Shah College, Ambagarh Chowki, C.G.	Hemchand Yadav University, Durg, C.G.	

(11/07/2023 to 17/08/2023)

15.	Dr. Vinod Kumar Sahu	Vsahu9306@Gmail.Com	7999006455	Assistant Professor	Commerce	Govt. Naveen Girls College, Surajpur, C.G.	Sant Gahira Guru Vishwavidyalaya, Surguja, Ambikapur, C.G.	
16.	Tirithlal Sarthi	Tirithlalsarthi1984@Gmail.Com	8319712093	Assistant Professor	English	Dr. Shakrajeet Naik Govt. College, Baramkela, Dist-Sarangh, Bilaiagarh, C.G.	Shaheed Nandkumar Patel University, Raigarh, C.G.	
17.	Dr. Khemu Ram Rawte	Khemuram82@gmail.Com	7974989370	Assistant Professor	History	Govt. Lal Chakradhar Shah College, Ambagarh Chowki, C.G.	Hemchand Yadav University, Durg, C.G.	
18.	Ishwar Lal Patel	Ishwarlalpatel2@gmail.Com	8839936879	Assistant Professor	Commerce	Chandrapal Dadsena Govt. College, Pithora, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
19.	Dr. Alka Kaushik	Kaushikalka45@Gmail.Com	8871607629	Assistant Professor	Botany	Fanikeshwar Nath Govt. College Fingeshwar Dist-Gariyaband, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
20.	Dr. Rajnish Kumar Mishra	Sabkarajnish@Gmail.Com	7598369536	Assistant Professor	Hindi	Chinmaya Vishwa Vidyaapeeth, Ernakulam, Dist., Kerala	Chinmaya Vishwa Vidyaapeeth, Ernakulam, Dist., Kerala	
21.	Anup Lakra	Anup14sank@Gmail.Com	8435921636	Assistant Professor	English	Govt. V.B.S.D. Girls' College, Jashpur, C.G.	Sant Gahira Guru Vishwavidyalaya, Surguja, Ambikapur, C.G.	
22.	Chuleshwar Sahu	Chuleshwarphysic91@Gmail.Com	9303637885	Assistant Professor	Physics	Late Ramprasad Dewangan Govt. College, Kharora, Raipur, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
23.	Mordhawj Sonwani	Mori.Sonwani15@gmail.Com	9770184951	Sports Officer	Department Of Sports	Govt. Lal Chakradhar Shah College, Ambagarh Chowki, C.G.	Hemchand Yadav University, Durg, C.G.	
24.	Smt. Sumitra Sonwani	Sumitra93wanshi@gmail.Com	7771099785	Librarian	Department Of Library	Govt. Lal Chakradhar Shah College, Ambagarh Chowki, C.G.	Hemchand Yadav University, Durg, C.G.	
25.	Dr. Tikendra Kumar Verma	Tiken03@Ymail.Com	9977888939	Assistant Professor	Botany	Laxman Prasad Baidh Govt. Girls College, Bemetara, C.G.	Hemchand Yadav University, Durg, C.G.	
26.	Priyanka Singh Chandel	Priyankasingh.Ap.Eng@Gmail.Com	6268542749	Assistant Professor	English Literature	Govt. Rajmohini Devi Girls' P.G. College, Ambikapur, Surguja, C.G.	Sant Gahira Guru Vishwavidyalaya, Surguja, Ambikapur, C.G.	
27.	Laxmendra Kumar Kuldeep	Laxmendrakuldeep9397@gmail.Com	9893670222	Sports Officer	Physical Education	Govt. V.Y.T. P.G. Autonomous College, Durg, C.G.	Hemchand Yadav University, Durg, C.G.	
28.	Durga Prasad Janghel	Durgajanghel905@gmail.Com	9907223204	Sports Officer	Physical Education	Govt. Pt. Jawaharlal Nehru Arts and Science P.G. College, Bemetara, C.G.	Hemchand Yadav University, Durg, C.G.	
29.	Mrs. Anjali Kunjam	anjalthakur7250@gmail.Com	7354862848	Assistant Professor	English	Govt. Lal Chakradhar Shah College, Ambagarh Chowki, C.G.	Hemchand Yadav University, Durg, C.G.	

