

MSW Semester System Course Learning Outcome

Session-2023-25

Paper I/CC1

Social Work History and Ideology-Indian Perspective

Learning outcome:

To develop the better understanding about History of Social works in India. They can acquire the knowledge about the concept of Social work, various agencies and institution of Social work. They can also acquire the knowledge about various Ideology for Social change in Ancient, medieval Indian Society. The Student will able to understand factors and agencies and also ideology of Social change.

Paper II/CC2

Population & Environment

Learning outcome:

To understand population and their characteristics. To understand environment and life sustaining. To understand poverty and their socio-economic impact on society. To understand natural resources and their benefits. To understand how to use waste material. How to destroy waste. To understand environmental laws and acts. How to use laws and acts for environment prevention and protection.

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Paper III/CC3

Working with Groups / Group Work

Learning outcome:

Development of conceptual understanding of Social Group work in Students. Helpful for the students in understanding development of different social group work of India and world level. Capacity development of understanding and skill of analyzing the theories in Social group work. Skill development of students about the Challenges of Social group work and identifying its Solution factors.

Paper IV/CC4

Social Work Research – Qualitative Method

Learning outcome:

To Development understanding about Qualitative and Quantitative Research. They can also acquire the knowledge about various tools & techniques of Social research. To Development better understanding about Social Work Research.

Paper V/CC5

Human Growth and Development

Learning outcome:

Develop an overall understand of the principles of growth, their relevance and application to behavior at various phases in the life span. Students understand of the develop sensitivity towards needs, developmental tasks and health status along with need for developmental programmes for the same. Apply the information of growth, development and health in social work practice in general and to individuals, groups and communities in particular. Understand the implication of the family norms for status of individuals and development,

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opportunities in the family by age and gender. Encourage to study the process of family socialization and understand family norms, ecology and dynamics.

Paper VI/CC6

Social Work History and Ideology-Western Perspective

Learning outcome:

Students understand about social work in western Countries. Students gain knowledge about charity developments, historical perspective in western countries. To develop the knowledge about Social work in various situation of western countries.

Paper VII/CC7

Political Economy of Development

Learning outcome:

To understand political economy and importance of studies of political economy. To understand Gandhian model of development To understand modernization concept and their merits and demerits.

Paper VIII/CC8

Process and Evaluation of Group Formation

Learning outcome:

Students gain knowledge about the social group formation and its process. Developing of understanding skill of social group formulation phase. Capacity development of student about planning and programme of social group formation. The Students get knowledge of Evaluation and termination pattern of social group work.

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Paper IX/CC9

Social Work Research – Qualitative Method

Learning outcome:

To Development understanding about Qualitative and Quantitative Research. They can also acquire the knowledge about various tools & techniques of Social research. To Development better understanding about Social Work Research.

Paper X/P1

Social Work Practicum

Learning outcome:



Paper XI/CC10

Sociology for Social Work in India

Learning outcome:

To understand the basic concept of sociology for Social work. To understand the role of sociology for Social work in India. To develop understanding about the theory of society and its importance in Social Work and to understand the social work in the context of Sociology.

Paper XII/CC11

Social Work Personnel – Training and Development

Learning outcome:

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Understand the concept of training .needs of training. To understand curriculum design. What is the role of curriculum in student's life. to understand how to make educational curriculum. To understand the relationship between education and technology. Concept of educational technology ,tools techniques and methods of educational technology. To understand effective training programme, short term course and their benefits in human life. To understand how to evaluation of training.

Paper XIII/CC12

Family Social Work

Learning outcome:

The students will understand about the basic institution of the societies. Students understand the social structure, Values, Norms and various issues in the family.

Paper XIV/CC13

Paper Social Policy in India

Learning outcome:

Developing conceptual understanding of social policy in student. Gaining knowledge about the constitutional provision of social policy in India. Developing understanding capacity of unified and integrated policy formulation process in India. Development of skills of students related to formulation and evaluation of social policy. By studying of this paper helps students to enhance knowledge about constitutional provisions and also they get knowledge about history and perspective of social policy.

Paper XV/CC14

Legal System in India

Learning outcome:

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Developing the conceptual understanding of Legal system in India. To Understand the role of legal system in Indian Society. Better understanding about Fundamental Rights and Duties Supports Students to know about the coordination between legal system and society in India. Developing student's capacity about legal knowledge and work as legal social worker.



