Generic Elective Courses: (Offered to PG students of other Departments/ of SoS only)

		Course Title	Cours	Hrs/	Cred	Marks		
Semeste r	Course Code	Course Title	e Type			CIA	ESE	Total
II	SOC-510	Basic Concept Of Sociology	Ť	2	2	30	70	100
III	SOC-520	Indian Village	T	2	2	30	70	100

### CHOICE BASED CREDIT SYSTEM

For Academic Year 2024-2025 onward

#### **CBCS II SEM**

SOC-510: Basic concept of sociology

#### 1. Objectives:-

Sociology is to explain the students how sociology –a science to study society is linked to day- to -day life.

- To understand society and solve out various social issues.
- To inculcate social science students for better understanding of society.
- 2. Course Structure:-2 Credits involving theory.
- **3. Caveat:** Enrolment of minimum 10 students is required to run the course for a particular semester with maximum intake of 15 students.

## 4. Brief outline of the course material

Unit I Sociology- Meaning, Definition, Nature and Scope of Sociology

Unit II Primary Concept - Society, Community, Association, Institution

Unit III Social Group, Social Stratification,

Unit IV Socialization, Family, Marriage, Kinship

UNIT- IV: Village Leadership:- Meaning and Characteristics of leadership, ,
Panchayati Raj System

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# CHOICE BASED CREDIT SYSTEM

For Academic Year 2024-2025 onward

#### CBCS III SEM

SOC-520: Indian Village

### 1. Objectives:-

The study of Indian Village to explain the students how due to industrialization the existence of village has changed.

- To understand village culture and solve out various social issues.
- To inculcate social science students for better understanding of rural society
- 2. Course Structure:-2 Credits involving theory.
- **3. Caveat:** Enrolment of minimum 10 students is required to run the course for a particular semester with maximum intake of 15 students.
- 4. Brief outline of the course material

**UNIT-I:** Concept of Village:- Meaning, Characteristics, Concept of rural culture

UNIT-II: Village Social Structure: Caste, Family, Marriage, Kinship

UNIT- III: Village Economy: - land Ownership, agriculture, Occupation, Jajmani System

UNIT- IV: Village Leadership: - Meaning and Characteristics of leadership, , Panchayati Raj System

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# Skill Enhancement/Value Added Courses: (Offered to the PG students of SoS in Sociology)

Semester	Course Code	Course Title	Course	I-Irs/We ek	Credi ts	Marks		
			Type (T/P)			CIA	ESE	Total
1	SOC-610	SPSS	P	4	2	30	70	100

#### 1. Objectives:-

- Students' familiarity with the tool box of statistical software.
- Capacitating students in analyzing complex information with the help of statistical software Statistical Package for Social Sciences (SPSS).
- A strong theoretical and empirical foundation in statistical analysis.
- 2. Course Structure:-2 Credits involving theory.
- 3. Caveat: Enrolment of minimum 10 students is required to run the course for a particular semester with maximum intake of 15 students.

#### Unit I Introduction

- Type of Scale of Measurements, Choosing appropriate scale and measurement to the data, preparing codebook.
- Getting to Know SPSS: Starting SPSS, Working with data file, SPSS windows, Menus, Dialogue boxes.
- Preparing the Data file: Creating data file and entering data, Defining the variables, Entering data, modifying data file, Import file.

## Unit II Preliminary Analysis

- Descriptive statistics: Categorical variables, continuous variables, checking normality, outliers checking.
- Choosing the right statistics: Overview of different ctatistical techniques, Decision making process.

Unit III Statistical techniques: Explore relationship among variables

- Correlation: Pearson product moment correlation, Spearman rank correlation, Partial correlation, Simple Ilnear regression,
- Multiple Linear Regression: Assumptions, overall significance, multicollinearity, Variable selection methods.

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# Unit IV Statistical techniques

One sample and two Independent sample t test, Paired sample t test, One way Analysis of variance, Two way ANOVA, Multivariate ANOVA, Analysis of Covariance, Repeated measures.

#### References

- 1. IBM 2016, IBM Knowledge Center: SPSS Statistics, IBM, viewed 18 May 2016, https://www.ibm.com/support/knowledgecenter/SSLVMB/welcome/
- 2. SPSS for Intermediate Statistics: Use and Interpretation, Nancy L. Leech et. al., Second edition published in 2005 by Lawrence Erlbaum Associates, Inc.
- 3. Using IBM SPSS statistics for research methods and social science statistics, William E. Wagner, Fifth edition published in 2015 by SAGE Publications, Inc.

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# Indian Knowledge System: (Offered to the PG students of SoS in Sociology)

Semeste r		Course Title	Course Type( T/P)	Hrs/ Week	Credits	Marks		
	Course Code					CI A	ESE	Total
I	SOC-620	Indian Social Institutions	T	4	2	30	70	100

# SOC-620 Ancient Indian Social Institutions

#### Objectives:-

This paper is to explain the students how Ancient Indian Social Institutions is linked to day- to -day life.

- To understand basic concept and ideology of Ancient Indian Social Institutions.
- To inculcate social science students for better understanding and importance of Ancient Indian Social Institutions for present society and social life
- 2. Course Structure:-2 Credits involving theory.
- **3. Caveat:** Enrolment of minimum 10 students is required to run the course for a particular semester with maximum intake of 15 students.
- 4. Brief outline of the course material

Unit I Ashrams- Meaning, Definition, forms and Sociological Importance

Unit II Varna - Meaning, Definition, forms and Sociological Importance

Unit III Joint Family: Meaning, Definition, functions and Sociological Importance

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