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in Higher Education



University
of Victoria



A

Memorandum of Understanding (MoU) Report

on

**“Knowledge for Change (K4C): An Global Consortium for
Training in Community Based Research”**



State Planning Commission (SPC), Chhattisgarh,
Centre for Women’s Studies, Pt. Ravishankar Shukla University, Raipur
Participatory Research in ASIA (PRIA)

A

Concise Summary of Research Projects Sangwari Hub in
submitted to

State Planning Commission

by

Centre for Women’s Studies, Pt. Ravishankar Shukla University, Raipur,
Chhattisgarh, India

Concise Summary of Research Projects Submitted in Sangwari Hub, 2018-19

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1. Assessment and Awareness of Antenatal Health Care Services Among Rural Woman of Chhattisgarh

Identification of the Issues

Before taking up any research it is very important to identify the issues, if any, that needs to be addressed. 'CBPR' is an increasingly popular term, particularly in the field of health research. While some definitions of CBPR have a focus on health, we are using the term in a broader sense to encompass research in a variety of fields that is 'community-based' and 'participatory'. CBPR is research that entails some degree of active involvement of a range of community stakeholders and generally operates from a value base, derived from a commitment to sharing power and resources and working for beneficial outcomes for all participants.

Indeed, Israel, Schultz, Parker, and Becker (1998), in an influential review, characterize CBPR as research that is based on a set of values that includes the promotion of equal partnerships and co-learning and an explicit commitment to ensuring research leads to, and is informed by, action.

This description of CBPR could fit equally well with much research that is characterized as 'participatory action research' (PAR).

Identification of the issue in the community

For the identification of issues that were required to be addressed we visited the adjoining villages of Raipur. In the first visit to the village, we approached the village head, who is locally called "Sarpanch". He introduced us to community health workers of that area. We also met two teachers of primary school on our first visit. Our aim was rapport establishment and identification of the issues, if any, which was required to be addressed. In our second visit to the village, a door to door medicine distribution for Filariasis was going on, in which we joined hands with

the health workers .Went door to door with them. In this run we met a couple of families and had some discussions of their general well being. Around the conversation, we came to know that there existed some issues regarding the Antenatal health care services and the community members wanted those issues to be addressed. This is how we focused our study around the ANC health care services and utilization of various health schemes for pregnant and lactating woman as well as for children below six years of age .Utilization of the various health schemes run under health care centers i.e. under the Anganwadi centers were covered in this study.

Health is a common theme in most of the cultures & communities have their own believe systems as well as concepts of health as a part of their culture. The broader aim was *HEALTH FOR ALL*.

The issues that we worked on were as under-

- Utilization of Antenatal Health Care Services run under anganwadi centers.
- Assessment of various ongoing Government schemes for ANC health Care services.

Area of Study

Area of study was the adjoining villages of Raipur situated at Amleshwar, which covered six health care centres which are called "Anganwadi centres" .

Target Group

- Pregnant and lactating mothers .
- Children below 6 years age group.

Partners of the Research

- Village Head (Sarpanch)
- Health Care Workers
- Paramedical Staff
- Self Help Groups

- Organizational Heads

Methods Employed

- Focused Group Discussion(FGD), Audio Visual, Case Study , Case Study, Art

Assessment & Utilization of Government Antenatal Health Care Services

- Janani Suraksha Yojna
- Prime Ministers MatriVandanYojna
- ANC care at Community Health Centres.
- Mahatari express Yojna
- Immunization of the new borns
- Nutritional Food Supply Scheme(PoshakAaharYojna) for Pregnant and Lactating Women and children under age group 6 years.

Key Findings

- Awareness for the various ANC services was very good.
- Acceptance for the ANC services was also excellent.
- Consumption of IFA tablets by the pregnant women was not up to the mark (300 IFA tablets was not done).
- Issues with receiving money transfer as per Matri Vandan Yojanana.
- Non availability of Health Care specialist and equipment's especially at the local health care centers.
- The distance of the health care centers for checkups by Specialists was not approachable.
- Non availability of sonography facilities at the local health care centers was observed .
- The supplementary food provided to the pregnant and lactating women as per Various Government schemes had issues regarding acceptance as per local taste and requirements.