(11/07/2023 to 17/08/2023)

30.	Lokeshwar Kumar Thakur	lokeshwar907@gmail.Com	8103438769	Sports Officer	Physical Education	Govt. Danveer Tularam P.G. College, Utai, Dist-Durg, C.G.	Hemchand Yadav University, Durg, C.G.	
31.	Bhola Ram Sahu	Bholaramsahu143@gmail.Com	8269491747	Assistant Professor	Computer Applications	Govt. Pt. Jawaharlal Nehru Arts and Science P.G. College, Bemetara, C.G.	Hemchand Yadav University, Durg, C.G.	
32.	Varsha Rani Khakha	Varsharanikhakha@gmail.Com	9826507690	Assistant Professor	Commerce	Govt. T.C.L. P.G. College, Janjgir, C.G.	Shaheed Nandakumar Patel Vishwavidyalaya, Raigarh, C.G.	
33.	Dr. Moushmi Kar	Moushmikar@gmail.Com	7869047678	Assistant Professor	Electronics	Pandit S.N. Shukla University, Shahdol, M.P.	Pandit S.N. Shukla University, Shahdol, M.P.	
34.	Madhuri Minj Tigga	Drmadhuri321@gmail.Com	8253040182	Assistant Professor	Psychology	Govt. T.C.L. P.G. College, Janjgir, C.G.	Shaheed Nandakumar Patel Vishwavidyalaya, Raigarh, C.G.	
35.	Ankit Bhoi	Ankitkumarbhoi@gmail.Com	9685315484	Assistant Professor	Hindi	Naveen Govt. College, Pirda, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
36.	Sapna Pradhan	Sapnapradhan254@gmail.Com	9340121290	Assistant Professor	Zoology	Naveen Govt. College, Pirda, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
37.	Gitika Pradhan	Gitikapradhan221@gmail.Com	9098282898	Assistant Professor	Zoology	Lt. Shri Jaidev Sathpathi Govt. College, Basna, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
38.	Mrs. Glaidish Simmi Minz	Gsminz1115@gmail.Com	7000965609	Assistant Professor	Psychology	Govt. Dau Kaylan Arts & Commerce P.G. College, Balodabazar, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
39.	Abhishek Banjare	Banjare.Abhishek@gmail.Com	9981494131	Assistant Professor	Law	Govt. Dau Kaylan Arts & Commerce P.G. College, Balodabazar, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
40.	Tridev	Thakurtridev@gmail.Com	8839554315	Assistant Professor	Commerce	Shahid Durwasa Nishad Govt. College, Arjunda, Dist-Balod, C.G.	Hemchand Yadav University, Durg, C.G.	
41.	Kishor Kumar Tandan	Tandankishor586@gmail.Com	8305337808	Assistant Professor	Botany	Shahid Durwasa Nishad Govt. College, Arjunda, Dist-Balod, C.G.	Hemchand Yadav University, Durg, C.G.	
42.	Dr. Yogendra Kumar Dhurve	Yogendradhurve55@gmail.Com	9713779401	Assistant Professor	Political Science	Late. Daran Bai Taram Govt. College, Gurur, Dist-Balod, C.G.	Hemchand Yadav University, Durg, C.G.	
43.	DR. Kamlesh Kumar Patel	Kkpatel2210@gmail.Com	8103338528	Assistant Professor	History	Govt. R.N.M. College, Bhatgaon, Bilaigarh, Sarangarh, C.G.	Pt. Ravishankar Shukla University, Raipur, C.G.	
44.	Manish Toppo	Man.Toppo@gmail.Com	9827889104	Sports Officer	Physical Education	Govt. Ghanshyam Singh Gupt P.G. College, Balod, C.G.	Hemchand Yadav University, Durg, C.G.	