Paper XVI/CC15

Social Control and Change in India

Learning outcome:

To Understand the basic concept of Social Control and Social Change. To Understand the role of Social Control and Social Change for Social work in India. To develop Understanding about the theory of Social Control and Social Change and its importance in Social Work. To understand the social work in the context of Social Control and Social Change.

Paper XVII/CC16

Social Development

Learning outcome:

Developing the conceptual understanding Social Development. To understand the role of Development in Indian Society. Better understanding about Development issues in India. Developing student's capacity about better understanding of development issues and its impact on society. To understand the development and issues of SC, S.T. & women in India.

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Paper XVIII/CC17

Social Planning in India

Learning outcome:

Developing the conceptual understanding of Social development. Development of skill of scope identification and ideology of social planning. Knowledge gain of planning process and Constitutional Provision of Indian federal system. Supports Students to know about the coordination between centre and state in planning process. Developing student's capacity of planning machinery, Monitoring and evaluation.

Paper IXX/CC18

Integrated Social Work Practice

Learning outcome:

To Understand the concept of Social work and social system. To Understand the role of individual, group, family and community and organization in social work. To Understand the environmental and system approach. To Understand the social work in the context of role theory

Paper XX/P2

Research Project with Block Placement and Field Work Report.

Learning outcome:

Students will be placed in an agency setting : FNGOs, MNGOs, NNGOs, INGOs, for the prescribed field work purpose. Students will be asked to study and understand the organizational structure, service delivery system and administrations of the agency. Students will be made to learn fund raising, establishing rapport and public relation, making project proposals, project implementation and project cycle. Students will be made to learn appropriate record maintenance and reporting.

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Examination Scheme for Master of Social work

ACADEMIC SESSION (2023-2025)

MSW (Master in Social Work) is a two year post graduate programme and shall be conducted in four semesters, each having 500 hundred marks, totaling to 2000 marks. The detailed Course Structure Semester wise is mentioned below.

MSW (MASTER of SOCIAL WORK) 1st SEMESTER

Paper/CC	Title of the Paper	I	T	Total
I/CC1	Social work History and Ideology- Indian Perspective	20	80	100
II/ CC2	Population and Environment	20	80	100
III/ CC 3	Working with Groups / Group Work	20	80	100
IV/ CC 4	Social work Research – Qualitative Method	20	80	100
V/ CC5	Human Growth and Development	20	80	100

MSW (MASTER of SOCIAL WORK) II SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
VI/ CC 6	Social work History and Ideology- Western Perspective	20	80	100
VII/ CC 7	Political Economy of Development	20	80	100
VIII/ CC 8	Process and Evaluation of Group Formation	20	80	100
IX/ CC 9	Social work Research –Quantitative Method	20	80	100
X/P 1	Social Work Practicum	-	-	100

MSW (MASTER of SOCIAL WORK) III SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XI/ CC 10	Sociology for Social Work in India	20	80	100
XII/ CC 11	Social Work Personal, Training and Development	20	80	100
XIII/ CC 12	Family Social Work	20	80	100
XIV/ CC 13	Social Policy in India	20	80	100
XV/ CC14	Legal System in India	20	80	100

MSW (MASTER of SOCIAL WORK) IV SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XVI/ CC 15	Social Control and Change in India	20	80	100
XVII/ CC 16	Social Development	20	80	100
XVIII/ CC 17	Social Planning in India	20	80	100
XIX/ CC 18	Integrated Social Work Practice	20	80	100
XX/ P 2	Research Project With Block Placement and Field Work Report	-	-	100

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MSW (MASTER of SOCIAL WORK) 1st SEMESTER

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II/CC2	Population and Environment	20	80	100
III/CC3	Working with Groups / Group Work	20	80	100
IV/CC4	Social work Research – Qualitative Method	20	80	100
V/CC5	Human Growth and Development	20	80	100

Paper I/CC 1 Social Work History and Ideology- Indian Perspective

UNIT -I Indian History of Social Work Education

- Concept of Social work education
- Beginning of Social work education: History
- Welfare and Development oriented Social Work in India.

UNIT-II Professionalization of:

- Social work values
- Social work Education and Knowledge
- Professional Association of social work in India.