Suggestions

- While dissemination of results was done at the community health center and panchayat office in presence of the community representatives and organizational heads demand for making changes in the supplementary food .
- They suggested for incorporation of high protein diet especially eggs, fishes and mushrooms at the health centers.
- They also suggested for fast money transfer as per Matri Vandan yojna.
- The community members also demanded for making changes in the supplementary food as per local taste.

Recommendations

- Availability of Specialist and better health facilities should be provided at their localities.
- Awareness programmes regarding intake of supplementary health food and health care promotion programmes should be promoted at the local communities.
- Improvisation in supplementary food should be done as per local needs, taste and availability.

2. Sexual Harassment & its Awareness With special reference to Sports

Introduction

India has a big name in the world of sports since last 70 years. With the increasing facilities provided by our Government in this sector several sports organizations are contributing to promote young girls and boys to take up sports as their carrier. A boom of new sports persons have brought a big name to our country in the international level in various sports events. With this not only boys but good number of girls are coming up in this sector. When gender comes into role several gender issues come up that needs to be looked on. Hence we visited several sports organizations and focused our study in sexual harassment in the sports.

We worked with the girls who were residents of training academy at the age of 14-21 years. Our partners were Oxfam, sports personnel and group leaders of girls.

Using a community based participatory research approach we explored sexual harassment at workplace and awareness of sexual harassment among sports girls. Girls of (SAI) sports authority of India Raipur, who belonged to different rural area and who were from different sports field .

Method

FDG (focus group discussion), role play and art methods was applied. With the help of photo acts, poster making and showing them photos/videos to know their views.

Issues

- Gender Discrimination
- Sexual Harassment
- Awareness related to sexual harassment

Findings

- Gender discrimination and harassment were prevalent in community and family level. This is a hidden factor of girls not coming into the sports.
- When they come to sports they could understand more clearly about all these things. This is a positive attitude that their awareness level has increased regarding what is good touch and bad touch, but still they were not very much aware about the rules and regulations, but they knew how to keep themselves safe.
- Girls who came out and participating in sports, They have shown improve awareness regarding all this things as compare to their past background. This can be taken as a ideal situation and can be promoted if girls will play sports, their awareness level will increase.
- Girls expressed no harassment issues at training center. The sports personnel were member of the Internal Complaints Committee. Awareness programs regarding sexual harassment were organized for girls and boys in their academy.
- We prepared a report and conduct a meeting to shared our report with our partners and also we shared our report to state planning commission.

Recommendations

- Community involvement in such issues should be encouraged.
- Special recommendation that boys should be educated on gender issue.
- Awareness program on gender issues should be mandatory.
- Awareness about the Act and policies to be conducted.

3. A Study of Role of Women in Panchayati Raj System, Gram Panchayat Gomchi, Vikaskhand, Dharseeva, District Raipur

Introduction

Panchayati Raj System has a great impact in the lives of women folk in India. It has given a new working dimension for the women folk. Although women in India have excelled in various fields like administration, education, aviation industry, sports, medicine etc. There are so many examples that highlight the contributions of women in those sectors which were male dominated areas.

With reservation for women in various sectors they have proved themselves to be equally successful in the sectors which were male dominant like working in petrol pumps, panchayati raj, education, train driving etc. and they have broken the cultural barriers existing in the society and have contributed for bringing about appositve . Females used to have cultural barriers in working in various sectors. Women folk especially residing around villages have less access to education as compared to urban area. Inspite of the cultural barriers women are coming up in the field of administration in village level such as Panchayati raj.

Selection of Study area

For the present study Gram Gomchi was selected which is under Dharseeva Vikas Khand of Raipur District. It is around 10 kms. from Pt. Ravishankar Shukla University and situated near Nandanvan. Gram Panchayat is divided into 11 wards. A total of 210 households live here with a total population of 1290 which includes 646 females and 644 males. Among them 327 women and 368 males exercise the voting rights. Gram Gomchi has 2 "Ananganwadi" Centers"(Health care centres) and 4 "Mitandin" and 12 Self help Groups.

Issues & Concern

- In village Gomchi the elected sarpanch was a women candidate. This was a prime example of women empowerment. But after a few visits to the village. It was observed that the female elected representative i.e. "The Women Sarpanch" played a dummy role and her husband, who was called "Sarpanch Pati" in local language, was more influential in taking up the administrating roles and decisions run under garm panchayat.
- Alcoholism and gambling among all age groups was found to be a prime concern.
- School drop outs was found to be in a big number.