(11/07/2023 to 17/08/2023)

UGC - HRDC, PRSU, Raipur, Chhattisgarh
Time Table: Faculty Induction Program (GURUDAKSHTA) 11.07.23 To 17.08.23
Course Coordinator: Prof. D.P. Bisen/ Dr. Arvind Agrawal, HRDC (9754233057)

	Session - I (10:30 to 12:00)		Session - II (12:15 to 13:45)		Session - III (14:15 to 15:45)		Session - IV (16:00 to 17:30)
Day 01 11.07.2023	Registration, Inauguration & Induction	T E A B R E A K	Lecture 1 (Module 1) "In the light of NEP-2020 , Empowering teachers for quality higher education in India in the 21 st century challenges and opportunities" Prof. A.K. Bakshi Vice Chancellor PDM University, Bahadurgarh, Haryana akbakhshi2000@yahoo.com 8826676577	L U N C H B R E A K	Lecture 2 (Module 1) Evolution of the Higher Education sector of India Prof. Sudhansu Bhausan NIEPA, New Delhi sudhanshu@niepa.ac.in 9873535224	T E A B R E A K	Lecture 3 (Module1) University/ college as an institution - structure and functions Prof. Sudhansu Bhausan NIEPA, New Delhi sudhanshu@niepa.ac.in 9873535224
Day 02 12.07.2023	Lecture 4 (Module 1) "The University Act, statutes, Ordinance, its role and importance in governance" Prof. B.S. Thakur SoS in Mathematics Pt. RSU, Raipur balwantst@gmail.com 9827955810		Lecture 5 (Module 1) "National and Global trends in higher Education " Prof. Manikrao M. Salunkhe, Vice Chancellor Bharati Vidyapeeth, Pune manikrao.salunkhe@gmail.com 9922699313		Lecture 6 (Module 1) Recognition under 2f and 12B of UGC Act Prof Sarjerao Nimse Former VC dr.sbnimse@gmail.com 9795622333		Lecture 7 (Module 1) History of one's own University / college/ institute Dr. S. Rama Devi Pani AIU New Delhi rama.pani2013@gmail.com
Day 03 13.07.2023	Lecture 8 (Module 1) "Understanding Roles and responsibilities of faculty in the University Structure: Roles & responsibilities - teaching, research, and support to local community" Prof. Anil Kumar Rtd. Prof. NITTTR Bhopal anilk129@gmail.com 9425675531		Lecture 9 (Module 1) "Ecosystem around the University/College with special reference to the state department of Higher education" Prof. Anil Kumar Rtd. Prof. NITTTR Bhopal anilk129@gmail.com 9425675531		Lecture 10 (Module 1) "Schemes under UGC, ICSSR, ICHR, DBT and Any other Funding Agencies including NGOs that has relevance to Higher Education" Dr. Prashant Srivasatava Dean Student Welfare Hemchand Yadav University, Durg prashant_k_shri@rediffmail.com 9827178920		Lecture 11 (Module 1) "Schemes under UGC, ICSSR, ICHR, DBT and Any other Funding Agencies including NGOs that has relevance to Higher Education" Dr. Prashant Srivasatava Dean Student Welfare Hemchand Yadav University, Durg prashant_k_shri@rediffmail.com 9827178920
Day 04 14.07.2023	Lecture 12 (Module 2) "Considerations for designing the curriculum" Dr. Jayanti Dutta Roy Dy. Director, UGC-HRDC, Punjab University, Chandigarh jayantiduttaroy@yahoo.co.in 9988721401		Lecture 13 (Module 2) "Framing curricular objectives and organization of content, co-connecting content with appropriate learning resources, pedagogical principal and assessment; integrating and interlinking courses" Dr. Jayanti Dutta Roy Dy. Director, UGC-HRDC, Punjab University, Chandigarh jayantiduttaroy@yahoo.co.in 9988721401		Lecture 14 (Module2) CBCS-case studies of good implementation Prof. Anil Kumar Rtd. Prof. NITTTR Bhopal anilk129@gmail.com 9425675531		Lecture 15 (Module 2) "Idea of Curriculum and Different Perspectives on Curriculum" Prof. Megha Uplane Department of Education Savitribai Phule University, Pune meghauplane@gmail.com 9225803190

