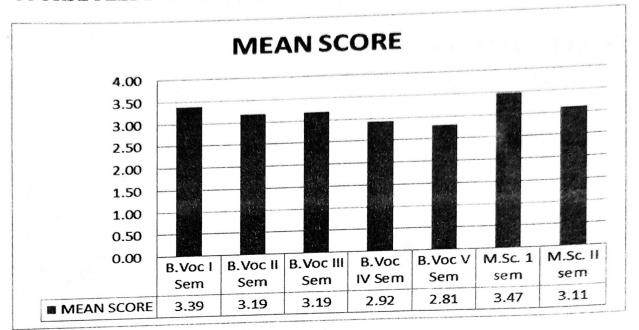
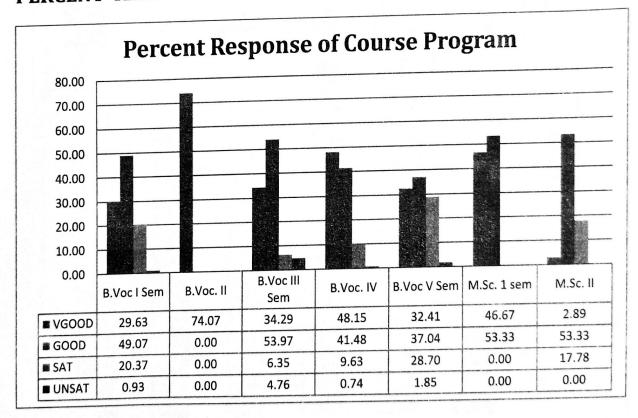


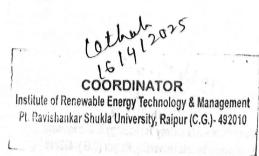
STUDENT FEEDBACK FOR COURSE AND FACULTY (2024-2025)

COURSE FEEDBACK



PERCENT RESPONSE TO COURSE

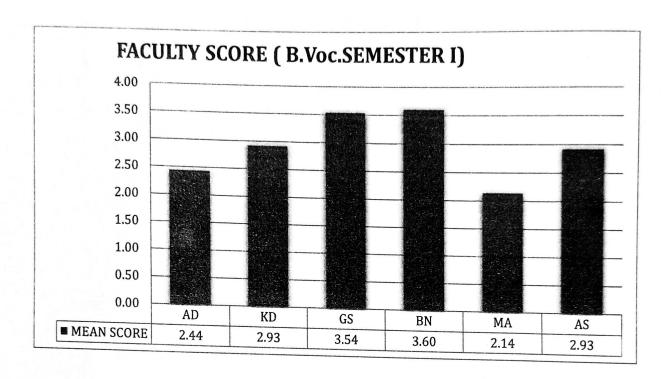


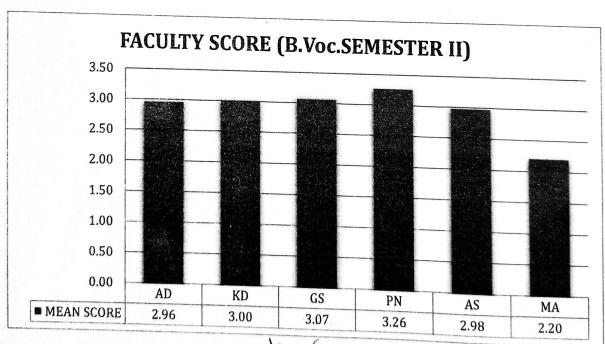




STUDENT FEEDBACK FOR COURSE AND FACULTY (2024-2025)