UNIT-III Social Work

- Goals and values of social work
- Role of social work and process of social work
- Interface between professional and voluntary social work

UNIT-IV Indian history of Ideology for social change

- Social change: Concept Causes and theory
- Social Change in Ancient and medieval period
- Social Change in modern Period

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UNIT-V Ideology of Social Change

- a) Gandhian ideology and Sarvodaya movement and Nationalism and Social Change
- d) Ideology of Indian Constitution and Social Change
- c) Ideology of Voluntary organization and voluntary action, NGO - structural concept

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- 1 Agrawal, M.M 1998 Ethics and Spirituality, Shimla: Indian Institute of Advanced Study
- 2 Chatterjee, P. 1996 Approaches to the welfare State, Washington D.C: National Association of Social workers
- 3 Desai M, 2000 Curriculum development on history of ideologies for Social Change and Social work, Mumbai: Social work education and Practice Cell
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- 11 Woodroffe, K. 1962 From Charity to Social work, London: Routledge and Kegan Paul
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| 13 | The Cultural Heritage.... | The Cultural Heritage of India (Vol 1-6) ,Calcutta: The Ramkrishna Mission |
| 14 | Encyclopedia of Social Work 1987 | Encyclopedia of Social Work in India, New delhi: Ministry of welfare. |
| 15 | Economic and Political weekly | Human scape, The Indian Journal of Social work, Lokayan |

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Paper II/CC 2 Population and Environment

- UNIT-I
- a. Characteristics of Population & population Policy
 - b. Population growth, Determinants of population growth
 - c. Family size, Family Planning, Family Planning methods
- UNIT-II
- a. Population & Environment: A Global Challenge
 - b. Human population and its impact on environment and
Concept of Environment : Social and Physical environment,
 - c. Lifestyle, degradation. Environment management and
maintaining life style and Current issues of environment and
Disaster Management
- UNIT-III
- a. Organizations & Their roles: Role of Govt and NGO for
environmental protection.
 - b. International treaties, agreements legislation in India.
 - c. Environment movement in India.
- UNIT-IV
- a. Natural resources, bio diversity and ecology
 - b. Forest, Land, Water, Air, energy and human resources.
 - c. Treatment and Prevention of natural resources, \ Waste
material- Recycling and Renewal, disposal technique and
methods.
- UNIT-V
- a. Population and Environment protection Laws: water and land,
 - b. Environment Protection laws: Forest, Noise and Air.
 - c. Unplanned Urbanization and its Impact on Society.

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- 3 Le. Francois G.R 1990 The Life Span 3rd EDS. University of Alberta.
- 4 Magmesson D and Allen VC 1983 Human development : An International Perspectives, New-York, Academic Press.
- 5 Maier HW 1965 Three Theories of child development, N.Y Haper & Row
- 6 Misra G 1990 Social Psychology in India , N.D Sage Publication.
- 7 Rapoport Rhona 1980 Growing through Life , Life cycle book , N.Y Haper & Row
- 8 Rogers D 1977 Child Psychology, Monterey C.A Brooks / Cole Publishing Co.
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- 10 Seifert K Hoffnung R.J 2000 Life Span Development (2nd Eds) N.Y Hoghton Miffin Co.
- 11 Sharma N 1999 Adolescent Girl Child in India , News Bulletin of the Indian Council of Child welfare.
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- 13 Sigclman C.K and Shaffer, Life Span human development 2nd ed. Pacific grove, CA Brooks / Cole Publishing Co.

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Paper III /CC3 Working with Groups/ Group Work

UNIT-I Introduction of Social Group

- a. Understanding of groups: Characteristics & Significance of Groups.
- b. Definition of Social Group work
- c. Purpose of Social Group work

Unit-II Theories of Social Group:

- a) Historical Evolution of social group with special emphasis on the Indian context.
- b) Theories applicable to group work.
- c) Models in group work.