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Day 05 18.07.2023	<p>Lecture 16 (Module 2) "Idea of the Choice Based Credit System opportunities and challenges of implementation"</p> <p>Dr. Vinayak Despande Former VC, RTM University, Nagpur 9822737725</p>	<p>Lecture 17 (Module 2) Objective Test/Question Answer Session Dr. Jayanti Dutta Dy. Director, UGC-HRDC, Punjab University, Chandigarh jayantiduttaroy@yahoo.co.in 9988721401</p>	<p>Lecture 18 (Module 2) "Taxonomies of Instructional Objectives: Blooms Taxonomy and Revised Blooms Taxonomy" Dr. Pragya Kulkarni Department of Botany Govt V Y T College, Durg pragya.mic@gmail.com 9826142086</p>	<p>Lecture 19 (Module 2) Opportunities and challenges of CBCS in comparison to Annual and semester-based system Prof. P. K. Ahluwalia, Rtd. Prof. Dept. of Physics, HP University, Shimla 9827197331; Email: pk_ahluwalia7@yahoo.com</p>
Day 06 19.07.2023	<p>Lecture 20 (Module 2) BRAINSTORMING/ GROUP DISCUSSION Discussion Dr. Brijendra Pandey HRDC Pt. Ravishankar Shukla University Raipur, 9827159831</p>	<p>Lecture 21 (Module 2) BRAINSTORMING/ Individual Activity Dr. Brijendra Pandey HRDC Pt. Ravishankar Shukla University Raipur, 9827159831</p>	<p>Lecture 22 (Module 2) Opportunities and challenges of CBCS in comparison to Annual and semester-based system Prof. P. K. Ahluwalia, Rtd. Prof. Dept. of Physics, HP University, Shimla 9827197331; Email: pk_ahluwalia7@yahoo.com</p>	<p>Lecture 23 (Module 3) "Strategies of teaching: Teacher-centred and student-centred; their strengths and limitations; Customised strategies; need, importance and potential of teachers in developing teaching strategies, constructivist and critical pedagogy for connecting to daily life and larger social issues" Dr. Yogesh Sharma Ramgarhia College of Education, Phagwara, Punjab mathematicalcreativity@gmail.com 9815175522</p>
Day 07 20.07.2023	<p>Lecture 24 (Module 3) "Understanding the realm of Teaching: Teaching as a profession (competencies & requirements), Teaching as reflective practice, Teaching as a complex/dynamic activity and metacognition of own teaching" Dr. Supriyo Patra Department of Business Administration St. Xavier's College, Kolkata drsupriyopatra@gmail.com 9831196475</p>	<p>Lecture 25 (Module 3) Multicultural classrooms and inclusive pedagogies Dr. Supriyo Patra Department of Business Administration St. Xavier's College, Kolkata drsupriyopatra@gmail.com 9831196475</p>	<p>Lecture 26 (Module 3) Understanding role appropriate use and blending of technology in teaching Dr. Sonam Bansal College of Education Sidhrawali, Gurugram Sonambansal9099@gmail.com</p>	<p>Lecture 27 (Module 3) Understanding role appropriate use and blending of technology in teaching (Hands of Practice) Dr. Sonam Bansal College of Education Sidhrawali, Gurugram sonambansal9099@gmail.com</p>
Day 08 21.07.2023	<p>Lecture 28 (Module 3) "Mentoring individual students and student groups- skills and strategies" Prof. Chandrakant R. Baviskar Professor & Head, Deptt. of Education, Swami Ramanand Teerth Marathwada University, Nanded, Maharashtra chandrakantbaviskar@gmail.com 9595816621</p>	<p>Lecture 29 (Module 3) Creating blogs, Basics of creating Web pages/Web sites, Modulating Webinars etc Dr. Mahesh Mali SPPU, Pune mahi.nkt13@gmail.com 9421444825</p>	<p>Lecture 30 (Module 3) "Assessment and Evaluation: Assessment for learning and assessment of learning, Understanding the difference between assessment and evaluation, Formative and summative assessments, Prof. Paramjit Kaur Tulsi Rtd. Prof. Dept. of Education NITTTR, Chaandigarh pk_tulsi@yahoo.com 9814810932</p>	<p>Lecture 31 (Module 3) Importance of objective assessment, Development of tools for objective assessment, innovative Classroom assessment strategies" Prof. Paramjit Kaur Tulsi Rtd. Prof. Dept. of Education NITTTR, Chaandigarh pk_tulsi@yahoo.com 9814810932</p>