Methods employed

Nukkard natak, Rally, FDG, Story telling, Case study, Audio recordings, Writing slogans.

Conclusion

- There was a lack of communication between Gram panchayat and the local people.
- Political matters were found to influence the matters regarding cleanliness of the village surroundings and cleanliness of drains.
- Husband of Sarpanch was more influential than the representative Woman Sarpanch of Gram Dhurva.
- Lack of coordination of Panchayat officials was observed which in turn affected the administration and working of the Panchayat body.
- People were found to be highly addicted by alcohol and gambling ("JuaKhelna").
- Presence of individuals in local meetings such as "Gram Sabha" and "Aamsabha" was minimal.
- Children were also found to have addiction of Ganja etc and had a higher reluctance for not attending the schooling. Frequency of school dropouts was very high.

Recommendations

- The training for Panchayati Raj should be provided not only to the office bearers but also to all the villagers.
- The female representative should carry on her responsibilities by herself. Her family members should have no role or influence in any kind of decision making .
- For creating awareness for Nashabandi and gambling ,Torch Rallies (Maashal Rallies) should be promoted more often under the doimain of Gram panchayat.
- There should be communication and dialogue exchange between Gram Panchyat Officials and the villagers as a priority to better understand the issues and ways to solve those issues.
- In order to restrict the children from getting addicted from various addictions Bal Panchayat should be formed which will work for social cause and reforms.
- Promotion for school level education should be done for bringing a decline in school dropouts .
- Police patrolling should be done in the sensitive areas, on a daily basis for putting a check on gambling and alcoholism and its bad consequences in terms of crime .
- Role of “Maliha Camando” for social issues such as alcoholism, gambling and women related issues etc should be promoted.

4- I ká n vkn'kz xke ea efgyk I 'kDrdj.k dk v/; ; u xke i pk; r veysoj , oa i kgnk ds I nHkZ ea

i Lrkouk (Introduction)

xkoka ds fodkl ds fy, I ká n vkn'kz xke ; kstuk 'kq gplz Fkh i zkkuea-h Jh ujshz eknh us 11 vDVicj] 2014 dks ; g ; kstuk 'kq dh Fkh bl ; kstuk ds rgr nsk ds I Hkh I ká nka dks , d I ky ds fy, , d xkoka dks xkn ysdj ogka fodkl dk; Z djuk gkrk gS **Saansad Aadarsh Gram Yojana (SAGY)** ds varxh] i R; ad I ká n , d xke i pk; r dks xkn yrk gS vks] I kekftd fodkl dks egRo nrs gq bl dh I exz ixfr dh jkg fn[kkrk gS vkn'kz xke dks LFkkuh; fodkl , oa I qkkl u dk I LFkku gkuk pkfg, tks vl; xke i pk; rka dks ifjr djA

NRrhI x<+I jdkj dh fcgku ; kstuk efgykvka dks vkfFkd rks ij I 'kDr cukus dh , d ; kstuk gS bl ; kstuk ea efgykvka dks vkRefuHkZ cukus ds fy, Lojstxkj dk if'k{k.k fn;k tkrk gA fcgku ; kstuk I s tMh efgyk, i fl ykb&d<kbz dju] t'od [kkn] vkpkj] iki M] cMh] e'k: e dh [krh vkfn dk; Z djrh gS bl ; kstuk ea efgyk, i I eng ds }kjk [kq ds cuk, I kekuka dks cktkj ea foØ; djrh gA

v/; ; u {ks= (Study Area)

ifj; kstuk dk; Z grq xke i kgnk , oa xke i pk; r veysoj fodkl [kM ikVu ftyk nq] NRrhI x<+dk p; u fd; k x; k gS I oZ Fke xke i pk; r veysoj ds I jip dks ifj; kstuk I s voxr djkrsgq v/; ; u dh vufr ikr dj I oZ fd; k x; k rRi'pkr~ ifj; kstuk I s I cfr/kr dk; Z i k] h k fd; k x; kA ifj; kstuk dk; Z grq I jip ds ek/; e I s , d= xkeh.k I epk; tS s & efgykvka dh I kekftd] vkfFkd] 'kS{kad fLFkr ds ckjs ea tkudkjh ikr dh x; hA fcgku ; kstuk dk iæ[k mnns; ch-i-h, y ifjokj dh efgykvka dks Lojstxkj ds