UNIT-III: Types , Characteristics of Group/ group work

- a) Types, objectives and purpose of group work.
- b) Type of membership in SHG.
- c) Analysis of group process

UNIT-IV: Principles of Group/ group work

- a) Principle and Values in Social Group work
- b) Factors of group formation and Formulation of goals.
- c) Identification of problem for work

Unit- V: Initial phase of group work

- a) Group Structure and Planning Model
- b) Characteristics of pre-Group Phase
- c) Characteristics of Initial Phase

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- 2 Balgopal, P.R. and Vassil 1983 Groups in social work- An ecological perspectives, New T.V. York: Macmillan Publishing Co. Inc.
- 3 Bradler, S and Roman C.P 1991 Group work Skills and strategies for effective Interventions New York: The Howorth Press.
- 4 Garland, J.A (Ed) 1992 Group work reaching out: people, places and power, New York: The Howorth Press
- 5 Garwin, C. 1987 Contemporary group work, New York: Prentice- Hall inc.
- 6 Kemp C.G. 1970 Perspectives of the group process, Boston: Houghton Mifflin C.
- 7 Klein, A.F. 1970 Social Group work : A helping process, Prentice Hall Inc
- 8 Konopka, G. 1963 Social Group work : A helping process, School of social welfare- Albany: State University of New -York.
- 9 Kurland R and Salmon R 1998 Teaching a method course in social work with group. Alexandria; Council of social work education.
10. Middleman, R.R. 1968 The Non- Verbal method in working with groups.
- 11 Northern, H. 1969 Social work with group, New-York: The Howorth Press
- 12 Pepell, C.P and Rothman, Social work with group, New-York:: Columbia University
- 13 Toselane, R.W. 1984 An Introduction to group work Practice, New-York: MacMillan Publication Co.
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- 15 Wilson, G. Ryland G 1949 Social Group Work Practice, Boston: Houghton Mifflin .Co.

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Paper IV/CC 4 Social work Research – Qualitative Method

Unit-I Scientific Inquiry:

- a. Scientific Inquiry Meaning and Assumption .
- b. Scientific approach to inquiry in Comparisons to the native or common sense approach :
- c. Science and the study of social phenomena

UNIT-II Hypotheses and theories:

- a. Hypothesis : Meaning and Types
- b. Attributes of a Sound Hypothesis, Role in Explanatory research.
- c. Theory, Meaning and Concept, Inductive and Deductive theory.

UNIT-III Social work research:

- a. Meaning, Concepts of Social Work Research.
- b. Research Purpose and Research process, scope and importance
Qualitative research- General characteristics,
- c. Use of Qualitative Methods in Inquiry, Case study and Content Analysis.

UNIT-IV Research design:

- a. Meaning and Concept.
- b. Types of research design.
- c. Significance of research design.

UNIT V Sampling Technique

- a. Meaning and Concept of Sampling.
- b. Types of Sampling.
- c. Significance of Sampling

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- 2 Anderson J1970 Thesis and Assignment writing, New-Delhi: Wiley Eastern limited.
- 3 Bailey, Kenneth ,D 1987 Methods of social Research, New-York, The free Press.
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- 5 Blalock, H.M and Blalock A.M.(Eds) 1968 Methodology in social research, New-York, McGraw Hill
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- 16 Silver David (eds) 1997 Qualitative research , New-Delhi: Sage publication
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- 18 Stewart, Alex 1998 The ethnographer's Method, New-Delhi: sage Publication
- 19 Yin Robert K 1994 Case study Research: Design And Methods, New-Delhi: sage Publication

Paper-V /CC5 Human Growth and Development

UNIT-I Life Span Heredity and environment

- a. Stages of Life Spa.
- b. Life span perspectives and the systems approach.
- c. Principles of Growth and Development.

UNIT-II Theories of Human Development.

- a. The Meaning of human development
- b. Critical look at the theories of Human development, Freud's Psycho-sexual theory, Erikson's Psycho-Social theory.
- c. Learning Theories and Piaget's Theory Maslow.

UNIT-III Indian Concept of Human development :

- a. Prenatal stage and genetic factors, infancy and adjustment to immediate world.
- b. Early child hood, growth Play , adolescence, relationship with family.
- c. Indian Youth and Hazards life -style effects.

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UNIT-IV Adulthood: -

- a. Growth, Personal and social adjustment, health, sexuality
- b. Vocational and mental adjustment.
- c. Aging, Aging Characteristics, Adjustment to physical and mental health, and aging problems.

UNIT-V Relevance to social work Practice :

- a. Across the stages of development and Method of assessment.
- b. Counseling process and methods
- c. studies of Disables.