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<p>Day 09 24.07.2023</p>	<p>Lecture 32 (Module 3) Dr. M. Vani Subramanayam Retd Principal, Matri College, Bhillai vani.subramanyam@gmail.com Mob: 9424109906</p>	<p>Lecture 33 (Module 3) Dr. M. Vani Subramanayam Retd Principal, Matri College, Bhillai vani.subramanyam@gmail.com Mob: 9424109906</p>	<p>Lecture 34 (Module 4) Understanding learning applications & Learning Management System (LMS) Types of e-learning applications: e-content, Multimedia based interactive Tutorial web based lectures, e-book, learnin o jcts, virtual class, simulation and virtual reality based learning system Prof. Anjana Sharma Member (Academics) CG Private University Regulatory Commission VidhyaNiliyam Sector 24 Block 7-B Ground Floor Nava Raipur Atal Nagar, Raipur anjoo1999@gmail.com 9425155323</p>	<p>Lecture 35 (Module 4) Open Course Ware(OCW), Open Educational Resources (OER), and Open Online Courses (MOOCs), use of social media and online library resource Dr. Ajay Semalty HNB Garhwal University, Srinagar Garhwal semaltyajay@gmail.com</p>
<p>Day 10 25.07.2023</p>	<p>Lecture 36 (Module 4) "India's initiatives in e-learning: NKC & NME-ICT, CBCS, MOOC & Swyam, Arpit" Dr. Ajay Semalty HNB Garhwal University, Srinagar Garhwal semaltyajay@gmail.com</p>	<p>Lecture 37 (Module 4) Computing tools in research, academic and scientific misconduct issues and concerns Dr. Puneet Misra Computer Science Dept. Lucknow University, Lucknow 9415159146 puneetmisra@gmail.com</p>	<p>Lecture 38 (Module 4) Developing e-content: Basics of Static e-content development Dr. Mahesh N. Jivani Professor Department of Electronics, Saurashtra University, Rajkot mnjivani@gmail.com 94267 19754</p>	<p>Lecture 39 (Module 4) Developing e-content: Basics of Static e-content development Dr. Mahesh N. Jivani Professor Department of Electronics, Saurashtra University, Rajkot mnjivani@gmail.com 94267 19754</p>
<p>Day 11 26.07.2023</p>	<p>Lecture 40 (Module 4) Moodle Dr. Vinod Patle SoS in Computer Science, PRSU, Raipur patlevinod@gmail.com 9993908607</p>	<p>Lecture 41 (Module 4) Hands on Moodle Dr. Vinod Patle SoS in Computer Science, PRSU, Raipur patlevinod@gmail.com 9993908607</p>	<p>Lecture 42 (Module 4) Assessment E-Content Developed by participants and Google Class Room Dr. Puneet Misra Computer Science Dept. Lucknow University, puneetmisra@gmail.com 9415159146</p>	<p>Lecture 43 (Module 4) Assessment E-Content Developed by participants and Google Class Room Dr. Puneet Misra Computer Science Dept. Lucknow University, Lucknow puneetmisra@gmail.com 9415159146</p>
<p>Day 12 27.07.2023</p>	<p>Lecture 44 (Module 5) Understanding the Student Diversity: Students with Learning Difficulties, Exceptional students, Gifted students, students with divergent Socio-Cultural Background Dr. Simi Shrivastava Director Rehabilitation Psychologist Aakanksha Lions Institute of Learning and Empowerment Raipur simimanish@gmail.com 9827183142</p>	<p>Lecture 45 (Module 5) Managing Stress and time management Prof. CD Agsahe SoS in Physical Education Pt. Ravishankar Shukla University, Raipur cagash@yahoo.com 9425503534</p>	<p>Lecture 46 (Module 5) Consequences of a work-life imbalance among teachers' ways Prof. Promila Singh Rtd. Prof. Promila Singh SoS in Psychology Pt. RSU, Raipur</p>	<p>Lecture 47 (Module 5) Counselling strategies for better personal and class adjustment- Freud's Psychoanalytic, Behavioristic, Gestalt; Directive, non-directive, eclectic, Individual and group counselling, Prof. CD Agsahe SoS in Physical Education Pt. Ravishankar Shukla University, Raipur cagash@yahoo.com 9425503534</p>