ek/; e l s ; kx; cukuk gA xte veysoj vksj xte i kgnk ea 180 efgyk/vka dk
 18 Lol gk; rk l eng dk; Zkhy g\$ 4 efgyk Lol gk; rk dk p; u fd; k v/; ; u
 ds fy; A ftl ds }kjk vkpkj] iki Mf el ky} uedhu] xksj [kkn] xks e# l s
 [krh ea mi ; ks gkus okys l kexh dk fuekZk fd; k tk jgk gSA

- i xfr Lo l gk; rk l eng & efgyk Lo l gk; rk }kjk dpyka [kkn dk fuekZk t\$od [krh ds fy, fd; k tkrk gA
- ; fud Lo l gk; rk l eng & iki Mf vkpkj] uedhu , oa cMh cukus dk dk; Z djrh gA
- y{eh Lol gk; rk l eng & pk; dh d\$hu] __rq ds vuq kj Qy cpuk] eNyh cpus dk dk; Z djrh gSA
- i kFkuk Lol gk; rk l eng & e'k: e ds mRi knu dk dk; Z djrh gA

ed s (Issues)

- i f'k{k.k & fl ykb&d<kb] t\$od [kkn] vkpkj] iki Mf cMh] , oa e'k: e dh [krh vkfnA
- ekd fVxa & Lol gk; rk l eng }kjk fuekZk fd; s x; s oLrq dk l gh nke ea cktkj l seW; i klr djukA
- txg dh mi yC/krk & Lol gk; rk l eng dks muds LFkkuh; xkp ea , oa 'kgj ds fofHkuu dk; Zæ ea fodz; dh l fo/kk mi yC/k djukA
- ?kj ds ykska dks ckgj dk; Z djus ds fy, l e>kuk A

'kks/k i fo/kh , oa rduhd (Research Method & Technique)

ifj; kstuk grq rF; dk l xg.k djus ds fy; s **Community Based Participatory Research (CBPR)** ds fuEufyf[kr 'kks/k rduhdka dk iz ks fd; k

x; k gS & l k{kRdj (Interview), dfinz l eg okrkz (FGD), , d oS fDrd v/; ; u (Case Study).

ifj .kke (Finding)

- fcgku ea efgykvka dks l eg ea dk; l djus grq i kRl kfgr fd; k tkrk gS bl ea 12&15 efgyk; a feydj , d l eg dk fuekzk djrs gS ftl ea , d efgyk v/; {k gkrh gA fcgku efgykvka dks vk; ds l k/ku fufeR djuk] iS s dh cpr] iS s dks l gh txg yxkuk vksj ml l s vk; c<kuk] cfdax izkkyh fl [kkus dk dk; l djrh gA
- fcgku ; kstuk l s tMous ds ckn xke veysoj vksj xke i kgank dh efgykvka ds thou Lrj ij vkeypny ifjorzu fn [kkbz ns jgk gS i dZ ea efgyk; a tggk cM&cM& Qs ys ds fy, vi us ifr vksj ?kj ds iq "k l nL; ka ij fuHkz jgrh Fkh vkt ogh efgyk, a fu.kz Loa ys jgh gSA
- efgyk Lol gk; rk l eg }kjk l d n vknzk xke i glnk , oa veysoj ea e'k: e dh [krh dh tk jgh gS yfdu l gh eW; i klr u gkus dh otg l s Lol gk; rk l eg dks dbZ rdyhQka dk l ekuk djuk i M+jgkA
- efgykvka dks Loj kst xkj ds l k/ku feyus l s orZeku ea l eg ds iR; d efgyk dh ekfl d vk; 2000: gS l eg ea efgyk gj 15 fnu ea cBd vk; kftr dh tkrh gS ftl ea os 100: , d eghu ea iR; d l nL; l s bDdBk fd; k tkrk gS vksj ; g jk'kh c&d ea tek dh tkrh gS ; k fQj l eg ds v/; {k ds ikl tek gkrh gS ftl l nL; dks iS s dh vko'; drk gkrh gS oks C; kt ij ; g jk'kh ys yrh gS ftl l s l eg ds jkf'k ea c<kRrjh gkrh gA bl izdkj l eg ea tek jkf'k l s os l e; ij vk; ds l k/ku tQk l drh gA bl l s thou Lrj igys l s dkQh l qkkj vk jgk gA
- ; kstuk ea tM&dj efgyk; a xkp fodkl ds fy, dk; l dj jgh gS & LoPNrk vfhk; ku ds rgr dk; l dj ds tkx: drk QSykuk gks ; k jSyh ds ek/; e l s puiko vksj ernkrk tkx: drk dk dk; l bZ djuk gks efgyk; a c<+p<dj fgLI k ys jgh gS , oa xkp ds fodkl ds fy, mRd"V dk; l dj jgh gA