REFERENCES:-

- 1 Baltes, P.B 1978 Life Span development and Behaviour, New-york: Academic Press Inc.
- 2 Bronfenbrenner, U 1979 The ecology Human Development, Cambridge, Harward University Press.
- 3 Chowdary D.P 1992 Aging and the Aged, New-Delhi: Inter-India Publication.
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- 6 Garg, P and Parikh I
1970 Indian Youth at the Cross Road; profiles in Identity.
- 7 Gore, M.S 1978 Changes in the Family and the process of Socialization in India in Anthony E.J. & Colette C .The child in his Family , Wiley, 365-574
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- 12 Kakar Sudhir 1978 Images of the life cycle and adulthood in Anthony E.J. & Colette C .The child in his Family , Wiley, 319-332
- 13 Kaplan P S 1988 The Human Odyssey: life Span development , St . Paul West publishing Company.
- 14 Kapur M 1955 Mental Health of Indian Children, Delhi : Sage Publication.
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MSW (MASTER of SOCIAL WORK) II SEMESTER

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VII/ CC 7	Political Economy of Development	20	80	100
VIII/ CC 8	Process and Evaluation of Group Formation	20	80	100
IX/ CC 9	Social work Research –Quantitive Method	20	80	100
X/P 1	Social Work Practicum	-	-	100

Paper VI/CC6 Social work History and Ideology- Western Perspective

UNIT-I Western history of Ideology for Social Change

- a. Beginning of Social work education in Western Country
- b. Charity Organization
- c. Clinical and Ecological Social work

UNIT-II Attributes of profession & Professionalization:

- a. Social work education
- b. Knowledge and Professional association
- c. Goals ,values, function/ role and process of Social work

UNIT-III Western history of Social work Profession

- a. History of social work in America
- b. History of social work in England
- c. Secular humanism and Protestantism

UNIT-IV Modern period -I

- a. Rationalism and Welfarism
- b. Liberalism
- c. Democracy

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UNIT-V Modern period -II

- a. Utilitarianism and social Darwinism
- b. Socialism
- c. human rights

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- 1 Agrawal, M.M 1998 Ethics and Spirituality, Shimla: Indian Institute of Advanced Study
- 2 Chatterjee, P. 1996 Approaches to the welfare State, Washington D.C: National Association of Social workers
- 3 Desai M, 2000 Curriculum development on history of ideologies for Social Change and Social work, Mumbai: Social work education and Practice Cell
- 4 Diwakar, V.d(Ed) 1991 Social Reform Movement in India: A historical Perspective, Bombay Popular Prakashan.
- 5 Feibleman, J.K. 1986 Understanding Philosophy: A popular history of ideas. New York Souvenir Press
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- 8 Kappen, S. 1994 Tradition Modernity Counter culture: An Asian Perspective, Bangalore: Visthar.
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- 11 Woodrofe, K. 1962 From Charity to Social work, London: Routledge and Kegan Paul
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Paper VII/CC7 Political Economy of Development

UNIT-I Introduction to Political Economy:

- a. Meaning and Concepts of Political Economy
- b. Significance of the study of Political Economy
- c. Meaning and Characteristics of development and under development

UNIT-II Development –A human Right Perspective:

- a. Social ideals of Indian Constitution
- b. Fundamental rights
- c. Human rights

UNIT-III Socio- economic order and Comparative economic system:

- a. Capitalism their features Merits and Demerits
- b. Socialism, Merits and Demerits
- c. Mixed economy, Merits and Demerits.

UNIT-IV Poverty in India:

- a. Structural Problem its Causes,
- b. Effects and implications.
- c. Entitlement approach to understanding poverty.

UNIT-V Approaches to development:

- a. Modernization approaches to development.
- b. Capitalist, Socialist approaches to development.
- c. Gandhian approaches to development.

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Paper –VIII/CC8 Process and Evaluation of Group Formation

UNIT-I Group Process-I

- a. Importance of group Process and in different types of group
- b. Typical pattern of group Process
- c. workers skills in identifying and understanding process

UNIT-II Group Process-II

- a) Bond, Subgroup Role and
- b) Leadership, Communication and Decision making
- c) Conflict, Isolation and Contagion

Unit -III Middle Phase

- a. Characteristics and structure of middle phase
- b. Group dynamics and Role of group workers
- c. Facilitation skills and Comparison across phases

UNIT-IV Use of Programme

- a. Concept and principles
- b. Programme Planning
- c. Principle and type of recording

UNIT-V Evaluation of Group/ Termination Phase

- a. Method of Evaluation
- b. Importance and types of Evaluation
- c. Need, Types and Characteristics of termination