FACULTY FEEDBACK

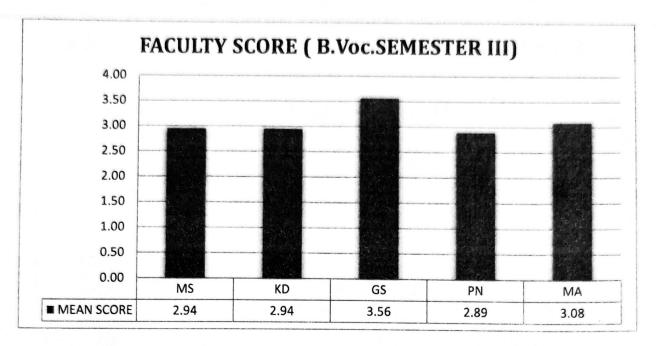


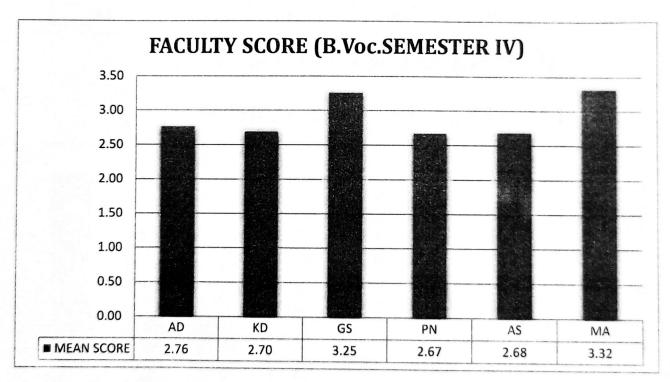


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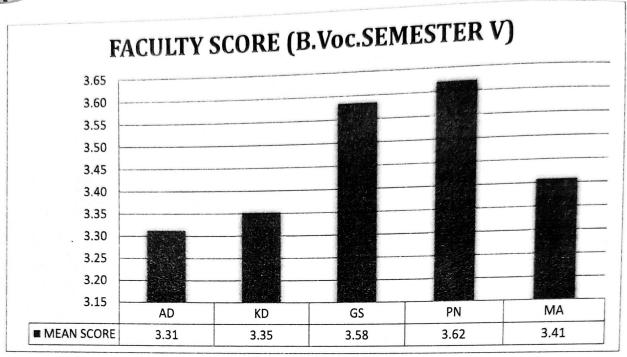


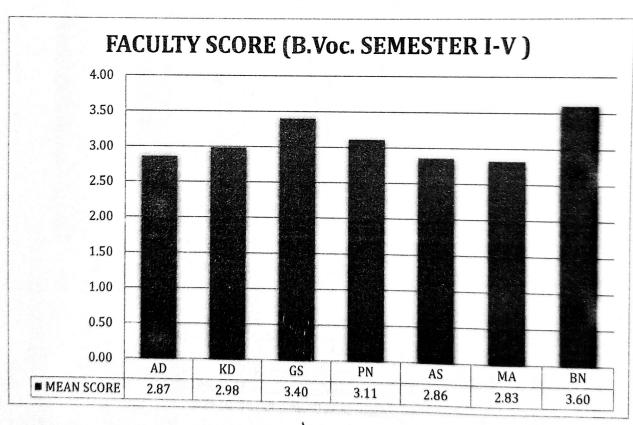
COORDINATOR

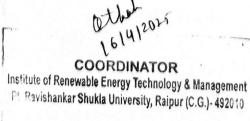
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Institute of Renewable Energy Technology & Management Pt. Ravishankar Shukla University, Raipur (C.G.) STUDENT FEEDBACK FOR COURSE AND FACULTY (2024-2025)