- NRrhl x<+ l jdkj }kjk ujok] xjok] ?kjok] ckjh ; kstuk l pkfyr gS ftl ea nksuka xke ds efgykva dks xkBu l s l EcfU/kr dk; Z dh ftEenkjh l ksh xbz gS; g dk; Z efgykva dh : fp vksj dk; Z iwkrk dks ns[krs gq fn; k x; k gA

I pko (Suggestion)

- l kl n vkn'kz xke cukus ds fy, efgykva ds }kjk fd, x, mRd"V dk; kZ dk ohfM; ka cukdj vl; xkp ea inf'kr dj ogka dh efgykva dks i kRl kfgd fd; k tk l drk gA
- LFkkuh; vko'; drkva ds vuq i efgykva dks LokyEch cukus dh ; kstuk, a fu/kkZj r djuka
- l kl n xke ea l e; &l e; ij xke l Hkk] efgyk l engka , oa vl; l xBuka ds ek/; e l s xkp ds foLrkj vksj fodkl ds fy, ppkZ vk; kfr fd; k tkuk pkfg, A
- LoPNrk vfHk; ku] LokLF; f'kfoj] o{kjks .k , oa eujxk ds vlrxr jstxkj tS s dk; Z ea efgykva dh l gHkfxrk dks c<kok nsuk pkfg, A
- ftEenkj 0; fDr; ka dks l e; &l e; ij xke dh fLFkr , oa fo'ys.k.k dh l eh{k djuk pkfg, rkfd xkp ea efgykva dh l eL; k dk fuokj .k fd; k tk l dA
- ftyk dyDVj vksj [kkl dj ukxfjd vki fr] l kekfd dY; k.k] Hk&jktLo] efgyk cky fodkl , oa Lol gk; rk l eng bR; kfn l s l cf/kr eq; ftyk Lrjh; vf/kdkfj; ka dh Hkxhinkjh l s f'kdk; r fuokj .k f'kfojka dk vk; kstu l e; &l e; ij djuk pkfg, A rkfd xkp ea l pkfyr ifj; kstuk dk fØ; kko; u l e; &l e; ij gA
- cl ykbZ l oz fd; k tk, rkfd Kkr gks dh xkp ea fdrus ifr'kr efgykva ds i kl jstxkj gS vksj og fdl idkj dk dk; Z dj jgh gS rFkk muds dk; Z ea D; k&D; k l eL; k vk jgh gS ml l s l cf/kr MkVk rS kj djuk pkfg, A
- foHkku l jdkjh dk; Zek] futh , oa LoSPNd vfHkuo igyka ea rkyesy fcBkuk rkfd turk dh vkdkkva vksj LFkkuh; {kerk ds 0; ki d fodkl gks l dA

- LoſPNd l æBuk] l gdkjh vks 'kſkf.kd , oa vuq ųkku l LFkkvka ds l kFk Hkkxhnhkh c<kukA
- l kſky eſ] l d k/ku eſi æ , oa uhm+ eſVDI rdudhka dk iz ksx fd; k tkuk pkfg, A
- l d k/ku eſi æ ds ek/; e l s xkp ea mi yC/k i kdfrd vks Hkkſrd l d k/kuka dh tkudkjh gkfl y djus ea l gk; rk feyrh gſ vks ; g dk; l LFkkuh; xkœ ds yksx , oa efgykvka ds }kjk rſ kj fd; k tkuk pkfg, A
- uhm+ eſVDI xkp ds fy, vko'; d fo'kſk : i l s efgykvka ds fy, ml dk fo'yſk.k djuk vfrvko'; d gA
- Lol gk; rk l eſg dk i kfjJfed cgr de gſftl s c<kuk pkfg, A Lol gk; rk l eſg tks Hkkstu cukus dk dk; l fl ykbz , oa vl; Loyæu dk dk; l dj jgh gſ mlga l gh ekxh'kz nus dh vko'; drk gA
- l kl n xke ea fcgku ; kstuk ds rgr efgykvka dks vk; ds l k/ku fufeſr djuk iſ s dh cpr djuk] iſ s dks l gh txg yxkuk vks bl l s vk; c<kuk] cſdæ izkkyh fl [kkus dk dk; l fd; k tkuk pkfg, A