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Paper IX /CC9 Social Work Research – Quantitative Methods

UNIT -I Data and its sources:

- a. Source of data: primary and secondary, Methods and instruments of Data collection.
- b. Qualitative and Quantitative observation; Participant observation life histories.
- c. Group Interview (Including telephonic interview)

UNIT-II Measurement:

- a. Participatory and Rapid Appraisal Technique; Triangulation, Measurement and its types.
- b. Chi -square test and T-test
- c. Scales: Need for scales, Some prominent scaling procedures, Thrustone- type, Likert- type, Bogurdus –type, Semantic differentials

UNIT-III Data Processing , Presentation and Research Report:

- a. Use of Computers in Data Processing.
- b. Participatory and Evaluatory Research.- Conducting Participatory Research: Monitoring and research
- c. Research Report: writing research Abstracts, Research proposals
Ethics- Ethics in research

UNIT-IV Statistical Tools and their use

- a. Use of statistical tools and techniques - Descriptive and inferential uses and limitations of statistics
- b. Proportion of Percentage, Ratio
- c. Measurement of central tendency:- Mean, Mode, Median

Unit -V Measures of dispersion

- a. Range, Quartile Deviations.

Unit - V
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b. Mean Deviations.

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Paper X /P1

Social Work Practicum

	Social work Practicum	Comprises of Maximum Marks (Internal)
i.	Agency Placement (to develop the knowledge of Administration, Management, Training)	15
ii	Rural Camp	05
iii	Visits	15
iv.	Social work in Communities	15
		Total: 50(internal)
*	Valuation of Complete Report & Viva-Voce	50(external)
		Total : 100

In social work practicum, each student must prepare a complete "Report" valuation of Social work practicum "Report" & Viva voice by External Examiner appointed by university.

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Examination Scheme for Master of Social work
ACADEMIC SESSION (2022-2023)
MSW (MASTER of SOCIAL WORK) III SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XI/ CC 10	Sociology for Social Work in India	20	80	100
XII/ CC 11	Social Work Personal, Training and Development	20	80	100
XIII/ CC 12	Family Social Work	20	80	100
XIV/ CC 13	Social Policy in India	20	80	100
XV/ CC14	Legal System in India	20	80	100

Paper XI/CC 10 Sociology for Social Work in India

UNIT -I Introduction of Sociology :

- a. Meaning, Scope.
- b. Significance
- c. Sociology- its relationship to other disciplines of social sciences and social work.

UNIT-II Society and Culture:-

- a. Society-meaning, Characteristic, society as a system of relationship
- b. Social status and role: meaning and importance.
- c. Meaning and concepts of Traditions, Customs, Norms Folk-ways and mores

UNIT-III Indian Society:

- a. Composition of Indian society
- b. The Concept of unity in Diversity
- c. Social Classification in India- tribal, rural and Urban Division

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UNIT-IV Social Group :

- a. Meaning characteristics and Types of Primary and Secondary Groups
- b. Social Stratification in India- Meaning and bases of Stratification
- c. Caste, Class and Gender.

Unit-V Institution

- a. Concept of Institution: Characteristics, Functions, Significance.
- b. Type of Social Institution: Marriage, Family, Religion.
- c. State and Law.

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- 1 Bert N Adams. 1975 A sociological Interpretation, Chicago: Rand McNally College.
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Paper-
XII/CC11

Social Work Personnel- Training and Development

UNIT-I

Training for Personnel:

- a. Training- meaning and Concept Need for personnel training
- b. Social work educational Curriculum, Role of Social Work- Educational Curriculum in Changing society.
- c. Levels of Social work and Levels of Training, Role of Training for Social Workers.

UNIT-II

Principles of learning:

- a. Concept of learning and adult learner, the adult learner and Principles of adult learning.
- b. Practice learning: Instructional Process, educational and Supportive aspects:
- c. Orientation: Role of Orientation for adult learner.

UNIT-III

Curriculum Designing

- a. Concept of Curriculum Designing
- b. Principles and process of Curriculum Designing
- c. Education Technology: Methods and Tools

UNIT-IV

Traning Programme Design and Training Effectiveness:

- a. Training Designing- Concept and steps,
- b. Implementing and evaluating training programmes for social work personnel.
- c. Enhancing trainer, Effectiveness: Facilitation Skills, Assessment of Training- Tool, Method and Technique.