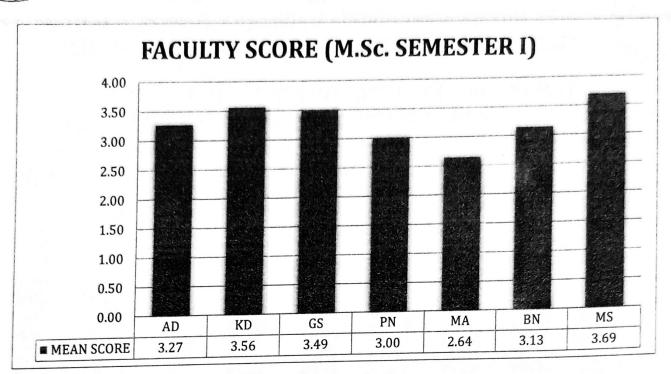


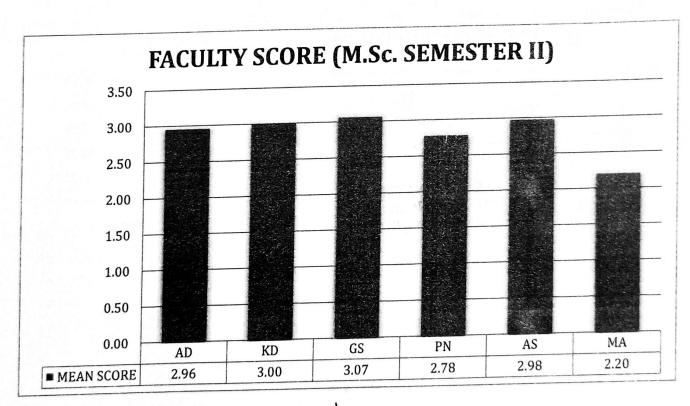






STUDENT FEEDBACK FOR COURSE AND FACULTY (2024-2025)

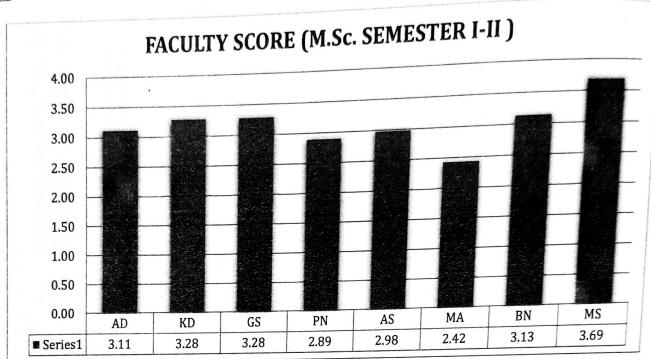




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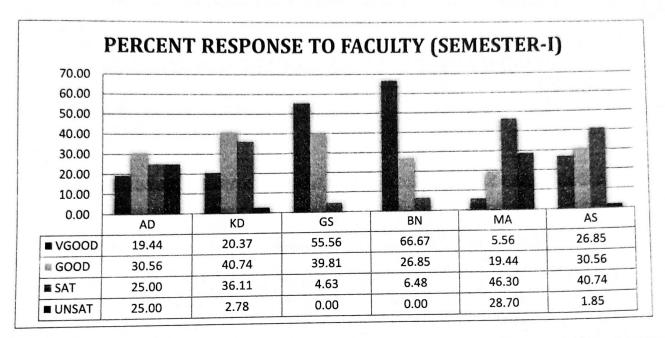
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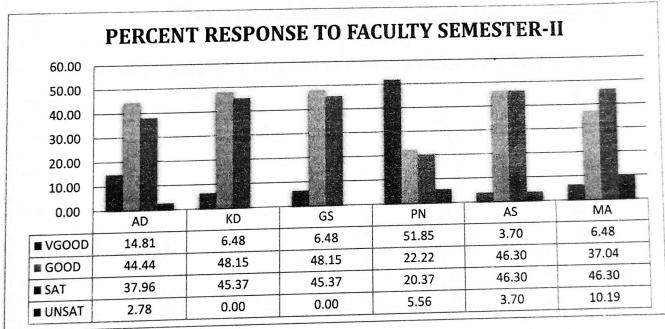
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STUDENT FEEDBACK FOR COURSE AND FACULTY (2024-2025)