Recommendation

- LFkkuh; Lrj , oa 'kgjh; {ks=ka ea efgyk Lol gk; rk l eſg dks cktkj mi yC/k djukA
- efgyk Lol gk; rk l eſg dks muds }kjk fuekz.k dh xbz oLrq dk l gh eſ; fu/kkj .k (nke½ , oa ekudhdj .k **(standardization)** ds fy, i f'k{k.k djuk A
- efgyk Lol gk; rk l eſg dks muds ds }kjk fuekz.k dh xbz oLrq dk cktkj ea foKki u dh l fo/kk mi yC/k djukA rkfd muds }kjk rſ kj fd; s x; s oLrq dk l gh eſ; i klr gks vks l gh i pkj&i z kj gkA
- xkœ ds fodkl ds fy, efgykvka ds }kjk fd, x, mRd"V dk; kſ dks ohfM; ka cuk; k tk, ftl s vl; xkpka ea inf'kr dj ogka dh efgykvka dks i kRl kfgR fd; k tk l dA

5- dks ky fodkl ; kst ukvka dk efgykvka ds vkfFkZd fodkl
i j i Hkko ¼j k; i g uxj ds fo' ks'k I UnHKZ ea ½

i Lrkouk (Introduction)

i zkkuea=h dks ky fodkl ; kst uk (PMKVY) dlnz I jdkj dh 'lySf'ki ; kst ukvka
ea I s , d g\$ dks ky fodkl ; kst uk dk mnns' ; ns'k ds ; pkvka dks m | kska I s tMh
i f'k{k.k nsuk gs ftl I s mlga jkst xkj i kus ea enn fey I ds PMKVY ea ; pkvka
dks i f'k{k.k nsus dh QhI dk I jdkj [kq Hkqrku djrh gA

gekjs ns'k ea djhc 63 i fr'kr ; pk cjkst xkj gs dks ky fodkl ; kst uk fo' ks'k : i
I s xkeh.k {ks= ds ; pkvka vk\$ efgykvka ds fy, gA buea I s T; knkrj nij njkt ds
xkeh.k vpy fo' ks'kdj vkfnokh I epk; ea jgrs gs vk\$ buea , d s ukStoku gs tks
fdl h dkj.k I s vi uh f'k{k.k ijh ugha dj i k; s , oa chp ea i <kbZ NkM+ fn, , d s
; pkvka , oa efgykvka dks dks ky i f'k{k.k nsuk jkst xkj mi yC/k djuk vk\$ i f'k{k.k
djus rFkk fodkl ds eq; /kkjk I s tkM+us ds fy, Hkkjr ds i zkkuea=h ekuuh; Jh
ujlnz eknh us 15 tgykb] 2015 dks 1500 djkm+ : i ; s dh yxrk okyh dks ky
fodkl ; kst uk i jtk fd; kA ftl ea 40 djkm+ ; pkvka dks i f'k{k.k djus dk y{;
j [kk x; k gA PMKVY ; kst uk ds vlrxr d'k] fl ykb] jktfeléh] cudj]
f'kyi dkj] Qs ku fMtkbfux] dEl; Wj i f'k{k.k] vkW/ks ekckbZy] gkV/ky eSustew]
VfjTe , oa gYFk I DVj] Vsyh dE; fud's ku , oa i ky] vkfn dk i f'k{k.k fn; k tkrk
gA

v/; ; u {ks= (Study Area)

i fj; kst uk dk; Zgrqjk; i g 'kgj dk p; u fd; k x; k gs jk; i g uxj gs tgk dks ky
fodkl I s tM+cgr I s I LFk, j I pkfyr gA i fj; kst uk dk; Zgrqjk; i g uxj ds 3

futh o xj ljdkjh l æBu ea l pkyr gkus okys dks ky fodkl ; kstuk ds vlr xr efgykvka ds vkfkd fodkl ij l o fke v/ ; ; u {ks= dk l o f d; k x; k A