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<p>Day 13 28.07.2023</p>	<p>Lecture 48 (Module 5)</p> <p>Individual and group counselling, Ethical and moral codes of counseling</p> <p>Ms. Deepa Nailwal Former Vice President HE in Hindustan Times and Indian deepanl@yahoo.com 9717017789</p>	<p>Lecture 49 (Module 5)</p> <p>Individual and group counselling, Ethical and moral codes of counseling</p> <p>Ms. Deepa Nailwal Former Vice President HE in Hindustan Times and Indian deepanl@yahoo.com 9717017789</p>	<p>Lecture 50 (Module 5)</p> <p>Emotional intelligence in work as well as other areas of life</p> <p>Dr. J.C. Ajwani Rtd. Prof. Dept. of Psychology Govt. Devendera Nagar Girls College, Raipur drajawnishappinessclinic@gmail.com 9329100865</p>	<p>Lecture 51 (Module 5)</p> <p>Emotional intelligence in work as well as other areas of life</p> <p>Dr. J.C. Ajwani Rtd. Prof. Dept. of Psychology Govt. Devendera Nagar Girls College, Raipur drajawnishappinessclinic@gmail.com 9329100865</p>
<p>Day 14 31.07.2023</p>	<p>Lecture 52 (Module 5)</p> <p>“Understanding stress and its impact at different levels, Managing Stress and time management” Prof. Priyamvada Srivastava, S.O.S. in Psychology, Associate director - CWS, Pt. Ravishankar Shukla University, Raipur. priyamvadas1@gmail.com 9425517387</p>	<p>Lecture 53 (Module 5)</p> <p>Seminar Evaluation Prof. Meeta Jha SoS in Psychology, Pt. RSU, Raipur meetajha2010@mail.com 8319800179</p>	<p>Lecture 54 (Module 5)</p> <p>Seminar Evaluation Prof. Meeta Jha SoS in Psychology, Pt. RSU, Raipur meetajha2010@mail.com 8319800179</p>	<p>Lecture 55 (Module 6)</p> <p>Quantitative qualitative and mixed methods of research Dr. G.K. Deshmukh SoS in Management, Pt. RSU, Raipur 9425211225</p>
<p>Day 15 01.08.2023</p>	<p>Lecture 56 (Module 6)</p> <p>Software tools for research and for plagiarism check: Latex, Bibliographic, End Note, BibTex, Turnitin, Statistical, other open-sources tools; data in the public domain Dr. Supernsen Gupta Pt. Ravishankar Shukla University, Raipur 9009828456 library_prsu@rediffmail.com</p>	<p>Lecture 57 (Module 6)</p> <p>Software tools for research and for plagiarism check: Latex, Bibliographic, End Note, BibTex, Turnitin, Statistical, other open-sources tools; data in the public domain Dr. Supernsen Gupta Pt. Ravishankar Shukla University, Raipur 9009828456 library_prsu@rediffmail.com</p>	<p>Lecture 58 (Module 6)</p> <p>Preparing to become a PhD guide: roles and responsibilities Prof. DN Sansalwal Rtd. DAV, Indore 9893566755 dnsansanwal@email.com</p>	<p>Lecture 59 (Module 6)</p> <p>Conducting Discipline-specific Research: planning, and writing a research proposal, funding opportunities, involving students in research Prof. DN Sansalwal Rtd. DAV, Indore 9893566755 dnsansanwal@email.com</p>
<p>Day 16 03.08.2023</p>	<p>Lecture 60 (Module 6)</p> <p>“Academic Innovations for optimising learning & resource sharing” and academic administration (Role of academic Heads for quality Higher Education)” Prof. (Dr.) M.P. Kaushik Pro - Vice Chancellor & Dean (R) Amity University, Gwalior mpkaushik@gwa.amity.edu 94253604279826993106</p>	<p>Lecture 61 (Module 6)</p> <p>Building effective teaching-research links at the curriculum level Prof. K.V. Arya ABV-Indian Institute of Information Technology & Management, Gwalior-474 015 9406967661 kvarya@iiitm.ac.in; kvarya@gmail.com</p>	