PERCENT RESPONSE TO FACULTY



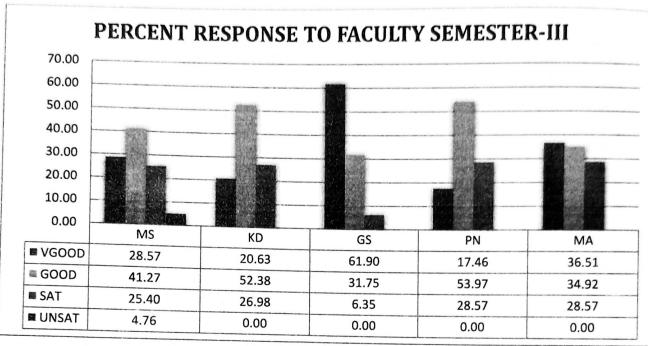


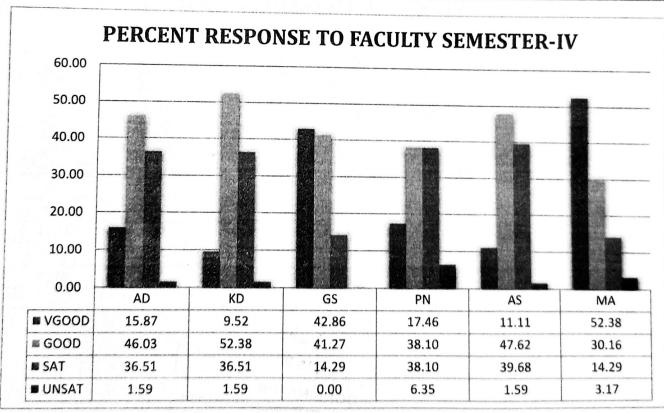
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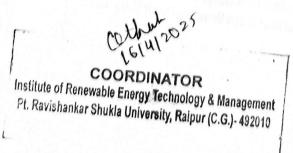
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STUDENT FEEDBACK FOR COURSE AND FACULTY (2024-2025)

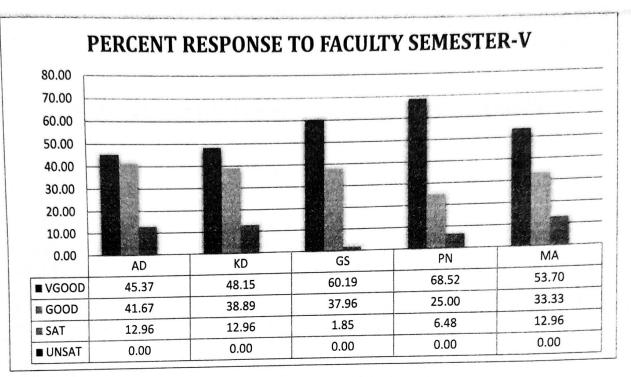


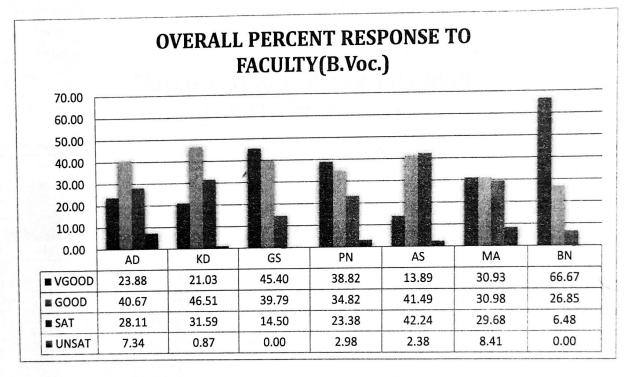






STUDENT FEEDBACK FOR COURSE AND FACULTY (2024-2025)