- vi ksyks eMfLdYI l LFkk & CyM cfd V Duhf'k; u] bejtd h eMdy V Duhf'k; u] Mk; fyl hl V Duhf'k; u dk l LFkk }kj k if'k{k.k fn; k tkrk gA ftl dk dkd l dk l e; 9 l s 6 efgus dk gkrk gS vi ksyks eMfLdYI l LFkk ds vlr xr 250 efgykvka dks if'k{k.k fn; k x; k gA
- vkfnR; fcjyk fLdYI OkmM's ku l LFkk & fl ykb] Qs ku fMtkbfux] dEl; Wj if'k{k.k] Likdu bax'y'k] **Soft skill** vkfn dk if'k{k.k fn; k tkrk gS ftl dk dkd l 6 efgus dk gkrk gS l LFkk ds vlr xr 70 efgykvka dks if'k{k.k fn; k x; k A
- ds OkmM's ku l LFkk & CyM cfd V Duhf'k; u] bejtd h eMdy V Duhf'k; u] Mk; fyl hl V Duhf'k; u dk l LFkk }kj k if'k{k.k fn; k tkrk gA ftl dk dkd l dk l e; 9 l s 6 efgus dk gkrk gS l LFkk ds vlr xr 120 efgykvka dks if'k{k.k fn; k x; k gA

'kks/k i fo/kh , oa rduhd (Research Method & Technique)

ifj; kstuk grq rF; dk l æg.k djus ds fy; s **Community Based Participatory Research (CBPR)** ds fuEufyf[kr 'kks/k rduhdka dk iz ksx fd; k x; k gS &

- l k{kRdj (**Interview**)
- dfnz l eg okrkZ (**FGD**)
- os fDr d v/ ; ; u (**Case Study**)

ejs (Issues)

- **Interest** - if'k{k.k
- l gh l e; ij tkt dk uk feyuk , oa lyd eM

- Mki vkmV
- i <kbZ fujarj u dj i kuk
- ?kj dh l eL; kvka
- mfpr ekxh'kZu uk fey i kuk , oa i j .kk dk vkhkko

ifj .kke (Finding)

- dks ky fodkl ; kstuk xjhc xkeh.k cjktxkj efgykvka ds fy, Qk; nen l kfcr gks jgh gS D; kfd muds ikl etnjh ds vkykok vk; dk dkbZ vl; l k/ku mi yC/k ugha FkkA ; g ; kstuk mudks if'k{k.k dj jkstxkj mi yC/k djrh gA
- vi ksyks eMfLdYl l LFkk l s iklr if'k{k.k l s 250 efgykvka ea l s 200 efgykvka dks LokLF; dlnz , oa vl; l LFkk ea lysd eW iklr gqvkA
- vkfnR; fcjyk fLdYl OkmMS ku l LFkk l s iklr if'k{k.k l s 70 efgykvka ea l s 20 efgykvka dks lysd eW iklr gqvkA
- ds OkmMS ku l LFkk l s iklr if'k{k.k l s 120 efgykvka ea l s 40 efgykvka dks LokLF; dlnz , oa vl; l LFkk ea lysd eW iklr gqvkA
- bl ; kstuk ds rgr efgykvka dks fuEufyf[kr l eL; k dk l keuk djuk i Mrk gA
 - vko' ; drk ds vuq kj if'k{k.k dh l fo/kk mi yC/k u gkuk A
 - l gh l e; ij efgykvka dks jkstxkj mi yC/k u dj i kuk A
 - if'k{k.k dlnz LFkkuh; Lrj ij mi yC/k u gkukA
 - xkp ea if'k{k.k dlnz mi yC/k u gkus ds otg l s if'k{k.k yus ds fy, efgykvka dks vi us ijs ifjokj dks NkMedj 'kgj vkuk i Mrk gA ftl l s mudks dbZ l eL; kvka dk l keuk djuk i Mrk gA