<p>Lecture 62 (Module 6)</p> <p>Designing inter-disciplinary and collaborative research projects in specific disciplines Prof. K.V. Arya ABV-Indian Institute of Information Technology & Management, Gwalior-474 015 9406967661 kvarya@iiitm.ac.in; kvarya@gmail.com</p>	<p>Lecture 63 (Module 6)</p> <p>Research ethics- Academic honesty and integrity, Consent and its implications, Converting a thesis into authentic publication ready material Dr. Kankipati Srinivas Rao Professor of Commerce, Govt. Degree College, (OSMANIA University, Kukatpally, Medchal DT 500072 srikanrao2006@gmail.com 9440731909</p>

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Day 17 04.08.2023	Lecture 64 (Module 6) Fundamental of Strategic and Transformational leadership Dr. Supriyo Patra Department of Business Administration St. Xavier's College, Kolkata drsupriyopat@gmail.com 9831196475	Lecture 65 (Module 6) Different kinds of leadership – results-oriented leadership, creative leadership, leading for creative results Dr. Supriyo Patra Department of Business Administration St. Xavier's College, Kolkata drsupriyopat@gmail.com 9831196475	Lecture 66 (Module 6) PROJECT PROPOSAL Prof. Nameeta Brahme SoS in Physics and Astrophysics, Pt. Ravishankar Shukla University, Raipur debmanas@yahoo.com 9425503750	Lecture 67 (Module 6) PROJECT PROPOSAL Prof. Nameeta Brahme SoS in Physics and Astrophysics, Pt. Ravishankar Shukla University, Raipur debmanas@yahoo.com 9425503750
Day 18 07.08.2023	Lecture 68 (Module 7) Honor codes and honor pledges: need and importance. Case analysis of the Honor codes of some well-established institutions Dr. Ajay Semalty HNB Garhwal University, Srinagar Garhwal semaltajay@gmail.com	Lecture 69 (Module 7) Plagiarism: types, issues and consequences. Ways and means of protecting students and teachers from plagiarism Dr. Rajesh Singh Librarian, Central Library Delhi University New Delhi rajeshzone29@gmail.com 7011314245	Lecture 70 (Module 7) Challenges of academic integrity in the time of Information technology; Information literacy: Need and Importance Dr. Poonam Singh Principal, BD Girls college Agara poonam.kva@gmail.com 9412193002	Lecture 71 (Module 7) Challenges of academic integrity in the time of Information technology; Information literacy: Need and Importance Dr. Poonam Singh Principal, BD Girls college Agara poonam.kva@gmail.com 9412193002
Day 19 08.08.2023	Lecture 72 (Module 7) Anti-ragging Prof. Rajendra Kachroo Aman Satya Kachroo trust 689 Sector 23 Gurgaon, Haryana kachrooraj@gmail.com 9818400116 9406005181	Lecture 73 (Module 7) Defining academic integrity and Ethical conduct of research, Publication ethics, Issues of unauthorized collaboration Prof. Shubhini A. Saraf Director NIPER, Raebareli	Lecture 74 (Module 7) "MICROTEACHING" Prof. Reeta Venugopal SOS in Physical Education Pt. Ravishankar Shukla University, Raipur reetavenugopal@yahoo.com 9425515951	Lecture 75 (Module 7) MICROTEACHING Prof. Reeta Venugopal SOS in Physical Education Pt. Ravishankar Shukla University, Raipur reetavenugopal@yahoo.com 9425515951
Day 20 10.08.2023	Lecture 76 (Module 8) Human Rights & Fundamental Duties Dr. Niraj Jha Dept. of Political Science MLB Arts and Commerce College, Gwalior, MP 9826514591 jhanirajkumar@gmail.com	Lecture 77 (Module 8) Role of education in creating a more equal and just society Shri Sushil Trivedi Rtd. IAS, Chhattisgarh Government, Raipur 9826144434	Lecture 78 (Module 8) "Connect between Constitutional values and education" Prof. (Dr.) Yogendra Kumar Srivastava Professor of Law HNLU Campus, Atal Nagar, Nava Raipur yogendra.srivastava@hnluc.ac.in 922421880, 9424418101	Lecture 79 (Module 8) Caste, class and gender in the classroom – examining bias in curriculum, textbooks, classroom processes, research Dr. D.K Singh KRG College, Gwalior (M.P) singhdk123@gmail.com 94251-22803
