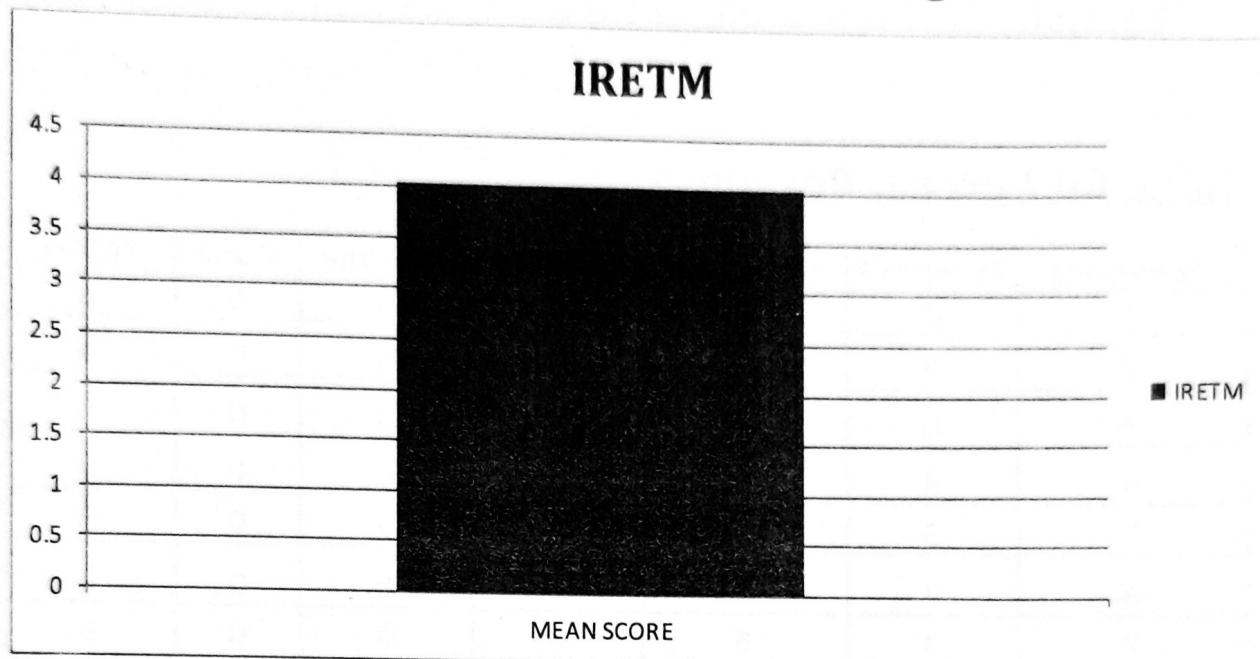


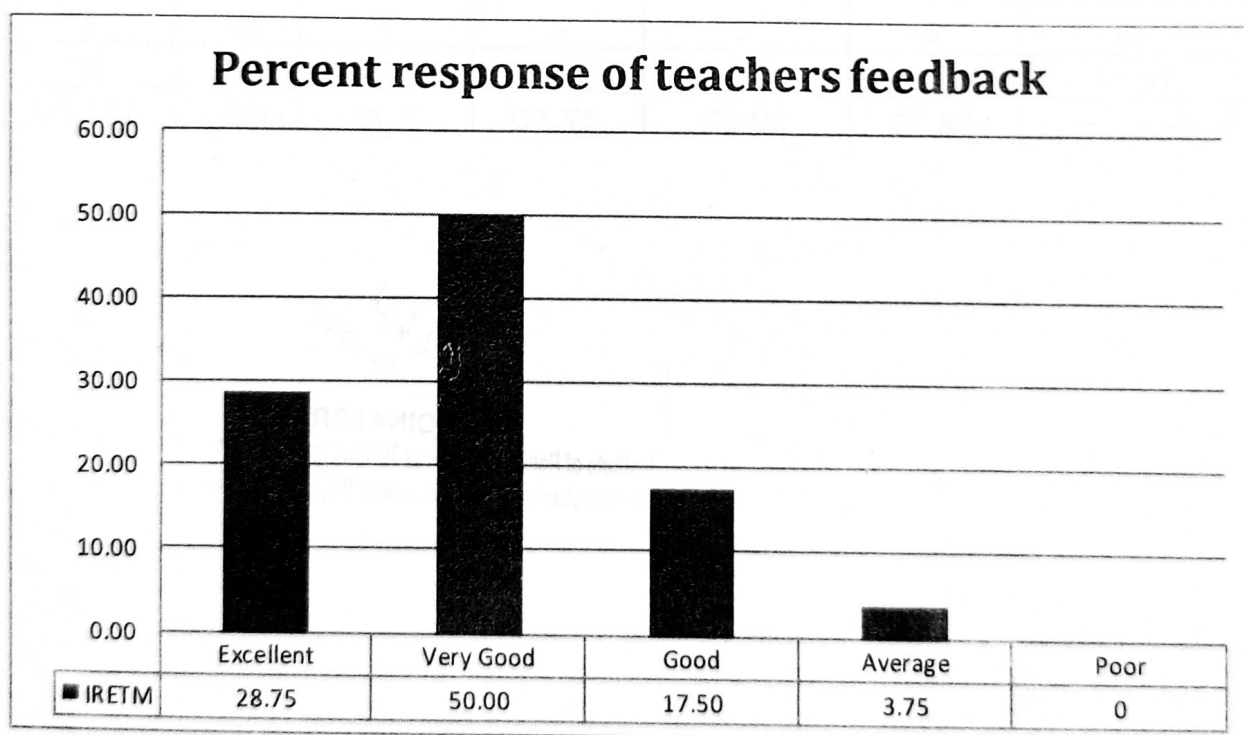


Institute of Renewable Energy Technology & Management
Pt. Ravishankar Shukla University, Raipur (C.G.)
TEACHERS FEEDBACK ABOUT CURRICULAR DESIGN (2024-2025)

Teachers Feedback about Curricular Design



Percentage Response to Curricular Design



16-4-2025

COORDINATOR

Institute of Renewable Energy Technology & Management
Pt. Ravishankar Shukla University, Raipur (C.G.)- 492010



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Table for Percent Response

Questions	Excellent	Very Good	Good	Average	Poor	TOTAL
1	4	1	3	0	0	8
2	3	4	1	0	0	8
3	0	2	3	3	0	8
4	4	4	0	0	0	8
5	3	5	0	0	0	8
6	2	3	3	0	0	8
7	3	5	0	0	0	8
8	0	8	0	0	0	8
9	2	6	0	0	0	8
10	2	2	4	0	0	8
Total	23	40	14	3	0	80
% Response	28.75	50.00	17.50	3.75	0.00	100.00

Atul
16-4-2025
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**Bachelor of Vocational
Renewable Energy Technology & Management
Pt. Ravishankar Shukla University, Raipur (C.G.)
TEACHERS FEEDBACK FOR CURRICULAR DESIGN (2024-2025)**

Action Taken Report 2024-25 : on Teacher's feedback on Curricular Design

Teachers are bridge between students, infrastructure and management and have the most vital place in curriculum design that directly has impact on quality and completeness of Education.

This report outlines the action taken in response to the feedbacks provided by teachers about the curriculum and teaching learning practices during 2024-25 -

1. Improvement in syllabus-

The present syllabus of B.Voc (RETM) includes much amount of content regarding Survey, Maintenance and Work documents & behaviour from Unit-1. Hence, the Learning Objectives given in the syllabus are not fulfilled significantly. So, teachers have suggested to update the syllabus in order to include contents related to Basic Concepts related to technologies included in the syllabus as well as their Learning Objectives. This will equip our students to properly comprehend the subject and develop research aptitude.

Action taken- Suggestions from teachers regarding syllabus modifications have been noted for recommendation in Board of Studies meeting.

2. Comprehensive Study Materials for Slow learners-

The students in B.Voc (RETM) include children from rural areas with Hindi language background and weak in English. These students are automatically pushed as Slow Learner and have shown poor academic records. They frequently express their difficulty in English comprehension in the classroom and their presentation sessions. So, Teachers have suggested for provision of textbooks and study materials in simpler English and considerable and proper Hindi support to the study materials

Action Taken- In order to address slow learners and to develop compliance with NEP 2020, suggestions from teachers regarding Study Materials have been noted for recommendation in Board of Studies meeting.