Miki vkmV ds dkj .k

- ?kj l s i f' k{k.k dlnz cgr nj gkus ds dkj .kA
 - tkx: d (?kj okykz u gkus ds dkj .kA
 - LokLF; l Ecf/kr l eL; k ds dkj .k yMfd; ka o efgyk, j T; knk Miki vkmV gkrh gA
 - okrkoj .k ds vuq kj <y ugha tkus ds dkj .kA
 - lyl eW ea ngh gks tkus ds dkj .k Hkh Miki vkmV dh l eL; k ns[kus dks feyh gA
 - tkt NRrhl x<+l s ckgj vl; jkT; ea yxus ds dkj .kA
- gYFk l DVj ea efgyk, j chp ea Mki vkmV dh l eL; k vk jgh gS ftl ds otg l s i f' k{k.k i klr djus ea i j's kkuh gkrh gA
- i f' k{k.k dh otg l s cgr l s yMfd; ka dk i <kbz fujarj u dj i kus dh l eL; k vk jgh gA
- vf/kdrj efgykvka dk dguk gS fd i f' k{k.k ds fy, mfpr ekxh'ku uk fey i kus dh otg l s jkstxkj feyus ea i j's kkuh gkrh gA

I þáko (Suggestion)

- efgykva ds fy, ; kstuk LFkkuh; I anHk] I Hkkoukvka , oa t: jrks ds vk/kkj ij if'k{k.k nh tk, rkfd iR; sd efgykva dks jstxkj iklr gks , oa vkRefuHk] cu l dA
- Ldny LVKND vks] f'k{kaka dks Nk=ka ds fy, I Hkkfor dSj; j ekxl ds : lk ea 0; ol kf; d if'k{k.k vks] if'k{kqk ds ckjs ea tkx: d fd; k tkuk pkfg, A
- ns'kj jkT; k] ftyka , oa xkoka l fgr LFkkuh; Lrj ds vk/kkj ij vko'; drk ds vuq kj dk; Øe@if'k{k.k rS kj fd; k tkuk pkfg, A rkfd jstxkj feyus ea fdl h Hkh iðkj dh l eL; k u gkA
- l e; & l e; ij xke l Hkk] efgyk l æBuk] ; pk l Hkk , oa cky l Hkk ds l kFk ; kstuk ds fo"k; ea ppkZ vk; kftr fd; k tkuk pkfg, A
- ftyk dyDVj vks] [kkl rks] ij ukxfjd vki fr] l kekftd dY; k.k] Hkx;jktLo] f'k{k foHkx , oa efgyk cky fodkl bR; kn l s l Ecf/kr eq; ftyk Lrjh; vf/kdkfj; ka dh Hkkxhnhkj l s f'kdk; r fuokj.k f'kfojka dk vk; kstu l e; & l e; ij djuk pkfg, A rkfd ifj; kstuk dk fØ; kko; u-gks l dA
- sd ykbZ l oð fd; k tk, rkfd Kkr gks dh ; kstuk l s drus ifr'kr efgykva dks jstxkj iklr gsk gS vks] og fdl iðkj dk jstxkj dj jgh gS rFkk muds dk; Z ea D; k & D; k l eL; k, a vk jgh gS muds dk; Z ds nS ku MKVk rS kj djuk pkfg, A
- LoSPNd l æBuk] l gdkjh vks] 'kSf.kd , oa vuq ðkku l LFkkvka ds l kFk Hkkxhnhkj c<kukA
- iR; sd Lrj ij ; kstuk dk ipkj&ið kj ds fy, foHkku l pkj fØ; kfof/k dk iz kx djuk pkfg, **SSDMS** byDVNud ds l kFk&l kFk fi ð ek/; e l s Hkh Hkk"kk ea fokki u vfHk; ku vk; kftr dj l drs gA
- Ldny ea d{k 5oha ds ckn l s cPpka dks 0; ol kf; d f'k{k] if'k{kqk vks] l Ecf/kr dSj; j i Fka ds ckjs ea tkudkj nhuk pkfg, A

Recommendation

- LFkkuh; Lrj , oa 'kgjh; {ks=ka (छत्तीसगढ़ के अन्तर्गत 1/2 ea efgyk dks jkst xkj mi yC/k djuk A
- MNW vkmV efgykvka dks i q% i f' k{k. k ndj jkst xkj mi yC/k djuk A
- ifjokj ds ykxka dks tkx: d djukA