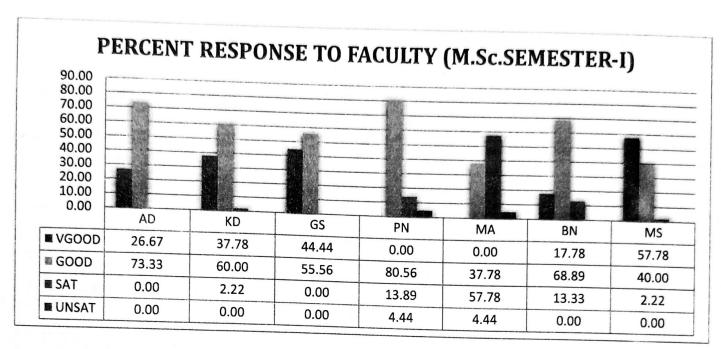


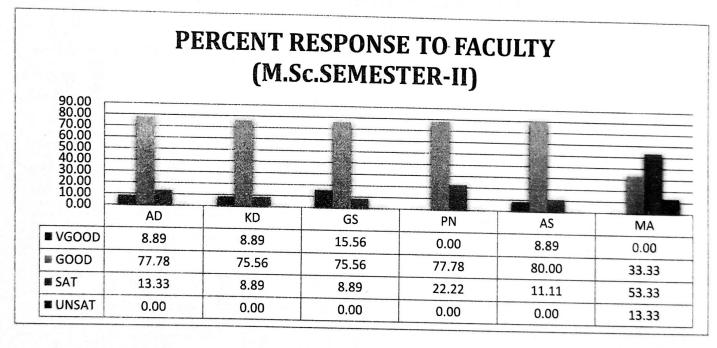
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STUDENT FEEDBACK FOR COURSE AND FACULTY (2024-2025)





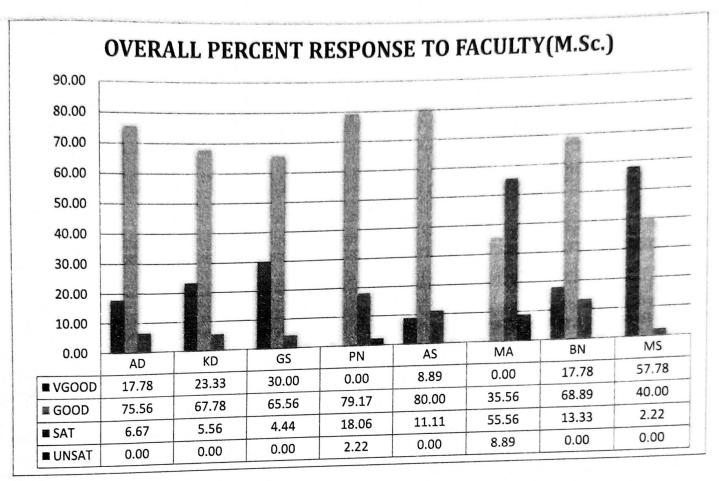
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STUDENT FEEDBACK FOR COURSE AND FACULTY (2024-2025)



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Bachelor of Vocational Renewable Energy Technology & Management Pt. Ravishankar Shukla University, Raipur (C.G.) STUDENT FEEDBACK FOR COURSE AND FACULTY (2024-2025)

Action Taken Report 2024-25:

on Students' feedback on Course and Faculty

Students are the central concerning actors for educational institutions and it is most vital to understand their Learning difficulties and results. They must be addressed in curriculum design that directly has impact on quality and completeness of Education.

This report outlines the action taken in response to the feedbacks provided by Studentss about the curriculum and teaching learning practices during 2024-25 -

1. Repairment of Laboratory Devices and Upgradation -

The students have pointed that the mal-functioning laboratory devices are not addressed in timely manner which contraints our laboratory experiments. Their repair actions are also yearly programs. Hence, our practical tasks are mostly incomplete. Moreover, laboratories are also not upgraded to include basic kits or new technologies. So, they are unable to know their features. This is also a constraint to their career growth.

Action taken- Suggestions from students regarding laboratories have been noted and actions have been initiated for quick repairs and purchases of devices.

2. Lack of Project development oriented guest lectures and workshops-

The students in B.Voc(RETM) have suggested that although seminars have addressed IPR, other opportunities of career, guest lectures are required on process, codings and tools of project development. Industrial visit is also few this session.

Action Taken- Suggestions from students regarding Guest lectures and workshops have been noted for fulfilling the needs of the students.



Bachelor of Vocation Renewable Energy Technology & Management Pt. Ravishankar Shukla University, Raipur (C.G.) STUDENT FEEDBACK FOR COURSE AND FACULTY (2024-2025)

Name of Faculty:

AD: Anjali Deshpande

GS: Gunvati Sahu

MS: Manisha Shrivastav

MA: Madhu Allalla

MS: Manisha Shrivastav

KD: Kavita Das

PN: Preeti Nema

AS: Ankur Shrivastava

BN: Basumati Nadig