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UNIT-V Staff Development

- a. Staff development –concepts and needs
- b. Process of staff development, Short term services .
- c. Technique and methods of Staff development, Role of motivation for staff development.

REFERENCES:-

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Social work profession: reflection and future directions, Mumbai TISS.
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Family Social Work

UNIT-I

Theoretical and conceptual frame work to study family.

- Concept and Characteristics of Family
- Concept and objective of Marriage, Origin and evolution of family and marriages.
- Ideology of family rights and responsibilities and heritage

UNIT-II

Normative Family Functions , Structure, And Changes

- Normative Family Functions and structure, ethnicity and socio-economic background.
- Social change , changes in functions and structure of family and marriage and its challenges.
- Implications for the family and its members.

UNIT-III

Alternative family and Marriage patterns and structure.

- Dual earner/ Career families , Single parent Families
- Female headed house holds ,
- Childless families

UNIT-IV

Family socialization of child, Family

- Socialization- Concept, Characteristics ,Stages, Agencies and theories
- Family interactions
- Family development/ Family life Cycle.

UNIT-V

Family assessment, public awareness, family rights and Responsibility:

- Some Methods and its Implications
- Modes of Awareness Building- Workshop, Seminar
- Value Education in School.

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Paper-
XIV/CC13

Social Policy In India

UNIT-I

Social Policy, Sectoral policies and Social Services

- a. Concept of Social Policy
- b. Evolution of social Policy in India in a historical Perspective.
- c. Relationship between social policy & social development.

UNIT- II

Constitutional provisions and Rights:

- a. Social policy and planning on the constitutional provisions ie.
- b. The directive Principles of the state policy.
- c. Fundamental Rights and the Human Rights.

UNIT-III

Policy formulation

- a. Approaches to social policy: Unified and Integrated
- b. Different Models of Social Policy and their Applicability to the Indian Situation.
- c. The Process of social policy formulation, the contribution of research, the role of interest groups , the problem of conflict of interest and it's solution.

UNIT- IV

Different Sectoral Policies -I

- a. Different sectoral policies and their implementation.
- b. Policies concerning education, health, social welfare, women, children , welfare
- c. Backward classes,

UNIT-V

Different Sectoral Policies –II

- a. Social security.
- b. Housing, youth, population an family welfare, environment and ecology, urban and rural development.
- c. Tribal Development and Poverty Alleviation.

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Paper -XV/ CC 14 Legal System in India

UNIT -I Rights and Role of Social workers:

- a. Concept of rights, Legal rights, Civil rights
- b. Rights of children, women and Schedule Caste and Schedule Tribes.
- c. Role of Social worker, Social work interventions,

UNIT-II Rights and Duties:

- a. Defines the rights and duties of each individual, criminal code (Penal code)
- b. Procedure law; when a crime is committed , the procedure law is activated (Cr.Pc. Evidence Act etc)
- c. Civil Law (Private wrongs) like those for inheritance, divorce, juvenile justice laws, child abuse and problem related to women.

UNIT-III Criminal Justice System:

- a. Criminal justice system in the country, police, prosecution, judiciary & correction.
- b. Courts: Structure and Functions District Court, Session Court.
- c. High Court, supreme Court.

UNIT-IV The components:

- a. Police; Structure, reporting registration, investigation, arrest (how and what can be done) power of the police, bail and

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critique.

b. Correction: structure, Functions.

c. Treatments, Rehabilitation and critique.

UNIT-V Legal aid , public interest litigation

a. History of legal Aid, concept of legal aid, need for legal aid, who needs legal aid schemes and problems.

b. History of public interest litigation with special reference to India.

c. Meaning and concept of public interest litigation process & problems of public interest litigation

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MSW (MASTER of SOCIAL WORK) IV SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XVI/ CC 15	Social Control and Change in India	20	80	100
XVII/ CC 16	Social Development	20	80	100
XVIII/ CC 17	Social Planning in India	20	80	100
XIX/ CC 18	Integrated Social Work Practice	20	80	100
XX/ P 2	Research Project With Block Placement and Field Work Report	-	-	100

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Paper XVI /CC 15 Social Control and Change in India

UNIT-I Social Control:

- a. Meaning
- b. Functions
- c. Types of Social Control

Unit-II Theories of Society:

- a. Significance
- b. Theoretical Understanding of society
- c.