Day 21 11.08.2023	Lecture 80 (Module 8) Group Discussion Prof. R. Brahme SoS in Economics Pt. Ravishankar Shukla University Raipur ravibrahme@gmail.com 9827110259	Lecture 81 (Module 9) Social Justice- No poverty, zero hunger, Quality education, Gender equality, Reduced inequality, Peace, justice and strong institutions, Partnership to achieve the goals Prof. Manu Gouraha Vikram University Ujjain, Madhya Pradesh manugouraha@gmail.com 9425917211	Lecture 82 (Module 9) Social Justice- No poverty, zero hunger, Quality education, Gender equality, Reduced inequality, Peace, justice and strong institutions, Partnership to achieve the goals Prof. Manu Gouraha Vikram University Ujjain, Madhya Pradesh manugouraha@gmail.com 9425917211	Lecture 83 (Module 9) Health and Environment- Good health and wellbeing, Sustainable cities and communities, responsible consumption and production, Climate action, Life below water, Life on land, Affordable and clean energy, Clean water and sanitation and Information about initiatives like Swachh Bharat Mission etc. Prof. MK Deb SoS in Chemistry Pt. Ravishankar Shukla University, Raipur debmanas@yahoo.com

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<p>Day 22 14.08.2023</p>	<p>Lecture 84 (Module 9)</p> <p>Economy- Decent work and Economic growth, Industry innovation and infrastructure</p> <p>Dr. K. Subramaniam Rtd. IFS, CG Government manier1958@yahoo.co.in 9826148944</p>	<p>Lecture 85 (Module 9)</p> <p>Economy- Decent work and Economic growth, Industry innovation and infrastructure</p> <p>Dr. K. Subramaniam Rtd. IFS, CG Government 9826148944 manier1958@yahoo.co.in</p>	<p>Lecture 86 (Module 9)</p> <p>Role of teachers and higher education institutions in supporting nation to attain SDG, Necessity of SDG for a better society, Current status of India with regard to SDG, whether higher education is suitably aligned, Exploring linkages with constitutional values, Overview of public policy Roadmap for attaining SDG by 2030</p> <p>Prof. Swapnil Rai Director (Outcome) & University Research Coordinator Amity University, Gwalior srai@gwa.amity.edu 9826544473</p>	<p>Lecture 87 (Module 10)</p> <p>Preparing vision/mission document, state and institutional level strategic plan.</p> <p>Prof. S Saraf University Institute of Pharmacy Pt. RSU, Raipur swarnlata.saraf@gmail.com 6261791242</p>
<p>Day 23 16.08.2023</p>	<p>Lecture 88 (Module 10)</p> <p>Prof. Prathibha Goyal Dr. Rammanohar Lohia Avadh University Hawai Patti, Prayagraj Road Ayodhya, (U.P.)</p>	<p>Lecture 89 (Module 10)</p> <p>“Roadmap of excellence from vision strategy”</p> <p>Dr. Suresh Sachdeva MLB Arts and Commerce College, Gwalior sureshsachdeva07@gmail.com 7049569658</p>	<p>Lecture 90 (Module 10)</p> <p>Prof. Manu Gouraha Vikram University Ujjain, Madhya Pradesh manugouraha@gmail.com 9425917211</p>	<p>Lecture 91 (Module 10)</p> <p>Prof. Manu Gouraha Vikram University Ujjain, Madhya Pradesh manugouraha@gmail.com 9425917211</p>
<p>Day 24 17.08.2023</p>	<p>Lecture 92 (Module 10)</p> <p>MICROTEACHING Dr. Brijendra Pandey HRDC Pt. Ravishankar Shukla University Raipur, 9827159831</p>	<p>Lecture 93 (Module 10)</p> <p>MICROTEACHING Dr. Brijendra Pandey HRDC Pt. Ravishankar Shukla University Raipur, 9827159831</p>	<p>Lecture 94 (Module 10)</p> <p>Over all MCQ</p>	<p>Lecture 95 FEEDBACK/ VALEDICTORY and CONCLUDING SESSION</p>