UNIT-III Social Change

- a. Concept of Social Change
- b. Characteristics
- c. Factors of social change :Demographic, Cultural, Technological and Mass Media.

UNIT-IV Social Movement in India

- a. Social Movement Concept and Factors.
- b. Social reform movement and Contribution of social reformers
- c. Peasant Movement

UNIT- V Social Problems:-

- a. Dowry, divorce and domestic violence
- b. Corruption and Cybercrime
- c) Castism, Communal riots

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- 18 Sharma. K.L(ed) 1999 Caste and Race in India, Mumbai, Popular Prakas
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Paper XVII/CC 16 Social Development

UNIT-I Concept of Social Development

- a. Defining social Development.
- b. Theory of Development
- c. Development Indicators
- d. Current debates on Social Development

UNIT-II Social Development Around the World And in India-I

- a. Historical Experience of development process
- b. Social transformation in India.
- c. Economic transformation in India.
- d. The Historical and social context-Development in Indian Sub-Continent in pre- Independence Phase.

UNIT-III Social Development in India-II

- a. Concepts and need of five year plans.
- b. The post Independence Phase: Government measures and five year plans.
- c. Political economy and social structural change.
- d. Demographic Transition.

Unit-IV Development Sectors and Understanding of Nature of Intervention themes-I

- a. Rural Development: Agrarian and Land reforms
- b. Green Revolution
- c. Industrialization
- d. Urban development

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UNIT-V Development Sectors and Understanding of Nature of Intervention themes-II

- a. Labour Relations in organized sector, Labour problems and CSR
- b. Gender Issues
- b. Environmental Issues (Land, water, Forest)
- c. Education and Health

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Paper- XVIII /CC17 Social Planning in India

UNIT-I Planning-

- a. Concept of Social planning for Development.
- b. Scope of Social planning
- c. Linkage between social policy and planning- planning as an Instrument and source of policy making in India.
- d. Role of Ideology.

UNIT-II Planning Process I

- a. Indian planning in a historical Perspective
- b. Federal political system and the planning process
- c. The Constitutional position of planning in India.
- d. The legal Status of the planning commission and NITI Ayog.

UNIT- III Planning Process II

- a. Coordination between centre and the state.
- b. Need for Decentralization.
- c. Panchayat raj, people participation.
- d. Role of political, Social movement and voluntary action.

UNIT-IV The planning, Machinery and Monitoring Plans & Programmes:

- a. Concepts of Planning and Machinery

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- b. Planning of Monitoring- Concept and Characteristics
- c. Implementation of plans
- d. Evaluation of Planning - Concept and Characteristics.

UNIT- V **Evaluation of Plans.**

- a. A broad review of the five year plans.
- b. Objectives of growth and social justice, with special reference to the areas of health, family welfare and education,
- c. Evaluation of Social welfare programme's
- d. Anti poverty programmes and advocacy

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Paper IX/CC 18 Integrated Social Work Practice

UNIT-I System and Social Work:

- a. Concept of Social work
- b. Characteristics of social Systems,
- c. Units of social work
- d. Individual, Family, Groups, community and Organization

UNIT-II Approaches To Integration:

- a. The system Approach
- b. Environmental approach
- c. Understanding of life sustaining elements
- d. Inter-relationships of life sustaining elements.

UNIT-III Social Work Roles:

- a. Concept and types of Role,
- b. Role of Social worker.
- c. Roles –theories, theoretical insights.
- d. Role tasks, skill and techniques, outcomes.

UNIT-IV Action for and Action In:

- a. The client system, the problem, process and phases.
- b. Initiating contact, Collecting data, Assessment, Negotiation of contract.
- c. Problem solving and termination
- d. Evaluation for integrated practices.

Unit-V Social Work Professional and Practice:

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- a. Concept of Social Work Profession.
- b. Social work professional as a single change actor as one in the team
- c. Scope of Social work profession
- d. Integrated social work practice,

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Paper XX/P2 Research Project With Block Placement and Field Work:		
Marks Distribution of paper XX		Maximum Marks
1	Block Placement	25
2	Study Tour/Field Work	15
3	Workshop	10
	Total	50 (Internal)
4	Research Project	50 (External)
5	Grand total	100

Out of 50 marks allotted for research project; valuation of research project and viva-voice will be examined by external examiner appointed by university.

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